

**Person Specification – Glyne Gap School  
Assistant Headteacher**

**(Please use your application form to evidence the following criteria)**

<b>Essential Criteria</b>	<b>Desirable Criteria</b>
<b>Qualifications and Experience</b>	
1. Qualified teacher status	Designated Safeguarding Lead accreditation
2. Evidence of successful classroom practice	Evidence of successful classroom practice with pupils with learning disabilities
3. Evidence of successful leadership in a school setting	Possession of or working toward NPQH/NPQSL
4. Evidence of successful partnership working with parents, carers and families	
<b>Knowledge, Skills and Attributes</b>	
5. Significant self-leadership skills	
6. A desire and ability to work with kindness and compassion	
7. Evidence of reflective practice	
8. Excellent interpersonal skills and flexible style	Able to use a wide range of skills e.g. motivation, persuasion, negotiation, conflict resolution.
9. Able to communicate with a wide range of audiences	Experience of forging links with outside agencies
10. Evidence of planning and implementing strategic development	Strategic developments within a Special School
11. Have led curriculum development initiatives	Leadership experience across a range of curriculum/other areas
12. Able to facilitate change through inspiration and motivation	
13. An ability to contribute to the development of other staff at all stages of their career	
14. Experience of creating support structures for pupils and parents	Successful provision of pastoral care and parental support/ training
15. Committed to equal opportunities, policy and practice for staff and pupils.	