



JOHN RANKIN SCHOOLS

Igniting Passion • Empowering Learners • Transforming the Future

Courage • Creativity • Curiosity • Compassion • Composure

ASSISTANT HEADTEACHER PERSON SPECIFICATION

Assistant Headteacher		L1-5
Key Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Teaching Degree • NPQ in key area or proven leadership experience 	Evidence of and commitment to continuing professional development Masters
Experience	<ul style="list-style-type: none"> • Four years at least of successful experience of delivering a differentiated curriculum to primary pupils with a wide range of needs across all key stages of primary • Clear evidence of effective subject leadership • Leadership and management experience in a school • Involvement in school self-evaluation and development planning • Line management experience and staff development 	Been part of a school senior leadership team
Skills and Knowledge	<ul style="list-style-type: none"> • Understanding of high-quality teaching, and the ability to model this for others and support others to improve • Understanding of school finances • Effective communication and interpersonal skills • Ability to communicate a vision and inspire others • Ability to build effective working relationships • Lead a wide range colleagues in a climate of change • Collaborate and liaise across our schools and with other schools • To be able to an active team member • Communicate effectively • Develop and maintain good professional relationships and contribute positively to school development and improvement • Motivate and inspire children and adults • Demonstrate that, as a result of his/her teaching, pupils make as good as or better progress than pupils nationally • Challenge and inspire learners • Use data to move children on in learning 	<p>To have had experience of delivering or knowledge of various intervention programmes to improve children's learning.</p> <p>Participate in furthering links with parents and governors</p>



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Personal Characteristics	<p>You will:</p> <ul style="list-style-type: none">• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school• Ability to work under pressure and prioritise effectively• Commitment to maintaining confidentiality at all times• Commitment to safeguarding and equality, ensuring that personal beliefs are not expressed in ways that exploit the position.	<p>Be able to innovate and create both the indoor and outdoor learning environment.</p>
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