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**Federation of Cherry Oak School, Victoria School and Victoria College**

**Assistant Headteacher (Secondary Department)**

**Victoria School**

**Full Time**

Based at Victoria School, Bell Hill, Northfield, Birmingham, B311LD

**Dates:**

Applications close: Thursday 19th May 2022 at 16:00pm

Interviews: Thursday 26th May 2022

Job starts: 1st September 2022

**Salary:** **L12 – L16** (£55,336 to £61,163 *pay award pending*)

**Location:** Victoria School, Bell Hill, Northfield, Birmingham, B31 1LD

**Contract type:** Full Time

**Contract term:** Permanent

The Federation comprises two special schools and one 19-25 specialist College in Birmingham. The schools are LA maintained, whilst the College is an Independent Specialist Provider, with its own Board of Trustees. The College is in a soft Federation with the two schools.

**Victoria School**

Victoria School is an all age 2-19 special school based in Northfield; supporting pupils with cognition and learning needs, profound and multiple learning disabilities (PMLD), physical disabilities and complex medical health and learning needs. We cater for 228 pupils and are extremely proud of our provision and whole school community.

**Victoria College**

Victoria College is based on the same site in Northfield. We support young people with PMLD and complex medical and health needs. The college opened in 2013 and we have 31 learners on roll.

**Cherry Oak School**

Cherry Oak is a Primary Special School for children aged 4-11 years and is based in Selly Oak. There are currently 112 pupils on roll. Our pupils have Speech, Language and Communication Difficulties and/or Cognition and Learning Difficulties. Approximately half of our pupils are diagnosed as being on the Autism Spectrum.

The Federation’s vision is ***‘working together for success’****.* Our aim is to ‘***increase every individual pupil’s knowledge and understanding of the world so that their full potential may be achieved.’***

**The Board of Governors is seeking to appoint an inspirational and dynamic Assistant Headteacher to support us in our continuous journey of self-improvement and to work in collaboration with the Executive Headteacher and Senior Leadership Team.**

We are rightly proud of our Federation. This is an exciting opportunity for the right person to develop and lead the Secondary Department in a vibrant, highly committed and caring community, where children and young people are at the very heart of all that we do.

Our students have told us the following:

*“I've been here for a long time and the school has helped me be more independent, help others and develop my confidence.”*

*“The staff are very friendly and help you an awful lot to learn. I would recommend it for anyone with special needs.”*

*“We help each other to get a better education through lots of different activities.”*

**The successful candidate will:**

* Promote outstanding classroom practice for students with severe cognition and learning difficulties (including PMLD) and speech, language and communication difficulties
* Provide inspirational and supportive leadership to the team of teachers and support staff within the Secondary Department and wider school environment
* Have an in-depth understanding of SEND, relevant curriculum and safeguarding requirements for maintained schools
* Demonstrate excellent communication and interpersonal skills
* Have a track record of leading whole school initiatives
* Motivate and support colleagues and work collaboratively across the Federation and with other professionals
* Have the ability to lead with clear direction, building on the success of the Federation
* Have the drive and enthusiasm to help build on the exciting plans that have been established and are in place for the Federation’s future development
* Demonstrate a commitment to ensure that all children and young people achieve the very best outcomes
* Have highly effective communication skills that will inspire, motivate and lead the community forward for further success

**Our school offers:**

* An opportunity to work with our fantastic students and staff team
* A happy and caring community that always puts our young people first
* A highly motivated staff team who are committed to getting the very best outcomes for our students
* Excellent opportunities to further develop your leadership skills and career pathway
* A commitment to continuing professional development
* A strong and supportive Governing Body
* A culture of promoting positive mental health and wellbeing through a well-planned strategy

This is an exciting opportunity for the right person to lead teaching and learning within the Secondary Department and to secure the very best outcomes for our students, in partnership with the Senior Leadership Team.

You are actively encouraged to visit the school for a tour and to contact the Executive Headteacher to discuss the role prior to submitting your application.

If you wish to discover more details about this exciting opportunity, please request an information pack and application form by emailing

[recruitment@victoria.bham.sch.uk](mailto:recruitment@victoria.bham.sch.uk) or download from the Victoria School website <https://www.victoria.bham.sch.uk/vacancies/>

***This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent spoken English is an essential requirement for this role.***

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. Which means that when applying for certain jobs and activities certain spent convictions and cautions are ‘protected’, so they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account. Further information about filtering offences can be found in the [DBS filtering guide](https://www.gov.uk/government/publications/dbs-filtering-guidance).

This school is committed to safeguarding and promoting the welfare of children and expect all staff and to share this commitment. The successful candidate will be subject to all necessary pre-employment checks, including: an enhanced DBS; medical fitness; teacher prohibition check, identity checks and right to work.

All applicants will be required to provide two suitable references.