## TORQUAY GIRLS' GRAMMAR SCHOOL



## **Person Specification:**

## **Assistant Headteacher Designated Safeguarding Lead**

Qualifications	Qualified Teacher Status
	Good Honours Degree
Experience	<ul> <li>Significant experience across a broad spectrum of teaching</li> <li>Experience of dealing with curricular and/or pastoral issues</li> <li>Level 3 Safeguarding Training and experience as a Deputy Designated Safeguarding Lead or comparable for at least one year</li> </ul>
Knowledge, Skills and Abilities	Excellence in leading safeguarding; the ability to model this for others
	and to support others to improve
	<ul> <li>Excellent interpersonal and communication skills</li> </ul>
	<ul> <li>Ability to innovate, manage and respond to change</li> </ul>
	<ul> <li>Skills to develop and implement strategy</li> </ul>
	<ul> <li>Experience of pastoral care for students</li> </ul>
	<ul> <li>Creative thinking, problem solving and identifying opportunities</li> </ul>
	<ul> <li>Strong analytical and decision-making skills</li> </ul>
	<ul> <li>Ability to balance efficiency and operational resilience</li> </ul>
	<ul> <li>In-depth knowledge and understanding of wider educational and social issues</li> </ul>
	<ul> <li>Ability to lead teams across all parts of the school</li> </ul>
	Outstanding knowledge of safeguarding for schools
	<ul> <li>Up to date knowledge for keeping children safe in education</li> </ul>
	<ul> <li>Understanding of legal frameworks governing academies</li> </ul>
	A strong understanding of risk management
Attitude &	Inspirational leader and manager
Disposition	• An ability to strike a good rapport with staff, parents and students

## Disposition

- An ability to strike a good rapport with staff, parents and students
- An ability to react quickly and show leadership when faced with unforeseen circumstances
- Proactive and adaptable
- Ambitious and self-motivated
- Approachable and empathetic
- Calm under pressure and resilience