

## ASSISTANT HEAD OF ENGLISH: PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE	EVIDENCE
<b>QUALIFICATIONS AND TRAINING</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status.</li> <li>• Relevant degree.</li> </ul>	<ul style="list-style-type: none"> <li>• Honours or Higher degree.</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form.</li> <li>• Certificates.</li> </ul>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• Experience of 11 – 16 English teaching.</li> <li>• An excellent classroom practitioner with a proven record of motivating pupils to achieve success.</li> <li>• Ability to support less experienced members of staff.</li> <li>• Excellent organisational skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of analysing data and setting curricular targets.</li> <li>• Ability to lead a team.</li> </ul>	<ul style="list-style-type: none"> <li>• Application.</li> <li>• Interview Process.</li> <li>• References.</li> </ul>
<b>KNOWLEDGE AND VALUES</b>	<ul style="list-style-type: none"> <li>• Ability to articulate a sound educational philosophy in line with the school's aims.</li> <li>• Have a clear vision for the long term development of the English department.</li> <li>• A love of English and Literature.</li> <li>• Knowledge and understanding of the effective use of intervention strategies.</li> <li>• Record of delivering consistently good to outstanding lessons.</li> <li>• Ability to create suitable schemes of work at KS3.</li> <li>• Ability to research the latest subject knowledge and pedagogical developments and implement these across the department.</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of excellent practice in English teaching.</li> <li>• Knowledge of recent and planned developments in education.</li> </ul>	<ul style="list-style-type: none"> <li>• Application.</li> <li>• Interview Process.</li> <li>• References.</li> </ul>
<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>• Ability and willingness to work with both colleagues and pupils.</li> <li>• Commitment to further professional development.</li> <li>• Commitment to the school's continued success.</li> <li>• Team player.</li> </ul>	<ul style="list-style-type: none"> <li>• Commitment to extracurricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Application.</li> <li>• Interview Process.</li> <li>• References.</li> </ul>

*The school is committed to safeguarding and promoting the welfare of vulnerable adults, children and young people and expects all staff and volunteers to share this commitment. The information requested for applicants is considered to be objectively justified to comply with government guidance on safer recruitment in such areas. Appointment to this post will be subject to a Disclosure and Barring check.*

*Hollingworth Academy operates a Smoke Free Policy for all its employees and applies to any building and associated grounds within the immediate vicinity of the school which is wholly owned, leased or operated and occupied by the school.*