

**Person Specification**

**Assistant Faculty Leader**

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| **Criteria** | **Qualities** |
| **Qualifications and training** | * Qualified teacher status
* Degree in relevant subject area
* Evidence of engagement in sustained professional development
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| **Experience** | * Familiarity with A-Level syllabus requirements, in English and how these builds from the GCSE specification.
* Track record of excellent examination results for students of all abilities.
* To be able to articulate a clear vision for learning.
* Track record for successfully improving the performance of other adults.
* Evidence of inclusive practise and a passion for developing the delivery of the subjects in social sciences curriculum.
* Evidence of a substantial contribution to extra-curricular activities, pertaining to creating well rounded students of English.
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| **Skills and knowledge** | * Understanding of high-quality teaching and the ability to support others to improve.
* Ability to inspire, motivate and influence others.
* Ability to communicate clearly and effectively, responding positively and creatively to the changing expectations of the subject.
* Ability to work under pressure and prioritise effectively.
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| **Personal qualities** | * Committed to engaging internally and externally with research, debate and best practice in the pursuit of continuous improvement.
* To have high expectations of yourself and our students.
* Committed to getting the best outcomes for all pupils and improving their life chances.
* Committed to promoting the ethos and values of the school.
* Commitment to maintaining confidentiality at all times.
* Commitment to equality and whole school safeguarding including how it pertains to the teaching of English
* Using software to help analysing data such SISRA, Pupil Progress and edulink.
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