

# **Malmesbury School**

## **2020**

**Welcome to our School**



**[www.malmesbury.wilts.sch.uk](http://www.malmesbury.wilts.sch.uk)**

**Malmesbury School Corn Gastons Malmesbury SN16 0DF 01666 829700**

# Welcome

Welcome to Malmesbury School. Many students who will join us in September will know about the school from older brothers, sisters or friends. Some of you may have already visited the school to see productions or as part of our liaison programme. However, for many others this 'Welcome Guide' will be the first contact with Malmesbury School.

Our goal is to be a 'Happy, Caring and Excellent' school community. We are proud to be the truly 'Outstanding' comprehensive school serving our catchment area. We are a National Teaching School in recognition of the excellence of our work and we lead a group of schools delivering high quality professional development to staff from across the region. We are the lead school in the Athelstan Trust; a Multi-Academy Trust of four schools working together to raise standards.

Our students benefit from a very wide range of extra-curricular activities, leadership opportunities and a broad, rich curriculum.

We are a supportive and friendly school with a proud academic, sporting and artistic tradition in which all students can excel and reach their full potential. We are fortunate in having exceptionally well-qualified and expert staff and genuinely outstanding teaching.

In our Ofsted inspection one parent said of the school - *'This is a wonderful school. It nurtures, cares and educates the children.'*

I look forward to meeting you.



Rupert Moreton  
Headteacher

## **Vision Statement:**

*"To be a happy, caring and excellent community"*

## **Mission Statement:**

*"We will promote an inspirational culture in which everyone feels valued and challenged to reach their potential".*



## Academic Excellence

2020 continued our record of excellent examination outcomes at both GCSE and A Level. Headline figures include:

### GCSE

- 81% of students achieved 5 GCSEs including English and Maths at level 4+
- 36% of all grades were at level 7 or higher

### A Level

- 75% of grades at A\* - B and 47% at A\* - A

These results place the school amongst the highest performing comprehensives in the country and are testament to the remarkable quality of the teaching our students receive and their hard working, positive attitude.

A historic overview of our exam outcomes is available on our website on our dedicated Open Day page.



# The Curriculum

At Malmesbury School our students follow a broad and balanced curriculum which allows them to develop a wide range of skills and personal qualities. Our curriculum is constantly under review in our bid to meet the changing learning needs of all our students.

In Year 7, all students study the following subjects:

- English
- Mathematics
- Science
- Geography
- History
- Religious Studies
- Design and Technology
- Computing
- Languages (either French and Spanish or French and German)
- Art
- Drama
- Dance
- Music
- ILearn (PSHE, Citizenship and Learning to Learn)
- PE



In Year 9, students will begin work which will lead to GCSEs or vocational qualifications in some curriculum areas. Amongst these are English, Maths, Languages, Science and Humanities subjects. Students will also make choices about the optional subjects they would like to study to GCSE in Year 10 along with the compulsory subjects of English Language, English Literature, Maths, two or three science qualifications and core PE. At Key Stage 4 there is a wide range of subjects to choose from as well as a fantastic vocational offer. Please see our Year 10 curriculum offer booklet for more information.





## Extra-Curricular Activities and Enrichment

There is a broad range of extra-curricular activities at Malmesbury School which supports the personal growth and development of our students outside the classroom.

We offer a wide variety of extra-curricular sports from rugby and hockey to archery and wildlife club. Students also have the opportunity to become involved in drama productions and concerts and each year they amaze us with their talents. Students regularly take part in theatre, music and art trips.



We also provide an outstanding range of opportunities for students to travel and benefit from experiencing other cultures. There are exchange visits to France, Germany and Spain and an annual ski trip. In 2019 we took a group of students to Northern India/the Himalayas as part of a Global Action Expedition. Plans are well underway for a trip to Zanzibar next summer. In the past we have taken regular trips to South Africa. We have a partner school in China and have been delighted to take students there as well as host a number of Chinese and Japanese students here.

Malmesbury School is proud of its Fairtrade School status. Students from across the School work together to ensure the status is awarded year after year. It is representative of a wider compassion and enthusiasm demonstrated by students in their fund raising for charities and



campaigning on environmental and political issues. We have a very active Eco Schools team in school, and we are involved in the local Model United Nations competition each year and support a number of international charitable projects.



