# Person Specification – AHT Inclusion 2021

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| criteria | qualities | Essential  | Desirable  |
| **Qualifications and training** | * Qualified teacher status
* Evidence of professional development relative to this post
 | YY |  |
| **Experience** | * Teaching experience of a minimum of 5 years
* Experience of leadership and participation in the formulation and implementation of whole school policies.
* Participation in decision making as part of a management team.
* Experience of monitoring teaching and learning and commitment to continual school improvement
* Experience of working in diverse communities
* Experience of working at a whole-school level and across phases
* Involvement in self-evaluation and development planning
* Experience of conducting training/leading INSET
* Experience of managing teams
 | YYYYY | YYYY YYY |
| **Skills and knowledge** | * Sound knowledge of Inclusion
* Understanding of what makes ‘quality first’ teaching, and of effective intervention strategies
* Ability to plan and evaluate interventions
* Data analysis skills, and the ability to use data to inform provision planning
* Effective communication and interpersonal skills
* Ability to build effective working relationships
* Ability to influence and negotiate
* Good record-keeping skills
 | YYYYYYY  | Y |
| **Personal qualities** | * Commitment to getting the best outcomes for pupils and promoting the ethos and values of the school
* Commitment to equal opportunities and securing good outcomes for all pupils
* Ability to work under pressure and prioritise effectively
* Commitment to maintaining confidentiality at all times
* Commitment to safeguarding and equality
 | YYYYY  |  |