



## **Job Description**

**Job Title:** **Assistant Faculty Leader - Science**

### **Purpose of the Role:**

To provide professional leadership and management for a subject or key stage(s) within the faculty in order to secure high quality teaching, effective use of resources and improved standards of learning and achievement for all students.

The Job Description should be read alongside the range of professional duties of Teachers as stated in the latest Teachers' Pay and Conditions Document, under the National Conditions of Service for School Teachers and the CES Contract of Employment. The postholder will be expected to undertake duties in line with the professional standards for qualified teachers and uphold the professional code of the General Teaching Council for England.

### **Main Duties:**

#### **Teaching and Managing Pupil Learning**

- To be responsible for the development of a Key Stage within Science
- Ensure curriculum coverage, continuity and progression for all students through clearly written and regularly reviewed schemes of work.
- Support the Faculty Leader with the evaluation of teaching and learning and CPD/staff development opportunities
- Ensure teachers are clear about teaching objectives and provide guidance on methodology.
- Develop and sustain students' literacy and numeracy skills through the subject.
- Consider how the subject can promote citizenship, spiritual cultural, mental and physical development and preparation for adult life.

#### **Planning and Setting Expectations/Pupil Achievement**

- Set expectations and targets for staff and students in relation to student achievement and monitor progress towards these targets.
- Plan the use of ICT within schemes of work, monitor the quality of this aspect of lessons and ensure that ICT skills are regularly assessed in accordance with School guidelines.
- Support with appropriate cover work for absent colleagues.
- Where there is an instance of long-term absence, liaise closely with the member of supply staff ensuring that the progress of the class is tightly monitored.

#### **Assessment and Evaluation**

- Establish and implement clear practices for assessing recording and reporting on student achievement, in line with School policy.
- Develop the Faculty Assessment System to track and monitor pupil progress.



## **Relationship with Parents and the wider community**

- Establish good and effective communication with parents.
- Develop links with the local community to extend and enhance the work of the department.

## **Manage Own Performance and Development**

- Keep abreast of new curriculum thinking, teaching methods and examination syllabuses.
- Be aware of developments across all Key Stages.
- Know and understand the implications of the Code of Practice for SEN for teaching and learning in the subject.

## **Managing and Developing Staff and Other Adults**

- Help staff achieve constructive working relationships with students.
- Support colleagues in their management of student behaviour by using school policy and procedures.
- Devolve responsibilities and delegate tasks appropriately, recognising and utilising the strengths of others.
- Sustain motivation; promote enthusiasm, openness to new ideas, commitment and a happy and homogenous team.
- Be concerned for the professional development of colleagues.
- Make pay recommendations in the role of reviewer, in line with revised Performance Management regulations.
- Provide full and regular feedback to team members, through departmental meetings, briefings and memos of matters discussed at meetings held for curriculum managers. Ensure the Faculty is represented at these meetings.
- Promote links and co-operation with other Faculties and subject areas. Encourage departmental involvement in School wide initiatives and in the development of whole School policy.
- Ensure that senior colleagues and governors are well informed about subject policies, plans, priorities, targets and professional development needs.
- Assist in the selection of staff within the curriculum area.
- Be responsible for supporting training, monitoring NQTs and students placed within the Faculty. Manage career entry profiles.

## **Managing Resources**

- Advise senior managers of staff and resource needs for the subject.
- Ensure the effective and efficient management and organisation of learning resources.
- Use accommodation to create an effective and stimulating environment for the teaching and learning of the subject.
- Ensure that there is a safe working and learning environment in which risks are properly assessed.



- In consultation with the team, formulate the subject's Strategic and Action plans and implement the processes by which they will be monitored and evaluated.
- Ensure that the departmental handbook is kept up to date.

### **Strategic Leadership**

- Develop and implement policies and practices for the subject that reflects the school's commitment to high achievement.
- Analyse current performance of students in the subject throughout the Faculty and devise strategies for improving standards further.
- Establish, with the involvement of your line-manager, plans for developing and resourcing the subject to bring about continuous improvement in teaching and learning student achievement.
- Monitor the progress being made towards targets established in subject planning.
- Evaluate the effects of the department's work on standards of learning and teaching.

**Accountable to:** Faculty Leader

**Accountable for:** Nominated staff members of the faculty

### **Further Conditions of Service:**

- To undertake the role of classroom teacher.
- To undertake the responsibility of a form tutor as and when required as specified in the generic job description.
- To undertake any other responsibilities as may reasonably be directed by the Headteacher.
- To support and maintain the Catholic ethos of the school as stated the School Mission Statement.
- Adhere to school policies.