

PERSON SPECIFICATION

Qualifications	Essential	Desirable
Qualified teacher status in the UK	A	
Record of excellent classroom practice	A I R O	
Professional knowledge, skills and understanding	Essential	Desirable
Demonstrate success in raising achievement	A I	
The ability to create an outstanding learning and teaching environment for children, including SEND children and children from under-represented groups	A	
Knowledge of the National Curriculum and appropriate interventions for children to achieve success	A I	
Knowledge of the key role that attendance plays in attainment	A I	I
Critical understanding of the most effective teaching, learning and behaviour management strategies	A I R O	
Ability to plan for and achieve rapid improvement	A I R	
High level communication, organisation and record keeping skills, including ability to use data to track children's progress	A I R O	
Ability to plan for medium and long term sustainability	A I R	
Ability to adapt priorities to whole school improvement agenda	A I R	
Up to date knowledge of current educational policy and frameworks	A I R	
Professional Expertise	Essential	Desirable
Commitment to helping every child achieve his or her very best	A I R O	
A 'can do' approach to work in school	A I R O	
Personal Qualities	Essential	Desirable
High quality communication skills with the ability to develop positive relationships with children, parents and peers	A I R O	
A sense of humour and a good sense of well-being	A I O	
High Expectations of self and others	Essential	Desirable

A flexible and adaptable approach	A I R O	
An innovator with the desire to continue to learn and develop within the professional role	I	
Resilience and the determination to be successful within this role and ambitious for the School and its children	I	
Other Professional Requirements	Essential	Desirable
A willingness to initiate and participate in both cross curricular and extra-curricular activities.	A I R O	
The ability to work with parents, external agencies and the wider community.	A I R O	
Determination to promote a culture that celebrates success	A I R O	
Leads by example, setting high standards of punctuality, dress and conduct	A I R O	
Clarity of thought and vision with proven ability to finish a task.	A I R O	
Desire and aptitude to develop professionally	A I R O	
Equality of Opportunity	Essential	Desirable
The ability to ensure that there is equality of access to educational attainment and that all aspects of equal opportunities are adhered to	A I R O	
Safeguarding Children	Essential	Desirable
Committed to safeguarding and promoting the welfare of children and young people	A I O	

A = assessed through the application process

I = assessed through the interview process

R = assessed through the receipt of satisfactory references

O = observation