



## Bawnmore Community Infant School

### Assistant Head of School Person Specification

	Essential	Desirable	Application/ Interview
<b>Qualifications</b>			
Qualified Teacher Status	√		A
Degree level qualification	√		A
Evidence of recent CPD	√		A
<b>Experience relevant to the post</b>			
Experience of working as a member of a school Senior Leadership Team		√	A/I
Substantial experience of teaching in the infant age range		√	A/I
Experience of teaching within Key Stage 2		√	A/I
Experience of contributing to school improvement	√		A/I
Experience of leading and motivating staff	√		A/I
Experience of acting as a team leader for the staff appraisal cycle		√	A
Experience of working effectively with governors		√	A/I
<b>Knowledge &amp; skills relevant to the post</b>			
Evidence of strong professional subject knowledge	√		A/I
Good understanding of current educational frameworks	√		A/I
Clear understanding and commitment to safeguarding policies and procedures	√		A/I
Awareness of effective leadership and management in relation to school improvement	√		A/I
Good knowledge of how to develop and monitor whole school assessment and demonstrate the impact of this		√	A/I
Good understanding of effective strategies for establishing & maintaining high standards of behaviour	√		I
Good understanding of the SEND Code of Practice and implementing this within school	√		A/I
Good understanding of the use of data within school to raise standards	√		A/I
A clear understanding of planning, teaching, assessing, and evaluating in order to achieve ambitious targets	√		I
Knowledge of a school budget		√	A/I

	Essential	Desirable	Application/ Interview
<b>Aptitude and Personal Qualities</b>			
Be reflective and demonstrate resilience	√		I
Ability to lead by example and enthuse and motivate others	√		I
Ability to hold others to account	√		I
Ability to remain professional and positive in all situations	√		I
Relish challenge and think creatively to solve problems and identify opportunities	√		I
Ability to analyse, summarise, draw conclusions and make judgements and decisions	√		A/I
Ability to establish and maintain effective and constructive relationships with all members of the school community	√		A/I
Ability to work under pressure, organise, prioritise and delegate appropriately to meet deadlines	√		I
Be approachable and flexible	√		A/I
Good communication skills both orally and written to all stakeholders	√		A/I
Ability to work collaboratively with other schools	√		A/I