## Student Support and Guidance

*"Relationships are excellent and high levels of respect are apparent between students and staff" - Ofsted*

**Malmesbury School** is proud of the quality of the pastoral support available to its students. This begins with good liaison with all partner primary schools and a successful induction programme for Year 6 students. It remains a constant feature of school



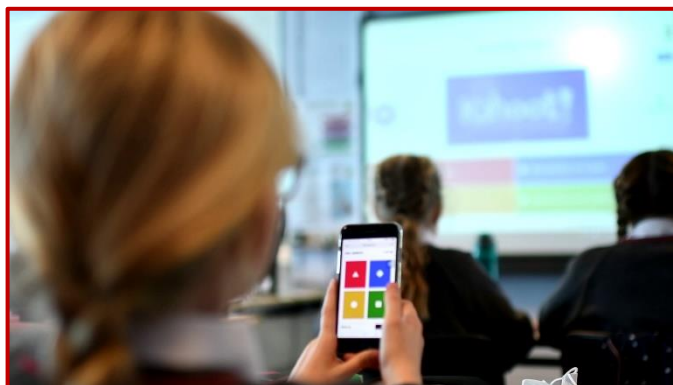
life with a dedicated Student Support Office, committed tutors, Senior Pastoral Leaders and Academic Leaders.

### **Tutor Groups**

The students are organised into mixed ability tutor groups after detailed discussions with primary school staff. Great care is taken to achieve a mix of abilities and a harmonious balance of friendship groups.

The size of the tutor groups varies from year to year depending on the number of students coming to Malmesbury School. At present there are nine groups in Year 7. These groups will stay together until the end of Year 11.

Activities during tutor registration vary from assemblies to quizzes, debates and silent reading, not to mention the popular uniform and equipment checks!



### **Are all lessons taught in tutor groups?**

In Year 7, students will be taught in mixed ability tutor groups for most of their subjects. In Technology, smaller groups are created for workshop situations and in PE tutor groups are mixed up for single sex sports. As the tutor group moves through the school, there will be setting arrangements in various subjects. Maths will set the students in the first term of Year 7.

### **What are the roles of the tutor, Senior Pastoral Leader and Academic Leader?**

#### **Tutor**

Your child's tutor will be a central figure in their school lives. The form tutor will meet your child at registration daily and may teach them as well. Routine administration, for example notes of absence, should be sent to the tutor.

#### **Senior Pastoral Leader (SPL)**

The Senior Pastoral Leader is responsible for the pastoral care and behavioural support of all students. We have four Senior Pastoral Leaders at school, each with responsibility for different year groups: Transition and Year 7, Years 8 and 9, Years 10 and 11 and Sixth Form.

#### **The Academic Leader (AL)**

The Academic Leader is responsible for monitoring the academic progress of your child and arranging appropriate interventions to support their learning. We have an Academic Leader supporting each year group throughout the school including in the Sixth Form.

#### **Counselling**

We employ two fully qualified counsellors who cover the whole week between them.



## Houses

There are four houses at Malmesbury School. The houses consist of students from across all year groups and each tutor group is allocated to one of the four houses:

- Athelstan
- Eilmer
- Hobbes
- William

Throughout the year, there are a number of opportunities for all students to participate in inter-house competitions and fundraising events as well as working with older students in their house. In addition, students' hard work is rewarded with house points throughout the year. The points are awarded to students for participation in competitions and for outstanding work and contributions to the school and community.



## The School Day

The day at Malmesbury School is structured in two ways, depending on whether your child has 1hour or 1.5hour lessons. During the course of the week, your child will have days where they follow either of the following timetables:

Early break		Late break	
9.00-9.15	Registration or Assembly	9.00-9.15	Registration or Assembly
9.15-10.15	Lessons 1&2	9.15-10.45	Lessons 1,2&3
10.15-10.35	BREAK	10.45-11.05	BREAK
10.35-11.35	Lessons 3&4	11.05-12.35	Lessons 4,5&6
11.35-12.35	Lessons 5&6		
12.25-1.25	<b>LUNCH</b>	12.25-1.25	<b>LUNCH</b>
1.25-2.25	Lessons 7&8	1.25-2.25	Lessons 7&8
2.25-3.25	Lessons 9&10	2.25-3.25	Lessons 9&10





## Learning Support

The school believes that support work should be organised in such a way that it is available first and foremost to students who transfer from our feeder Primary Schools on the Special Educational Needs and Disability Code of Practice.

Referrals to the Learning Support Faculty can be made by tutors, subject teachers, parents and students themselves. Assistance is available in such areas as reading, study skills, spelling, handwriting, comprehension and mathematical processes.

Students with learning difficulties and disabilities are educated as far as possible alongside their peer group. They are also members of mainstream tutor groups. As a direct result of this, the Faculty offers three types of support.



### **Curriculum support**

Strategies and appropriate materials are used to help all students in the class to understand and respond positively to the lesson.

### **In class support**

A teaching assistant works alongside the subject teacher in the classroom. This is to the benefit of all students.

### **Out of class support**

Help is provided on a withdrawal basis, usually at a regular allotted time. This is designed to meet specific student needs as they arise or overcome a particular learning obstacle.



## Sixth Form

We have a thriving and highly successful sixth form with excellent facilities and an exceptional track record of academic success at A Level. We offer a wide range of approximately 26 A Level courses alongside our Excellence Programme. This is a bespoke enrichment programme designed to further develop the student beyond their academic potential. At the heart of this is the Advocacy Scheme. Students volunteer in a variety of in-school opportunities such as peer mentoring, paired reading or in-class support; working with students in lower year groups or interacting with local community groups.



