



WE ARE ASTREA

ASSISTANT HEAD OF MATHEMATICS

ASTREA ACADEMY DEARNE
PART OF ASTREA ACADEMY TRUST

APPLICANT BRIEF





LETTER FROM THE PRINCIPAL

Dear Candidate,

I am truly delighted you are interested in the post of **Assistant Head of Mathematics** at Astrea Academy Dearne. It is with great pride that I am able to introduce myself as Principal of the school and it is a privilege to share with you our ambitious vision for the future. As a parent first, I am resolutely determined to secure an outstanding provision for our community and to ensure that the children who attend our school have access to the same futures as my own children.

If you choose to join us, you will become part of a strong morally driven school that believe in the highest levels of success for all children regardless of their background. You will be relentless in your commitment and belief in all young people and will ensure only the highest level of academic success and personal fulfilment for all: they deserve nothing less. It is our vision to create outstanding young people who are courageous champions of diversity, equality and mutual respect and who are proud of their community and are enthusiastic advocates of learning.

We offer you unrivalled professional development that actively promotes independent research, collaborative working and constructive feedback and solutions. As a school who is proud to have created our own Fair Workload Charter, we will provide unparalleled support and wellbeing strategies and make you feel an integral part of Team Dearne.

If you share our values and want to make the kind of difference to young people's lives that challenge social boundaries, then we would love to meet you! Please take this letter as an open invitation to either visit our school and meet the people who make our school so much more than a building. If you let us know when you would like to visit we can make sure that tea and cakes are available too! We believe that is an integral part of school life!

I very much hope that you choose to apply for this post and I look forward to meeting you.

Best wishes

Joanne Wilson

Principal at Astrea Academy Dearne





JOB DESCRIPTION

SALARY

MPS/UPS
TLR 1A

CONTRACT TYPE

Permanent

WORKING PATTERN

Full time

HOURS PER WEEK

32.5 hours



LEADERSHIP RESPONSIBILITIES

- Raise standards and deliver high levels of progress and attainment in maths for every student at Astrea Academy Dearne.
- Be accountable for the strategic development of the teaching of maths at Key Stage 3 in order to inspire, motivate and influence all staff and students to secure the highest ambitions and aspirations.
- Seek opportunities to work collaboratively with colleagues locally, nationally and globally in order to create a world class provision for the community we serve.
- Build high quality relationships with parents, carers, the academy trust, governors and the wider community.
- Secure the commitment of colleagues, including any non-teaching staff designated to the subject area, to the vision, ethos and policies of the academy and to promote the highest levels of outstanding achievement.
- Effectively appraise those colleagues for whom you have responsibility within the whole school appraisal policy.
- Contribute to the implementation of appropriate aspects of the school improvement plan at the subject area level, routinely quality assuring, monitoring and evaluating success of strategies.
- Create, innovate and implement student leadership opportunities across maths

CURRICULUM, TEACHING AND LEARNING

- Lead on the maths mastery curriculum at Key Stage 3.
- Create cutting edge schemes of work that both exquisitely match the demands of the national curriculum and also promote a love of learning and passion for maths.
- Monitor and evaluate standards of teaching and learning within the subject area to plan and deliver high quality CPD to enhance practice.
- Create a climate within the subject area whereby effective, independent learners are supported through innovative and challenging lesson design to maximise their potential.
- Consistently model the teaching of good or better lessons that motivate, inspire and improve student attainment and embed an Open Door ethos across the subject area.
- Engage with appropriate training opportunities to promote professional effectiveness in your role and to support the work of the subject area.
- Ensure rooms and all corridors present stimulating learning environments and are safe and fit for purpose.

BEHAVIOUR AND ATTITUDES

- Through rigorous monitoring and support, ensure that colleagues within the subject area implement and adhere to the academy's behaviour management policy, ensuring the health and well-being of students is maintained at all times.
- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, equal opportunities, confidentiality and data protection, reporting all concerns to an appropriate person.
- Lead a rewards culture within the subject area that recognises hard work, dedication and determination.
- Communicate with parents in a professional manner at all times, promptly responding to parental enquiries by telephone, letter or email as appropriate.



GENERAL

- Take on specific leadership and management tasks related to the day to day administration and organisation of the academy as requested by the Principal.
- Arrange subject intervention to address underperformance and swiftly secure high levels of achievement and success beyond national expectations.
- Work with particular primary schools to ensure the Key Stage 3 curriculum develops cohesively from Key Stage 1 and Key Stage 2.



PERSON SPECIFICATION

EXPERIENCE

- Teaching in education at a secondary level for a minimum of 3 years and a proven track record of delivering successful outcomes for students at both Key Stage 3 and Key Stage 4.
- Experience of successful student outcomes in GCSE maths for at least 3 years.
- Experience of teaching the mastery approach to maths at Key Stage 3.
- Designing and developing resources to support learning.
- Evidence of excellent feedback and quality assurance around the quality of your teaching and the impact on both engagement and outcomes.
- Experience of delivering CPD at a whole school level.

QUALIFICATIONS

- A Graduate with Q.T.S. status.
- An upper second class degree or better in a maths subject.
- 'A' level in a maths related subject.
- Evidence of additional recent and relevant continuing professional development.

SKILLS & KNOWLEDGE

- An up to date knowledge of the latest developments in pedagogy.
- Excellent subject knowledge in your area of expertise.
- High level communication, organisational and management skills.
- An understanding of the factors contributing to successful outcomes in education for young people.
- An understanding of equal opportunities in secondary education.

PERSONAL ATTRIBUTES

- An absolute belief and commitment in the capacity of every single child to be successful, and an understanding that every child really does matter, regardless of background.
- A creative and innovative leader able to communicate and deliver an effective vision and secure impact.
- Commitment to abide by and uphold policies on Equal Opportunities, Health and Safety, Child Protection and Safeguarding.
- Resilience, self-motivation, courage and stamina and the personal drive and desire to 'make a difference' in an environment which can be challenging at times.

