



**UNIVERSITY OF  
CAMBRIDGE  
PRIMARY SCHOOL**

**RELEASING THE  
IMAGINATION:  
CELEBRATING THE  
ART OF THE POSSIBLE**

August 2021

Dear Candidate,

Following the promotion of two well regarded colleagues to Headteacher and Educational Psychologist training positions, there are two new exciting posts of Assistant Headteachers open to applications. The first position would be ideal for someone who loves looking at, analysing and presenting data and the second for someone who is interested in a pastoral leadership role, passionate about working with the wider community to find ways through for all children. Both roles require an excellent understanding of teaching and learning and helping children to flourish in primary school. Both roles contribute significantly to the operational running of the school, bridging senior leadership responsibilities and exemplary classroom teaching.

Our school is founded on strong principles of inclusion, ambition and innovation. We strive to improve all that we do, underpinned by a spirit of enquiry and our virtues-based framework in which empathy, respect, trust, courage and gratitude are highly valued. The school is located at the heart of the Eddington district in Cambridge and was designed by award-winning architects Marks Barfield, creators of the London Eye. In September 2021, we will have 600 children, 1 Nursery class, 3 Reception classes, 3 Year One classes, 3 Year Two classes, 3 Year Three classes, 3 Year Four classes, 3 Year Five classes and 2 Year Six classes. In September 2022, we will reach our full capacity of 630 pupils.

For the successful candidate, our school offers many possibilities for you to grow as a leader with a bespoke programme of professional development, opportunities to lead our dedicated team of educators, publish research and collaborate with leading schools, practitioners and researchers across the world.

As a Free School, we largely follow national conditions of employment and expectations, although the unique aspects of our school (research, professional development and initial teacher training) feature high on our priorities for evaluating our impact and influence. We need staff who are resilient when facing challenge and uncertainty; we strive to trust professionals to make the right decisions for their children; we encourage a solution focused attitude and expect staff to engage in discussion to critically reflect on their own practice and contribute to the wider school. It is an exciting, challenging and rewarding place to be.

Our outstanding Ofsted judgement recognised the palpable sense of purpose and ambition within our community. Whilst we have very high expectations, we have created a working/learning environment in which challenge is embraced and compassionate support is given. Everyone, from all backgrounds is welcome; and we strive to nurture and celebrate a diverse community.

I look forward to hearing from you; please send your application email to [enquiries@universityprimaryschool.org.uk](mailto:enquiries@universityprimaryschool.org.uk).

Yours sincerely

**Dr James Biddulph**

**Executive Headteacher**

Headteacher James Biddulph

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