



Person Specification

Assistant Headteacher - Inclusion

Qualifications	E	D
Qualified Teacher Status (QTS) with experience in delivering PSHE	X	
Statutory SENDCo qualification (if not achieved either be in the process of achieving or committed to starting the qualification upon appointment)	X	
Experience		
Evidence of successful school leadership at middle leader level in a secondary school	X	
A proven track record of outstanding and inclusive teaching and learning	X	
Experience in developing and implementing curriculum resources	X	
Experience leading training sessions for staff		X
Experience mentoring or coaching staff		X
Experience working with children who have a range of barriers to learning, e.g. behaviour, attendance, specific learning difficulties	X	
Personal Qualities		
Have a clear strategic vision for inclusion	X	
High expectations for student achievement and behaviour	X	
Ability to work independently and as part of a team	X	
Strong interpersonal and communication skills	X	
Enthusiasm for professional development and a reflective approach to practice	X	
Skills and Abilities		
Strong understanding of relevant statutory, legal requirements and best practices, e.g. SEND, Pupil Premium, Looked After Children	X	
Ability to lead and inspire colleagues	X	
Skilled in data analysis to track and improve student progress, and inform intervention strategies	X	
Excellent organisational and time-management skills	X	
Confident use of ICT to support teaching and administration	X	
Knowledge and experience of effective multi agency working	X	
Knowledge of the requirements of a Deputy Designated Safeguarding Lead		X
Mandatory Requirements		
Commitment to safeguarding and promoting the welfare of children and vulnerable adults in school	X	
Commitment to equal opportunities	X	