

Person Specification

Assistant Headteacher

Qualifications & Experience	Essential	Desirable
A graduate with Qualified Teacher Status	>	
Recent successful comprehensive school experience of leadership at senior leader level or post of equivalent responsibility within the education sector.	V	
Line management of a subject or team.	V	
Excellent classroom practitioner.	V	
Experience in leading change and innovation in an educational context.	V	
Professional Knowledge and understanding	Essential	Desirable
Substantial and sustained professional development in support of leadership over the last 3-5 years.	~	
Evidence of keeping up to date with educational thinking and knowledge.	~	
Knowledge and understanding of current legislation affecting schools	V	
Knowledge and understanding of the principles and practice of school self-evaluation.	V	
Abilities and Skills	Essential	Desirable
Ability to inspire and motivate students and staff.	>	
Ability to create a culture and ethos of challenge and support where all students can achieve success and become engaged in their own learning.	V	
Ability to engage stakeholders in rigorous self-evaluation for school improvement.	V	
Ability to show an understanding of how the school and its partners can contribute to community cohesion.	V	
Ability to analyse and use data to inform improvement strategies to ensure improved outcomes for students.	V	
Ability to use and support others to use, data analysis software and present information to a range of stakeholders.	V	
An understanding of the potential use of new and emerging technologies to enhance learning and as a management tool.	V	
Personal	Essential	Desirable



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