

Gilbert Inglefield Academy Believe, Achieve, Succeed

Assistant Head Teacher KS2

The schools are committed to safeguarding the welfare of children and young people and expect all staff and volunteers to share this

	Essential	Desirable
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Qualifications Criteria Professional	 Qualified Teacher Status Qualified to degree level or equivalent Qualified to work and teach in the UK 	 Further training and advancement of teaching skills. Professional NCTL Courses (NPQML, NPQSL) Post Graduate Study (Certificate, Diploma, Masters, etc) ILM Accredited Coaching
Professional Qualities	 Work cooperatively as part of a team and deploy support staff effectively High expectations and commitment to pupils achieving their full educational potential Ability to inspire and motivate those around them Substantial problem-solving ability Ability to prioritise effectively and balance values with pragmatism Intellectual curiosity Strong commitment to inclusion Create a positive climate for learning in own classroom Create and maintain positive and supportive relationships with staff, pupils and parents Reflect on and improve own practice Commitment to professional development Competent ICT Skills Open and deep passion for education with a growth mindset and belief that every child can learn and achieve Commitment to a set of values that places emotional health at the centre of the school's ethos and actions A flexible and forwarded thinking attitude to challenge and adversity Enjoy working with young people and believe in the power of education to change their lives. Be able to demonstrate a friendly but authoritative presence with students. Experience of KS2 SATs – teaching, leading and organizing. 	 Extensive experience of working with children with significant barriers to learning Know when to draw on the expertise of colleagues Know how to deliver effective personalised provision



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Personal Attributes	 Humility Honesty Care for others Resilience Empathy Integrity 	
Knowledge & Experience	 In depth knowledge of the national curriculum Breadth of Teaching Experience Excellent subject knowledge Experience as an Assistant Head or extensive middle leader experience. Evidence of effective use of data to enhance student performance Evidence of creativity within curriculum planning, design and implementation to ensure all students Experience of subject leadership Experience of and strategies for effectively managing a wide range of staff both teaching and non-teaching. Experience of strategies for curriculum enrichment. 	 Experience of teaching within a middle school setting Experience of responsibility in more than one school. Experience of successful strategies for raising students' achievement with innovative pedagogy. Experience of promoting students' spiritual, moral, social and cultural development and their good behaviour. Experience of implementing and overseeing successful whole school improvement initiatives Experience of the strategies for improving the quality of teaching and learning including promoting excellence and challenging poor performance
Safeguarding	 A deep commitment to securing the safety and wellbeing of all pupils. The successful applicant will have to undergo a DBS check and references will be required in line with our Child Protection and Safeguarding Policy 	Experience of delivering a curriculum that incorporates safeguarding practice and themes.