



ASSISTANT HEADTEACHER PERSON SPECIFICATION

JOB TITLE: ASSISTANT HEADTEACHER OF BARROW HALL PRIMARY SCHOOL

SALARY: LEADERSHIP L7 – L11

1. Elements required to undertake the job are provided under specific headings. Each element is essential or desirable and indicated by an **E** or **D** in the 'A' column.
2. How the evidence will be tested is indicated under columns provided 'B to D'.

CODE

- A - Essential or desirable
- B - Application Form/Letter
- C - Interview / Tasks/ Presentation
- D - References

TRAINING AND QUALIFICATIONS	A	B	C	D
Qualified Teacher Status	E	√		
Degree	E	√		
Evidence of recent professional development	E	√		
Postgraduate qualification	D	√		
EXPERIENCE OF TEACHING AND SCHOOL LEADERSHIP	A	B	C	D
At least three years successful leadership experience within a school environment	E	√		√
Evidence of having supported colleagues to improve pupil performance	E	√		√
Evidence of having made a consistent, significant and positive impact on pupil performance in own classroom	E	√		√
Evidence of effective monitoring and evaluation of teaching and learning	E	√		√
Evidence of delivering and promoting excellent	E	√	√	√

classroom practice

PROFESSIONAL KNOWLEDGE AND UNDERSTANDING	A	B	C	D
Understanding of all stages of Primary education	E	√	√	
The significance of interpersonal relationships and strategies for promoting individual and team development	E	√	√	
The relationships between self evaluation, appraisal and continuing professional development	E	√	√	√
The promotion of the spiritual, moral, social and cultural development of all pupils	E	√	√	
Strategies to achieve high quality teaching, learning and assessment across a team of staff.	E	√	√	√
A CLEAR UNDERSTANDING OF:	A	B	C	D
Safeguarding/child protection	E	√	√	
Early Years Foundation Stage/National Curriculum	E	√	√	
SEN provision within a primary school	E	√	√	
Relevant legislation and educational developments	E	√	√	
PERSONAL SKILLS AND ATTRIBUTES	A	B	C	D
Excellent verbal and written communication skills	E	√	√	
Set high standards and be a positive role model for pupils and staff	E		√	√
Inspire, challenge and motivate others within a forward thinking team committed to school improvement	E	√		√
Self management to include time management, working under pressure and to deadlines	E		√	√
Commitment to continuous professional development	E	√		√

Proven ability to build and maintain effective relationships with parents, partners and the community that enhance the education of all pupils	E	√		√
Have resilience, reliability and integrity	E	√	√	√