In addition to advocacy, students receive regular one to one support from their tutor and can also study from a range of additional courses such as the Extended Project, Diploma of Finance, Core Maths, a language and PE including yoga. Tutoring is at the heart of supporting our

students. Around 90% of our Year 13 apply successfully to university each year but for some, support from the tutor and career advisor is essential when pursuing an apprenticeship or employment. Large numbers of students go on to the very best universities each year including 62% to Russell Group universities in 2020.

Facilities in the Sixth form area are excellent. We regularly receive feedback from our students and look for ways to improve. In recent years this has seen an increase in space and the addition of a servery in the common room, a refit to increase quiet study space, three new teaching rooms and a 'chill out' space.



## Ofsted

Below is some of the wonderful feedback Ofsted has given us:

*"This is an outstanding School"*

*"The quality of teaching is remarkably high because of high expectations of leaders and teachers of themselves"*

*"Teachers are knowledgeable, enthusiastic and innovative in their approaches, leading to lessons that motivate and actively engage students in their learning"*

*"The sixth form is outstanding. Attainment is significantly above average, and students make outstanding progress"*

*"The behaviour of students is outstanding in lessons and around the school. They display highly positive attitudes to school, their learning and each other. They enjoy school, they want to be there, and they want to learn"*



# SCHOOL TERM AND HOLIDAY DATES 2021- 2022

September 2021					
Monday		6	13	20	27
Tuesday		7	14	21	28
Wednesday	1	8	15	22	29
Thursday	2	9	16	23	30
Friday	3	10	17	24	
Saturday	4	11	18	25	
Sunday	5	12	19	26	

October 2021					
	4	11	18	25	
	5	12	19	26	
	6	13	20	27	
	7	14	21	28	
1	8	15	22	29	
2	9	16	23	30	
3	10	17	24	31	

November 2021					
1	8	15	22	29	
2	9	16	23	30	
3	10	17	24		
4	11	18	25		
5	12	19	26		
6	13	20	27		
7	14	21	28		

December 2021					
Monday		6	13	20	27
Tuesday		7	14	21	28
Wednesday	1	8	15	22	29
Thursday	2	9	16	23	30
Friday	3	10	17	24	31
Saturday	4	11	18	25	
Sunday	5	12	19	26	

January 2022					
	3	10	17	24	31
	4	11	18	25	
	5	12	19	26	
	6	13	20	27	
	7	14	21	28	
1	8	15	22	29	
2	9	16	23	30	

February 2022					
		7	14	21	28
1	8	15	22		
2	9	16	23		
3	10	17	24		
4	11	18	25		
5	12	19	26		
6	13	20	27		

March 2022					
Monday		7	14	21	28
Tuesday	1	8	15	22	29
Wednesday	2	9	16	23	30
Thursday	3	10	17	24	31
Friday	4	11	18	25	
Saturday	5	12	19	26	
Sunday	6	13	20	27	

April 2022					
	4	11	18	25	
	5	12	19	26	
	6	13	20	27	
	7	14	21	28	
1	8	15	22	29	
2	9	16	23	30	
3	10	17	24		

May 2022					
	2	9	16	23	30
3	10	17	24	31	
4	11	18	25		
5	12	19	26		
6	13	20	27		
7	14	21	28		
1	8	15	22	29	

June 2022					
Monday		6	13	20	27
Tuesday		7	14	21	28
Wednesday	1	8	15	22	29
Thursday	2	9	16	23	30
Friday	3	10	17	24	
Saturday	4	11	18	25	
Sunday	5	12	19	26	

July 2022					
	4	11	18	25	
	5	12	19	26	
	6	13	20	27	
	7	14	21	28	
1	8	15	22	29	
2	9	16	23	30	
3	10	17	24	31	

August/September 2022					
1	8	15	22	29	
2	9	16	23	30	
3	10	17	24	31	
4	11	18	25	1	
5	12	19	26	2	
6	13	20	27	3	
7	14	21	28	4	

## Bank and Public Holidays 2021/2022

Christmas Day Holiday	27 December 2021
Boxing Day Holiday	28 December 2021
New Year's Holiday	3 January 2022
Good Friday	15 April 2022
Easter Monday	18 April 2022
May Day Holiday	2 May 2022
Spring Bank Holiday	30 May 2022
Summer Bank Holiday	29 August 2022

Term 1	36
Term 2	37
Term 3	33
Term 4	30
Term 5	24
Term 6	35
TOTAL	195

5 days are also available for professional training day closures during term time, set by the Headteacher and Governors of each school

### TD Days

01 September 2021  
18 October 2021  
19 October 2021  
20 October 2021

1 July 2022 (MAT) -  
(Multi Academy Trust) Day

### Early Closing

Tuesday 21 December 2021 – half day  
Friday 22 July 2022 – half day

