

Blenheim Primary School

*Lofthouse Place
Leeds LS2 9EX*



*Head Teacher: Mrs M. Duffy
Tel: 0113 2930808 Fax 0113 2937666*

Tuesday 3rd May 2022

Dear Applicant,

Thank you for your interest in the post of Assistant Headteacher at Blenheim Primary School. We are a successful two form entry school and due to the promotion of the current post-holder are looking for an Assistant Headteacher. We are interested in applicants who have expertise in either Foundation Stage, Key Stage 1, Lower Key Stage 2 or Upper Key Stage 2 and request that you make your specialism known on the application form.

*Please find enclosed some further information about the school, a job description and person specification. Application forms are to be returned to the school **no later than** 12 noon on Monday 16th May. Short listing will take place that week and successful applicants will be informed by either telephone or email. If you do not hear from us by the 27th May please assume you have been unsuccessful.*

*Our school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful candidate will be subject to an enhanced DBS disclosure. **Please note that previous employment references must be from the most senior person in the organisation.***

We promote diversity and want a workforce which reflects the population of Leeds.

Interviews are to be held on the week beginning Monday 23rd May 2022.

Applicants are invited to a tour of the school with the Head teacher. Please telephone the school to arrange an appointment if you wish to attend.

I hope you are interested in this position at Blenheim Primary School and look forward to receiving your application form.

Yours sincerely,

*Mo Duffy
Head teacher*

BLENHEIM PRIMARY SCHOOL

Profile of the School

Blenheim Primary School is a two-form entry inner city school near the University of Leeds. It is situated in pleasant grounds, having a large field and ample playgrounds. There are four buildings: the main school (housing years 4, 5 and 6); the new building (housing Reception, year 1, 2 and 3); the nursery building and the bungalow, which has been converted to school use.

Blenheim Primary has a very varied ethnic mix of pupils and staff working together cohesively which is one of the school's strengths. A high percentage of pupils arrive with little or no English. One main reason for this is a proportion of their parents are international students attending the university. As the students are here for a limited length of time before returning to their country of origin, this creates a high turnover of pupils through the year (28% mobility).

Another of the school's strengths is the welcoming nature of pupils and staff when helping our many new arrivals to settle in. The school aims to foster a caring environment where pupils are expected to reach and maintain a high standard of both behaviour and academic achievement. We are very successful at this. Our children are very well-behaved and on entry children are well-below age-related expectations but leave us well above.

We are a hard-working, committed and enthusiastic team who work harmoniously with governors, parents and the community. Staff and pupil relationships are exemplary.

Currently there are 467 pupils on roll and our numbers are rising. This includes a 39-place nursery which offers fully flexible provision; currently 38 children are enrolled part-time. 47% of pupils are entitled to free school meals – a high proportion compared to the 15% average nationally. 46% of children who attend the school live in an area classed as being amongst the 10% most deprived¹ in England, with 68% living in an area classed as being amongst the 20% most deprived in England. At present there are 12% on the school's register of special needs; this figure is in line with the national average. There is a very high number of children with complex needs: 19 have individual full or part-time support. For 62% of children in school, English is an additional language and there are 52 other languages spoken. 92% of children are BAME which adds to the rich cultural diversity of the school.

The last Key Stage 2 Sats results (2019) were Reading 82% (27% Greater Depth); Writing 90% (25% GD); SPAG 96% (80% GD) Maths 94% (73% GD). Combined 78% (24% GD).
