

## The English Department at Calthorpe Park School



The English Department at Calthorpe Park School (CPS) is committed to promoting and motivating progression in all areas of English. We have a record of excellent organisation and learning initiatives which have resulted in outstanding examination success. We work cohesively and ensure consistency across all teaching groups and have high expectations of all students. Our students enjoy the learning and teaching of the subject.

### Our reputation

After a visit in 2024, the Hampshire Improvement and Advisory Service (HIAS) highlighted CPS curriculum assessment and outcomes as best practice in the county. In December 2022, OFSTED concluded that, *'In most subjects, the curriculum is ambitious and well planned. English is a particular strength.'* In feedback, the OFSTED inspector called the English department 'the Flagship department'.

### GCSE results (academic year 2023\_24)

The department consistently support the high progress outcomes for the school and are in the top achievers across the country.

English Results:	Literature Outcomes:
4-9: 90%	4-9: 93%
5-9: 79%	5-9: 90%
7-9: 45%	7-9: 39%

### Key Features of the English Department:

- A large team consisting of 13 teachers.
- Established in its own block, with immediate access to the library and regular use of the ICT facilities available, which includes a bank of laptops and there is a smart board in every classroom.
- Department meetings and socialising at lunch time provide a vital forum for information sharing, decision-making, planning and policy formulation.

### Our Curriculum

Our aspirational English curriculum is broad and balanced and aims to meet the needs of all students. Clearly defined foundations are established through years 7 and 8, then developed and honed further through years 9 to 11. Our 'foundations' are; reading for pleasure, writing for pleasure, active reading, literacy, writing for accuracy and control, and critical thinking. Our schemes of work are comprehensive and regularly updated to embrace changes and developments in the curriculum. All students produce at least one core assessed piece every half term, which develops the skills required for GCSE.

The Key Stage 4 programme begins in year 9 and all students study English Language and English Literature, taking both exams at the end of Year 11. In Key Stage 4, all students follow the Eduqas syllabus for English and Literature. Assessment and record keeping procedures have been standardised within the department, in line with the programmes of study. Student progress is closely monitored, both at individual and group level and each member of staff has accountability for the progress of their students.

### Links with other areas in the school

