

BRIZE NORTON PRIMARY SCHOOL Assistant Headteacher – Person Specification



	Essential	Desirable
Qualifications	Qualified teacher status	Any qualifications relevant to a leadership role.
	Recent Continuing Professional Development	
Knowledge and Experience	The knowledge and understanding of effective teaching and best practice and capacity to deliver consistently good lessons	Experiencing of teaching across the primary age range.
		Experience of restorative practise
	Proven ability to provide an effective approach to inclusive teaching and to maintain high levels of achievement and behaviour in all children.	Experience of leading teams
		Proven success in raising standard, including the effective use of data to set targets and
	Using and interpreting data to inform teaching	monitor progress Experience of DSL
	Secure and up to date knowledge of the	Experience of OFSTED under the recent framework
	national curriculum Able to demonstrate vision and strategic leadership of a core subject area	Experience of leading workshops for parents.
	Proven experience of successfully contributing to a school improvement priority and raising standards	
	Ability to lead and support other staff within the school which impacts on standards and achievements	
	Experience of observing lessons and giving accurate and constructive feedback to colleagues	
	Experience of leading staff CPD	
	Thorough understanding of safeguarding children	
	Experience of working with other schools, organisations and outside agencies	
3. Relevant skills & aptitudes	Desire to promote inclusion	A willingness to organise and lead extra-curricular clubs, school trips,
	Desire and ability to promote the values and ethos of the school	wow days and other enrichment activities
	Model highest professional standards	Desire to develop own expertise
	An appetite for challenge and the ability to inspire enthusiasm and confidence in others	Is proactive in seeking out opportunities for professional development
	Demonstrate resilience, determination and a positive outlook	

Highly effective communication

Well organised with high expectations of themselves and the children

Ability to develop positive relationships with parents, staff and children

A positive, enthusiastic approach to learning and gaining new skills through teamwork and training opportunities

A commitment to continuing professional development

Ability to maintain confidentiality

Friendly and cheerful with a sense of

humour and perspective