Hunmanby Primary School

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Hunmanby Primary School is situated at the edge of the North Yorkshire Moors and approximately 3 miles from the coastal town of Filey and is set in extensive grounds comprising two playgrounds surrounded by large playing/sports fields. The modern buildings are light, spacious and in good repair. In May 2024 the school was inspected and judged to be a 'good school' by Ofsted. A copy of the report can be obtained from the website www.ofsted.gov.uk

There are currently 244 pupils on roll age 2 to 11 years.

The school consists of 9 well-resourced classrooms; including our 2 Yr Old Provision and Early years/Foundation stage unit, a library/resource area and 3 learning support rooms, (one including a curriculum cookery area). There are various cloakrooms and reading areas, a large hall, kitchen, staffroom and 3 administrative offices.

School Organisation

The EYFS Unit provides care and education for two year olds in our Bumblebees room in the mornings (this includes 2 yr old funding for eligible parents).

Our Butterflies Nursery offers up to 30 hours a week early education for three and four year olds (this includes the 30 hr a week extended entitlement offer for eligible parents).

Our Ladybirds Reception Class provides full time education for four to five year olds.

The school also provides wrap around care in the form of a Breakfast Club and After School Club (Hunmanbee Hive)

Classes are organised into single year groups in KS1 and KS2, with a mixture of full time teachers and some job shares. At the end of Year 6, the majority of pupils transfer to either Filey School or Norton College. Close links are established with local schools.

Throughout the year a variety of work experience, BTech, undergraduate and post graduate initial teacher training students undertake placements in EYFS, KS1 & KS2.

A Business Manager and 2 assistants and school bursar ensure the smooth administration of the school. Other staff include a cook, kitchen and midday supervisory assistants, a caretaker and cleaners.

The school manages its own delegated budget and operates its own bank account.

The school enjoys the strong support of its Governing Body and an active Parents Association. There is good voluntary support from parents for classroom activities, social and fund raising events plus strong links with the local community and Churches. A number of parents help regularly in school and a rota of local ministers lead collective worship.

School Ethos

The school is fully inclusive and we value every child as an individual. We consider that Early Years and Primary education are of paramount importance as they lay the foundation for values and attitudes that may be retained for a whole lifetime. For many children the school may be the first and foremost influence in their lives outside the home, and it is important that the school works in partnership with the family as closely as possible alongside other agencies.

To prepare the children for a future life as useful, caring and responsible adults we endeavour to give them the opportunity to develop the social and moral values, skills and attitudes that are acceptable in our society today. The school is committed to high standards of behaviour and social responsibility and

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has well developed behaviour policies and routines. We have an effective PSHE (Kapow programme) for school (inclusive of the SRE curriculum) which supports the health and wellbeing of learners. We offer a broad and balanced creative curriculum which runs on a 1 year cycle, which is supported by a robust monitoring assessment system which allows us to track children carefully throughout the year. Our school believes in our 3 Pillars of Excellence which consists of the curriculum, books and the learning environment, that contribute positively to the learning, motivation, attitudes and behaviour of our pupils, as well as celebrating and promoting our school.

Our outdoor facilities have been developed and extended over the last few years providing a range of opportunities for all children. These include an extended outdoor area for EYFS, a wildlife garden / forest school area and pond, allotment, outdoor classroom, fruit orchard and willow dome. We also actively grow our own produce in our vegetable garden and huge polytunnel.

The school has a range of after school clubs which include amateur radio club, cookery, chess, art, book and choir as well as a broad range of sporting activities.