



# THE STONEBRIDGE SCHOOL

Learning for life

Head Teacher: Mrs Leena Pacquette

BA Hons, NASENCO, NPQH

www.stonebridge.brent.sch.uk  
 020 8965 6965  
 admin@stonebridge.brent.sch.uk  
 Shakespeare Avenue  
 Stonebridge  
 London, NW10 8NG

## Person Specification - Assistant Head teacher

	CRITERIA	EVIDENCE A-application / I – interview / T -task
<b><u>Educational Qualifications</u></b>	<p>Qualified teacher status</p> <p>Evidence of continuing professional development, including appropriate leadership and management training</p>	<p>A</p> <p>A</p>
<b><u>Professional Experience</u></b>	<p>Relevant teaching experience in an inner city primary school and experience across the primary range.</p> <p>Evidence of exemplary inclusive classroom practice and high expectations of pupils.</p> <p>At least two years' experience in a relevant leadership and management role in a primary school.</p> <p>Evidence of successfully leading a whole school initiative.</p> <p>Evidence of working with pupils, staff and parents co-operatively and successfully.</p> <p>Evidence of a commitment to achieving high standards with high expectations and positive attitudes towards children, staff and parents.</p> <p>Experience of leading whole school CPD</p> <p>Experience of analysing pupil performance data, assessment and tracking.</p>	<p>A</p> <p>A/I/T</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/T</p>
<b><u>Job related knowledge, aptitude and skills</u></b>	<p>Thorough knowledge of the National Curriculum and Primary Strategies.</p> <p>Thorough understanding of child development and what it means for curriculum provision and needs of children.</p> <p>Knowledge and understanding of current educational issues, developments and legislation</p> <p>An understanding of the needs of all pupils and strategies for meeting the needs of different groups of pupils.</p> <p>An understanding of the importance of promoting equal opportunities within the context of an inclusive school</p> <p>Commitment to high levels of achievement for all pupils and evidence of a knowledge of what constitutes good teaching and learning.</p>	<p>A/I/T</p> <p>A/I/T</p> <p>A / I / T</p>
<b><u>Job related knowledge, aptitude and skills ( cont)</u></b>		



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	<p>Knowledge of developments in ICT in education and a good level of ICT skills.</p> <p>An understanding of the role of an Assistant Head in the leadership of the school.</p> <p>An excellent classroom practitioner,</p>	<p>A</p> <p>A / I / T</p> <p>A / I / T</p>
<b><u>Personal Qualities</u></b>	<p>The ability to build and develop an effective team.</p> <p>The ability to inspire, enthuse and motivate others, leading by example</p> <p>The ability to communicate effectively verbally and in writing with a wide range of people including children, staff, parents, outside agencies and Governors.</p> <p>The ability to sustain a demanding workload, prioritise and meet deadlines.</p> <p>The ability to be positive, creative, energetic and enthusiastic</p> <p>An understanding and commitment to the promotion of positive behaviour management.</p> <p>The ability to maintain confidentiality and professionalism at all times</p> <p>The ability to lead and manage change effectively</p>	<p>A/I</p> <p>A/I</p> <p>A / I</p> <p>A/I</p> <p>A / I</p> <p>I</p> <p>I</p>