



Coast and Vale Learning Trust

Lady Lumley's School

Person Specification – Assistant Headteacher (Head of Sixth Form)

Qualifications Essential	Bachelor's Degree or equivalent in a
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	Right to work in the UK Ovalified Tapahan status
	Qualified Teacher status
Qualifications – Desirable	Further Degree Experience
Experience – Essential	 Experience of teaching and learning at post 16
	 Experience of leadership
	 Highly effective classroom practitioner demonstrating effective lesson planning, marking and assessment
	practice
	 Experience of using a range of positive
	behaviour management techniques to
	create an effective climate for learning
	 Able to relate well to young people and adults
	 Experience of working as a team
	member
	 Good organisational and time
	management skills
	 Experience of target setting and data
	tracking systems
Experience - Desirable	 Experience of raising attainment
	through the use of effective
	intervention strategies
	 Experience of working as a team
	member at a senior level
	 Experience of Post 16 leadership
Knowledge and Understanding	 An understanding of the features of
	effective pedagogy, how post 16
	students learn and strategies to
	improve performance
	 Understanding of safeguarding / Child
	Protection requirements
	 Knowledge and understanding of the
	importance of CPD
	 To understand and be able to deliver
	the vision of the school and its sixth
	form
	 To understand and promote the
	schools' ethos and values

Knowledge and Understanding - Desirable	 Knowledge of research and evidenced best practice relating to the quality of teaching and learning Knowledge of curriculum design and development Understanding of the latest Ofsted inspection framework and how this should be reflected in practice Knowledge of recent developments at national level pertaining to examination reform, curriculum reform and school accountability measures Knowledge of Quality Assurance processes Knowledge of planning and delivering sixth form provision
Leadership Qualities - Essential	 Able to Lead, motivate and influence others, including beyond the line management chain, to deliver wholeschool objectives Able to develop a communication plans that promote or defends the school's performance, policies or decisions effectively
Personal and Professional Qualities - Essential	 A positive role model Values diversity and promotes equal opportunities Commitment to own CPD Determination, resilience and drive Enthusiasm, creativity and initiative
Equal Opportunities- Essential	 Understanding of different social backgrounds of students and the appropriate policies and strategies to support them Understanding of diversity and promotion and celebration of this within the community