





## ASSISTANT HEADTEACHER TEACHING AND LEARNING PERSON SPECIFICATION

Qualifications / Development	Essential	Desirable
QTS	✓	
Graduate	✓	
Evidence of leading aspects of teaching and learning eg in own department or as part of team	<b>✓</b>	
Evidence of training others	✓	
Evidence of personal professional development and training related to current developments in teaching and learning and curriculum	✓	
Further Professional Qualifications		✓

Knowledge / Skills	Essential	Desirable
Evidence of being an outstanding classroom practitioner	<b>✓</b>	
Evidence of keeping abreast of developments in teaching and learning and curriculum inc on Twitter, TES, and other social media platforms	<b>~</b>	
Ability to implement strategies to raise achievement within a team	✓	
Ability to coach within a team	<b>✓</b>	
Evidence of keeping abreast of government and Ofsted policy changes	✓	
Ability to inspire both adults and young people	<b>✓</b>	
Ability to teach across the full age/ability range	✓	
Evidence of use and impact of data on learning at a strategic level	✓	
Excellent communicator	<b>✓</b>	
Confident user of ICT and ability to lead others in this area	✓	
Evidence of use of intervention strategies to ensure progress for those at risk of under achievement	<b>√</b>	
Understanding of metacognition and how students learn		<b>√</b>

Experience	Essential	Desirable
Min 2 years successful experience of working at Middle Leadership	✓	
Proven experience of leading an aspect of teaching and learning	✓	
level	✓	
Effective team leadership which includes the empowerment of others	✓	
Lead Practitioner for teaching and learning		✓
Experience of self-evaluation and action planning	✓	
Experience of undertaking performance management with a team of staff	<b>√</b>	
Experience of monitoring set targets in a specified action plan to evaluate and ensure progress	<b>√</b>	
Managing the professional development of a team of colleagues	✓	
Management of a team to ensure excellent student provision	✓	

Leading the implementation and development of curriculum initiatives	✓	
Experience of effective leadership of student behaviour for learning		✓
Successful leadership of raising standards of student Achievement	✓	
Evidence of demonstrating innovation and creativity in own practice	✓	

Personal Qualities	Essential	Desirable
Willingness and ability to uphold, support and enrich our Catholic, Jesuit values and ethos	✓	
To have a love of and infectious enthusiasm for learning	✓	
Professional role model for both students and staff	<b>√</b>	
Up to date with social media and active in building professional relationships & networking	✓	
Highly organised	✓	
Analytical and strategic approach	<b>√</b>	
Perseverance and resilience	✓	
Meet deadlines and manage a fluctuating workload	✓	
Honesty and integrity	✓	
Work actively and productively as part of a team	✓	
Outstanding interpersonal skills and the ability to relate well to a wide range of people	✓	
Willingness to innovate	✓	
Ability to support and challenge others	✓	
Belief and commitment to comprehensive education, inclusion and community cohesion	✓	
Willingness to engage with students outside of hours	✓	
A determination for self and others to be the best you can be	✓	