

Personal specification – Sacred Heart Catholic Primary School.

Assistant Headteacher

CRITERIA	QUALITIES	ESSENTIAL	DESIRABLE
Qualifications and training Commitment to the Catholic Faith	<ul style="list-style-type: none"> • Practising Catholic • Qualified teacher status • Degree • National professional qualifications • Catholic Teaching Certificate • Evidence of ongoing continuous professional development 	 	
Experience	<ul style="list-style-type: none"> • Successful subject leadership experience in a school • Leadership experience as a middle or senior leader • Teaching experience in at least one key stage • Teaching experience across more than one key stage • Involvement in school self-evaluation and development planning or action planning • Demonstrable experience of successful line management and staff development • Good curriculum knowledge and understanding across the primary phase. 	 	

Skills and knowledge	<ul style="list-style-type: none"> • Data analysis skills, and the ability to use data to set targets and identify weaknesses in a subject area. • Understanding of high-quality teaching based on evidence, and the ability to model this for others and support others to improve • Effective communication and interpersonal skills • Ability to communicate a vision and inspire others • Ability to build effective working relationships • Ability to deal with any behaviour, emotional and social needs of children. • Knowledge of emotional coaching and trauma training • DSL trained 	<p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p>	<p>x</p> <p>x</p>
Personal qualities	<ul style="list-style-type: none"> • Commitment to uphold the 7 principles of public life (the Nolan principles) at all times • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school and academy • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality, ensuring that personal beliefs are not expressed in ways that exploit the position 	<p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p>	