



Person Specification

Assistant Headteacher for Inclusion

	Essential	Desirable
Experience		
Education to degree level	Yes	
Qualified Teacher Status e.g. Postgraduate Certificate in Education	Yes	
An excellent track record of recent, relevant professional development		Yes
National Qualification for SENCO		Yes
Several years successful teaching experience across the primary age range.	Yes	
Successful experience of curriculum management in the primary sector.	Yes	
Experience of leading effective training for colleagues.	Yes	
Knowledge, Skills and Abilities		
Have teaching skills which lead to outstanding results and outcomes.	Yes	
Have an excellent understanding of, and be able to implement, Assessment for Learning strategies.	Yes	
Have a critical understanding of the most effective teaching, learning and behaviour management strategies	Yes	
Ability to support and develop teachers to improve teaching and learning and raise standards.	Yes	
Possess the analytical, interpersonal and organisational skills necessary to work effectively with staff and leadership teams within this school and across other schools as may be required	Yes	
Have an understanding of school self-evaluation including how to analyse statistical information to evaluate the effectiveness of teaching and learning across the school		Yes

Be able to communicate confidently, professionally and sensitively with parents and work in partnership to enable children's successful learning and appropriate behaviour.	Yes	
Evidence of experience of resource planning and financial management at curriculum level		Yes
Involvement in an aspect of School Development Planning		Yes
Ability to establish an ethos conducive to promoting good relationships whilst maintaining high standards of behaviour	Yes	
Ability to communicate effectively both verbally and in writing to a wide range of audiences	Yes	
Demonstrate knowledge of developing and implementing an effective Inset programme in a curriculum area.	Yes	
Demonstrate impact in designing and implementing a whole-school improvement initiative.	Yes	
Understanding of and willingness to promote the Council's Equal Opportunities Policies and the ability to implement these in the classroom.	Yes	
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	Yes	
Excellent organisational skills.	Yes	
Able to work well under pressure.	Yes	