

EDMONTON COUNTY SCHOOL

Assistant Head of PRIMARY

PERSON SPECIFICATION

Date: March 2021

Owner: FRE

DEPUTY HEAD of PRIMARY

CRITERIA	ESSENTIAL COMPETENCIES	HOW IDENTIFIED
Experience	<ul style="list-style-type: none"> Substantial experience of teaching successfully in KS1 and KS2. Substantial understanding of the EYFS Substantial experience of leading and managing a subject area/ and or Key Stage Substantial experience of working in mainstream primary education Will have had some experience of teaching in a multicultural inner-city environment 	<p>Application form</p> <p>Desirable</p>
Qualifications/ Knowledge	<ul style="list-style-type: none"> Educated to degree level /Qualified teacher status Will have experience of working with children with SEN/EAL Thorough knowledge of the National Curriculum and/ Foundation Stage Curriculum Thorough knowledge of tracking children's progress Good Subject knowledge of teaching children to read Good knowledge of statutory end of Key stage assessments Higher degree 	<p>Application form Interview References</p> <p>Desirable</p>
Strategic Leadership / Leading and Managing Staff	<ul style="list-style-type: none"> Ability to inspire and motivate staff, pupils and parents Evidence of successful strategies for planning, implementing, monitoring and evaluating the curriculum Ability to prioritise work load, analyse data, develop strategic plans, set targets and monitor/evaluate progress towards these Ability to lead, model and manage positive behaviour, good order and assertive discipline in the school Experience of working in and leading staff teams in a positive and supportive method. Ability to delegate work and support colleagues in undertaking responsibilities 	

	<ul style="list-style-type: none"> • Experience of appraisal and supporting the continuing professional development of colleagues • Experience of working with governors to enable them to fulfil their responsibilities • Understanding of effective budget planning and resource deployment 	Desirable
Skills / abilities	<ul style="list-style-type: none"> • Excellent classroom practitioner • Demonstrable ability to be adaptable and solve problems • Show a willingness to learn, acquire and apply new knowledge and skills • Good interpersonal skills • Good communication skills, both written and oral • Good influencing/negotiating skills • Evidence of ongoing CPD 	Application form Interview References
Commitment	<ul style="list-style-type: none"> • To practise equal opportunities in employment and service provision • To maintain a personal commitment to professional development, linked to the competencies necessary to deliver the requirements of this post • To maintain consistently high standards and expectations in all aspects of the job 	Application form Interview

Personal	<ul style="list-style-type: none"> • Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit • Ability to work independently and as part of a team. Sensitivity to the needs of others • Openness and willingness to address and discuss relevant issues • Ability to remain positive and enthusiastic when working under pressure 	Interview
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