

Hodgson Academy

Imagine...Believe...Achieve



Appointment of Assistant Head of Technology

Permanent Post from 28th August 2024

Moorland Road, Poulton-le-Fylde, FY6 7EU

Assistant Head of Technology

MPS/UPS + TLR 2A

Starting point dependent upon experience.

We are seeking to appoint an exceptional Assistant Head of Technology to help to lead our highly successful faculty (includes Art, Business Studies and Computer Science) – particularly in Design Technology from 28th August 2024.

Are you passionate about teaching Technology and promoting the love of your subject as widely as possible?

Do you have the highest expectations of every member of the school community?

Are you a values-driven teacher who models integrity and a commitment to inclusion?

Can you inspire and influence young people's lives and to promote the value of education?

If you can answer yes to these questions, we would love to hear from you.

Further details and an application pack are available on the academy website:

<https://www.hodgson.lancs.sch.uk/discover/staff/staff-vacancies>

In addition to the academy application form or TES 'quick apply', candidates are invited to submit a letter outlining their experience and suitability for this particular post (1500 words maximum).

Applications can be emailed to Jules Hardy: j.hardy@hodgson.lancs.sch.uk

If, in advance of submitting an application, you would like an informal discussion about the post or to visit the school, please contact Jodie Morton – j.morton@hodgson.lancs.sch.uk

Closing date for applications: Monday 8th April 2024 (9am)

Interviews likely to be held in the week of 8th April at the school.

Post start date: 28th August 2024.

The school is strongly committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. You shall be required to undertake an enhanced DBS disclosure and a range of other recruitment checks, which will include online searches in accordance with the latest version of Keeping Children Safe in Education.

Contents

- 4 Letter from the Headteacher
- 5 Technology Department Information
- 7 Job Description and Person Specification



Letter from the Headteacher

Dear Colleague,

I would like to thank you for taking an interest in this post and offer you a very warm welcome to Hodgson Academy. I joined Hodgson in 2010, initially as Head of Mathematics before becoming a member of the Senior Leadership Team in 2012. I was appointed as Headteacher from September 2019 and I am excited about the opportunities and challenges that lie ahead for the academy as we continue to endeavour to give our students the very best education available. In my time, we have enjoyed many successes: attainment is high, behaviour is good and leadership is strong. We also continue to face challenges – aspects of student progress require close attention and we must continue to strive to improve boys' achievement as well as that of our disadvantaged students.

Against that background, Hodgson continues to have a very outward-facing philosophy that I aim to continue and enhance under my leadership. We were a cohort one National Teaching School (in partnership with Blackpool Sixth Form College) and acted as the sponsor of the Fylde Coast Academy Trust, an arrangement that has recently been discontinued as the trust has reached maturity and a level of success that means that a sponsor is no longer required but we retain a close working relationship. We also operate SCITT provision which enables us to recruit and train the best available teachers to a high standard here on the Fylde Coast and are also in the process of setting up a new local multi-academy trust with local partners on a 'partnership of equals' basis.

At Hodgson we very much aim to live and breathe our core values of PAUSE and CARE which are underpinned by our mission statement – Imagine, Believe, Achieve...

- Imagine: We have the highest aspirations for all of our students and expect the best from everyone in the academy.
- Believe: We seek to develop the resilience needed to succeed in modern Britain but with a strong sense of support and safeguarding towards all students.
- Achieve: We seek to develop the whole person ready for the challenge that await them post-school... **Who** you leave as is as important as **what** you leave with.

This is an exciting time for Hodgson Academy and the appointment of new staff in key positions such as this one is very important to us. Our technology provision, both curricular and extra-curricular, is one of our flagship strengths, supported by high-quality staff that deliver the very best for students in terms of engagement, enjoyment and outcomes. We have just appointed a new Head of Department who is very excited about developing this area further. Our expectations, of all our stakeholders, are high as I am determined to give our students the very best education possible and require the very best teachers and leaders available in our team to help me to deliver this vision. If you feel excited about this challenge and able to deliver in this role then I would very much like to read an application from you.

Yours faithfully,
Iain Siddall
Headteacher

The Technology Faculty at Hodgson

The Technology Faculty at Hodgson consists of colleagues who deliver the Technology, Art, Business Studies and Computer Science curricula.

Personnel

There are currently seven full-time teachers and three part-time within the faculty and a full-time technician, all of whom operate under the direction and guidance of the Head of Department.

Mr A Smith BA	Head of Technology
Miss E Smith BA	Assistant Head of Design Technology (D&T) – HoD from 28/08/24
Mrs J Duggan BA MA	Assistant Head of Design Technology (Art)
Mr M Huntbatch BA	Computer Science and iMedia Coordinator
Mrs J Bristow BA	(Assistant Headteacher)
Mrs K Campbell BSc	
Mr U Chel BEng	
Ms A Holmes BA	
Mr B Kenwright BA	
Mrs S Khan BA	(Deputy Headteacher)
Mr T Malgeri BA	Technology Technician

Accommodation

This comprises of 2 fully equipped design and technology workshops, 1 design and technology classroom with 30 computers, 1 specialist food room, 3 ICT suites with 30 computers, 1 textiles room and 2 art rooms. Each room is linked to the academy's network and all are equipped with interactive whiteboards. The department has invested heavily in CAD/CAM equipment in recent years including 2 laser cutters, 6 3D printers and 2 3D scanners, with students learning a large range of CAD software across both key stages including 2D Design, OnShape, Fusion360, SketchUp and the Adobe Creative Suite.

