

Assistant Headteacher – Key Stage 4 (L12-16)

King Alfred's Academy is seeking to appoint an Assistant Headteacher with responsibility to lead on curriculum, culture and outcomes across Key Stage 4

The appointment is an excellent opportunity for an inspirational leader who can model and demonstrate the key values and attributes of leadership at King Alfred's:

- Courage, conviction and creativity to achieve the best outcomes for all KS4 students
- Positive, enthusiastic outlook, creating and embracing opportunities and solutions
- Drive for improvement, sharing good practice and research with a focus on development
- Address underperformance through support and challenge and constructive conversations
- Visible and proactive presence around school, engaging with students and staff to support positive behaviour
- Effective communication and listening skills, influencing and inspiring individuals, teams and groups
- The capacity to model effectively our core principles of; Respect, Responsibility, Tolerance, Knowledge, Curiosity and Resilience
- Advocacy for equality, diversity and inclusion for students and staff
- Integrity and consistency in relation to your own and the school's practice
- The capacity to strategically develop teams, supporting career progression and succession planning
- Collaborative partnership working, within and beyond the school
- Leading learning as a reflective practitioner committed to continued professional development
- The ability to work as part of a highly effective wider leadership team, delivering key aspects of the Academy Improvement plan

This is an exciting opportunity for a leader with ambitions to progress to Deputy Headship, leading on the experience and outcomes of students across our GCSE and Vocational offer at KS4, while working as part of a mutually supportive wider leadership team committed to achieving our goals for our students, staff and school.

King Alfred's is proud to be part of the Vale Academy Trust, a network of schools nurturing opportunities and career development. Collaboration is an important benefit of working at King Alfred's, with students and staff benefitting from our work with Trust schools and other schools locally and regionally.

If you are keen to be part of a school with clear, positive values and which adds positive value to our students and staff then we look forward to meeting you.



Further Details

Contract: Full-time

Start date: September 2023

Salary: L12 -16

Responsible to: Deputy Headteacher

A full application pack including job description and person specification is available from the "Join Us" section of our website <https://www.kaacademy.org>

Visits We invite any prospective candidates for a tour of the school and meet Jonathan Smart, Headteacher on either Friday 31st March (between 9.00am and 12.00pm or 1.30pm to 3.00pm) or Monday 17th April (between 12.00pm and 3.00pm) Please contact the school via enquiries@ka.vale-academy.org

Application form and letter of application To apply, please complete the Vale Academy Trust application form in full and include a letter of application of no more than two sides of A4, telling us how your experience to date has prepared you for this role and what attracts you to this position. Please refer to the job description and person specification.

Deadline: Applications should be received by 9am on Tuesday 18th April 2023

Shortlisting: Shortlisted candidates will be notified by 5pm on Wednesday 19th April 2023

Interviews: Interviews will take place on Wednesday 26th April 2023

To apply for this position, please download the Vale Academy Trust Teaching Staff Application Form from our website <https://www.kaacademy.org> and include a letter of application of no more than two sides of A4, telling us how your experience to date has prepared you for this role and what attracts you to this position. Please refer to the job description and person specification.

King Alfred's Academy is a member of the Vale Academy Trust. The Trust and its schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. All post holders in regulated activity are subject to appropriate vetting procedures and a satisfactory Disclosure and Barring Service Enhanced check.

All staff will be expected to promote fundamental British values as part of a school that values diversity and individuality, exemplified in our values of 'one community, individual minds, creating futures.'

