

Person Specification

Assistant Faculty Leader



| | Essential | Desirable/Helpful |
|-------------------------------|---|---|
| Qualifications and Experience | <ul style="list-style-type: none"> • Qualified Teacher Status. • Good Honours Degree. • Recent participation in a range of in-service training. • Successful teaching experience in Mathematics and Key Stage 3 and 4. | <ul style="list-style-type: none"> • Successful leadership at Key Stage or subject level • Higher Degree. • Registered or participating in a leadership course, for example NPQML. • Experience of teaching A-level Mathematics and/or Further Mathematics. • Experience of working in a Catholic School |
| Skills and Knowledge | <ul style="list-style-type: none"> • Understand how to lead change, creativity and innovation. • To be able to model high quality teaching and learning. • To be ICT literate, making appropriate use of IT as a teaching and management tool. • To have knowledge of and confidence in the use of pupil performance data. • Understanding of strategies to raise achievement across a Key Stage. • Ability to ensure that all students and parents have regular feedback on progress. • Understanding of the principles and strategies of school improvement. | <ul style="list-style-type: none"> • Understanding of strategic planning and processes. • An understanding of the relationships between managing performance, CPD and sustained school improvement. • To have experience of successful interventions to raise achievement. • To be able to work with other adults including outside agencies. |

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|--------------------|--|--|
| Personal Qualities | <ul style="list-style-type: none"> • To support and contribute to the school's Catholic Ethos. • To be flexible and versatile and be able to demonstrate excellent communication and interpersonal skills. • To be able to gain the confidence of and have excellent working relationships with colleagues and students. • Ability to work under pressure and meet deadlines. • To be self-reflective, with the ability and desire to improve own performance. • To have an understanding of leading, managing and motivating a team of staff. • To have high personal standards - dress, conduct and presentation. • To be a professional role model for the school values and ethos. • Ability and desire to make a significant contribution to the whole school. | <ul style="list-style-type: none"> • Develop, empower and sustain individuals and teams. • Combine the outcome of regular faculty self-review with external self-evaluation in order to develop the faculty. |

In your covering letter please relate your strengths to the person specification and job outlined.

The post is subject to enhanced DBS clearance.