Curriculum

At Key Stage 4 the following courses are available:

- GCSE Design & Technology (AQA)
- GCSE Food Preparation and Nutrition (WJEC)
- GCSE Business Studies (OCR)
- GCSE Computer Science (OCR)
- GCSE Art, Craft & Design (AQA)
- GCSE Art Textiles (AQA)
- CN Creative iMedia (OCR)
- BTEC Construction (Pearson)

At Key Stage 3 students study 3 hours of Design and Technology per fortnight and 2 hours of Art and ICT. The students visit all areas of Design and Technology and they are assessed in end of module tests, design work and practical tasks. All groups are taught in a mixed ability setting within top and bottom sets. Teachers will often teach different areas of Design and Technology at Key Stage 3.

Enrichment

The Business, Technology and Art department believe that enrichment within the curriculum is of vital importance i.e. delivering extra-curricular clubs and organising educational visits. Most recently visits to BAE Systems, Blackpool and the Fylde College, Edge Hill University, Blackpool Sixth Form, Balfour Beatty and Kier Highways have enhanced the learning opportunities of its students beyond the classroom. The team also offers after school clubs too on a weekly basis to help students with their work.

The department has working relationships with external organisations to benefit students and staff alike. Most recently they have worked closely with CreateEducation, in collaboration with BAE Systems, to enhance CAD/CAM knowledge and skills across the academy.

Job Description and Person Specification

POST: Assistant Head of Department – Technology

RESPONSIBLE TO: Headteacher
Deputy Headteacher
Head of Technology

SALARY: TLR 2a

The academy is strongly committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Leadership Responsibilities – TLR Holder: In common with other TLR holders, members of the ELT and in conjunction with the SLT and Headteacher:

- Support the SLT in the day-to-day management of the school.
- Lead by example, in particular by being a role model for excellent teaching and completing areas of specific responsibility (below) to a high standard.
- To take a full part in the shared responsibility for the good order and smooth running of the academy and maintaining high standards of behaviour through reaffirming the academy's core values (PAUSE/CARE).
- Build positive relationships with members of the school community.
- Keep up to date with developments in education.
- Seek training and continuing professional development to meet own needs.
- Work collaboratively with other staff, aspiring to deliver an excellent all-round education for all students.

Areas of Specific Responsibility – Assistant Head of Department (Technology)

Under the direction of the Head of Technology:

Impact on Teaching and Learning

- To further develop teaching and learning and the development of the curriculum in response to current priorities
- To coordinate and contribute towards catch-up/intervention within designated areas and through assessments to ensure improvements in progress
- To be responsible for the analysis of attainment within the defined area on a regular basis

Impact on Leadership and Management

- To assist the Head of Technology with cohorts across the Key Stages, ensuring that staff are aware of students' specific needs and ensuring that resources are produced as required.
- To assist in the construction of and contribute to the implementation of appropriate sections of the Technology Improvement Plan, and monitor and evaluate the plan regularly.
- Act as Performance Management reviewer for identified teachers if required, reviewing annually the performance of these teachers and setting new objectives in line with academy policy and procedures.
- To assist in the setting of cover for absent colleagues.
- To ensure that all external deadlines relating to public examinations are met.
- To assist in - the induction, support and monitoring of new staff including ECTs, the development of a Coaching Culture within the Department, providing optimum conditions for professional development.
- To lead and play an appropriate part in the co-curricular provision within the department.

Accountability

- To be accountable for the achievement of students and the analysis of attainment within designated areas of responsibility.
- To work with the Head of Technology to ensure that all department targets are met.
- Assisting the Head of Technology in ensuring a positive, purposeful and productive team spirit within the department.

Person Specification

QUALIFICATIONS	Essential	Desirable
1. Qualified Teacher status	*	
2. Honours degree	*	
3. Evidence of further professional development		*

EXPERIENCE	Essential	Desirable
1. Proven evidence of excellent teaching	*	
2. Ability to teach Design Technology to GCSE standard	*	
3. Teaching high ability students		*
4. Experience of holding a post of responsibility in Technology		*

KNOWLEDGE, SKILLS, ABILITIES AND ATTRIBUTES	Essential	Desirable
1. Excellent oral and written communication	*	
2. Leadership ability	*	
3. Self motivation, effective team worker	*	
4. Excellent subject knowledge and teaching ability	*	
5. Positive outlook, good sense of humour	*	
6. Can use effectively target setting data to aid raising standards	*	

OTHER	Essential	Desirable
1. Commitment to safeguarding and protecting the welfare of children and young people.	*	
2. Commitment to equality and diversity	*	
3. Commitment to health and safety	*	
4. Excellent health and attendance record	*	

Job Description and Person Specification prepared by: Iain Siddall

Date: March 2024

Agreed by post holder: _____

Date: _____