[](https://www.mayfieldschool.net/)

**Person Specification**

**Assistant Faculty Leader**

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| **Criteria** | **Qualities** |
| **Qualifications  and training** | * Qualified teacher status * Degree in relevant subject area * Evidence of engagement in sustained professional development |
| **Experience** | * Familiarity with A-Level syllabus requirements, in English and how these builds from the GCSE specification. * Track record of excellent examination results for students of all abilities. * To be able to articulate a clear vision for learning. * Track record for successfully improving the performance of other adults. * Evidence of inclusive practise and a passion for developing the delivery of the subjects in social sciences curriculum. * Evidence of a substantial contribution to extra-curricular activities, pertaining to creating well rounded students of English. |
| **Skills and knowledge** | * Understanding of high-quality teaching and the ability to support others to improve. * Ability to inspire, motivate and influence others. * Ability to communicate clearly and effectively, responding positively and creatively to the changing expectations of the subject. * Ability to work under pressure and prioritise effectively. |
| **Personal qualities** | * Committed to engaging internally and externally with research, debate and best practice in the pursuit of continuous improvement. * To have high expectations of yourself and our students. * Committed to getting the best outcomes for all pupils and improving their life chances. * Committed to promoting the ethos and values of the school. * Commitment to maintaining confidentiality at all times. * Commitment to equality and whole school safeguarding including how it pertains to the teaching of English * Using software to help analysing data such SISRA, Pupil Progress and edulink. |