

**Victoria Drive Primary Pupil Referral Unit**

**Assistant Head teacher**

**Grade: L3 to L7**

**Job Description.**

1. Collaborate with the Head teacher and Senior Leadership Team to drive the school's vision and strategic direction

2 Provide inspirational leadership to staff by fostering a culture of continuous improvement and high expectations

3. Lead on key areas of school development, such as curriculum innovation related to PSHE, Well-being, Nurture and Pastoral Care.

4 Monitor and evaluate teaching and learning outcomes, implementing targeted interventions to support student progress

5. Ensure compliance with statutory requirements and promote a culture of safeguarding and inclusion

6. Play a key role in building strong partnerships with parents, the local community, and external stakeholders.

7. Provide direct teaching to groups of pupils at the PRU and model expert practice in teaching pupils with complex needs.

8. Participate in the Appraisal framework within Victoria Drive PRU.

9. Provide school based professional development sessions for teaching and support staff in Wandsworth’s primary schools.

10. Undertake other duties as may be required by the Local Authority in pursuit of its statutory obligations and other reasonable duties.

**Person Specification.**

**Qualifications**

Essential

* DfE recognised teaching qualification.
* QTS and relevant leadership qualifications
* Evidence of recent CPD

Desirable

* National SENCO award

**Key Skills and Experience**

* At least three years of effective primary teaching experience in an urban multi-cultural environment.
* Proven leadership experience in a middle leadership role within a school setting.
* Experience of working with pupils with Social, Emotional and Mental Health needs.
* Knowledge of a wide range of strategies for enabling pupils with SEMH to access the curriculum.
* Evidence of leading an intervention that had an impact on improving pupil outcomes.
* Evidence of effective working within a multi-agency team.
* Evidence of leading appraisal.
* A willingness to pursue relevant INSET and courses to enhance knowledge and skills in relation to SEN issues.
* Strong understanding of current educational policies, practices, and developments
* An awareness of factors that enable successful inclusive practice in schools.
* The ability to liaise with schools, parents and other professional agencies.
* Excellent communication, interpersonal, and strategic planning skills
* A secure knowledge of safeguarding children in school including current legal documents.