



### AHT SENDCo Person Specification

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• BEd/BA Hons/PGCE Degree / Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further professional development</li> <li>• Holds the SENDCo Award</li> </ul>
<b>Professional Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• Has a sound understanding of the primary National Curriculum and the Early Years framework.</li> <li>• Has knowledge of a range and types of interventions available</li> <li>• Has a passion for SEND</li> </ul>	<ul style="list-style-type: none"> <li>• Has knowledge and understanding of the SEN code of practice</li> <li>• Has knowledge and understanding of The Engagement Model</li> <li>• Has knowledge and understanding of current developments and best practice in SEN legislation</li> <li>• Has knowledge of team teach or equivalent</li> <li>• Has knowledge of how to engage and support a team of staff.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Has a minimum of 3 years successful teaching experience</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working in a SENDCo role</li> <li>• Experience of effective liaison with a range of outside agencies</li> <li>• Has middle leadership experience</li> <li>• Has experience of supporting children with medical needs.</li> </ul>
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>• Demonstrates a commitment to the protection and safeguarding of children</li> <li>• Has up-to-date safeguarding training</li> </ul>	<ul style="list-style-type: none"> <li>• Has experience of being a Deputy Designated Safeguarding Lead</li> <li>• Has a working knowledge of Early Help/Early Support available for families</li> </ul>
<b>Professional Qualities</b>	<ul style="list-style-type: none"> <li>• Able to support and improve outcomes for a range of diverse special educational needs</li> <li>• Able to use performance data to inform provision mapping and planning</li> <li>• Can design and implement effective plan, do, review cycles</li> <li>• Able to research and implement strategies and interventions, supporting all children.</li> <li>• Able to effectively manage SEN provision across the school.</li> <li>• Able to promote a welcoming, inclusive and fully supportive learning environment</li> <li>• Actively commit to upholding high standards of behaviour in line with the school's restorative behaviour approaches</li> <li>• Able to communicate effectively with parents and carers</li> <li>• Able to reflect on own practice and employ a growth mindset</li> </ul>	<ul style="list-style-type: none"> <li>• Able to train and support teachers to deliver appropriate interventions to improve outcomes for all</li> <li>• Able to lead and manage people to work effectively, both individually and in teams</li> <li>• Lead and managed a small team</li> </ul>
<b>Personal attributes</b>	<ul style="list-style-type: none"> <li>• Able to uphold and demonstrate the school values and ethos; lead by example.</li> <li>• Ambition, energy, enthusiasm, determination and drive to develop the AHT SENDCO role at LLPS</li> <li>• Commitment to inclusive education and a willingness to respond to the needs of all learners.</li> </ul>	

