# Assistant Head Teacher Primary Person specification

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| criteria | qualities |
| **Qualifications  and training** | * A teacher qualification and specific Autism / SEND training or qualifications * NPQSL /middle leader/ leadership training would be an advantage but is not essential. |
| **Experience** | * Successful experience as a special school class teacher, exceeding the standards and able to model best classroom practice * Successful experience of supporting / mentoring class teachers to develop their class leadership and professional practice * Successful middle leadership experience in a special school. * Experience of leading and effective class and other staff teams including line management experience of support staff * Experience of leading an effective change * Experience of delivery engaging staff development * Experience of building strong and positive relationships with pupils, staff and parents. * Experience of successfully managing challenging conversations * Successful Experience of leading meetings which have effective outcomes |
| **Skills and knowledge** | * Expert knowledge of best classroom practice in a class for pupils with autism * Ability to communicate the Freemantles mission and vision and inspire others * Effective communication and interpersonal skills deployed through a range of different platforms * Excellent time management and organisational skills * Ability to build effective working relationships with senior colleagues, school staff and other stakeholders * Knowledge of the Early Years Foundation Stage planning and best practice within the context of Freemantles setting. |
| **Personal qualities** | * Commitment to promoting the ethos and values of the school and getting the best outcomes for all primary pupils * Model a commitment and dedication to the school whilst also establishing a good work/ life balance and recognising the essential nature of good emotional wellbeing in themselves and others. * Commitment to acting with integrity, honesty, loyalty and fairness to safeguard the reputation of the school * Committed to further development and improvement for self and organisation; maintaining a curious mind and investigating new innovations. * Ability to work under pressure and prioritise effectively * Ability to find solutions and to support others to find the solutions which will work best for them * Ability to know when to seek advice and where to go to get it * Commitment to maintaining confidentiality at all times * Commitment to safeguarding and equality |

# Notes:

This job description may be amended at any time in consultation with the postholder.

Last review date: July 2021

Next review date: July 2022

Executive Headteacher’s signature:

Date:

Postholder’s signature: