

Assistant Headteacher – Assessment & Data

Do you love finding things out, analysing why things happen and suggestion new ways to do those things? Do you get motivated to collect data from various sources and enjoy making complex information easily digestible? Do you have an insatiable curiosity about people and want to challenge and nurture people to be better than they thought possible?

Title: **Assistant Headteacher** - Responsible for Assessment and Data

Responsible to: **Executive Headteacher**

Grade: **Leadership pay spine range: Level 4 – Level 9**

Start: **January 2022**

The **University of Cambridge Primary School** is seeking to appoint two inspired educators to be key members of the leadership team. The Assistant Headteacher (Assessment and Data) will work alongside the Executive Headteacher and Associate Headteacher to contribute to developing an ambitious, innovative and inclusive education offer.

This new Assistant Headteacher will have responsibility for developing the assessment practices of our school, including formative and summative assessments. They will be a key leader in ensuring standards are raised across the school through the careful use of information about children. As well as these specific accountabilities, the role requires 50% in class work, to develop teachers through coaching and mentoring, exemplifying excellent practice and helping raise standards across the school.

You will be a confident and passionate educator with successful recent primary experience in class and diverse experiences of leadership. Ideally holding QTS will be valuable, but for the right candidate who can demonstrate what we are looking for and with experience of teaching children, we will consider those who do not have QTS.

We work in a spirit of trust. This comes with high expectations and high accountabilities. We are a supportive community and are ambitious for our children. Linked with the University is a key feature of the school; we are research informed and research generating. You will be able to demonstrate high expectations, a flexible and resilient attitude to challenge, a commitment to realising the vision and opportunities the school presents, the interpersonal skills to model empathy, respect, trust, courage and gratitude within a framework in which everyone is ambitious, innovative and inclusive.

As the first and only primary University Training School we are continually striving to develop a research informed learning community, with a spirit of enquiry and commitment to excel so that we become local, National and International contributors to the discourse about education in the 21st century.

As a Free School we largely follow National conditions for employment and expectations, although the unique aspects of our school (research, professional development and initial teacher training) will feature high on our priority to evaluate our impact and influence.

The role will evolve over time to give scope for growth and development of the successful candidate.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Appointment to this post will be subject to an enhanced Disclosure and Barring Service check. Candidates will also need to declare that they are not barred from working with children because of the rules related to barring by association.

All staff are employed by the UTS Cambridge Trust not the University of Cambridge.

We welcome applicants to demonstrate our commitment to embrace diversity.

For more information about the role or attend the school tour please call 01223 792440 or email enquiries@universityprimaryschool.org.uk

**Please visit our website for an application form and further information:
www.universityprimaryschool.org.uk**

**All completed applications should be returned to the school either by post or email:
enquiries@universityprimaryschool.org.uk**

Tour: 16th September 2021 17.00 – 18.00

Closing date for applications: 27th September 2021

Shortlisting: 30th September 2021

Interviews: 6th and 7th October 2021

Start Date: 1st January 2022

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