



Nether Green Junior School

Assistant Headteacher - SENDCO & Personal Development Lead

Recruitment Information Pack



Fulwood Road
Sheffield S10 3QA
Telephone: (0114) 230 2461
Fax: (0114) 263 0189

Headteacher: Mr W Allen

Recruitment Information Pack

Thank you for requesting information for the post of Assistant Headteacher – SENDCO & Personal Development Lead at Nether Green Junior School. We hope the information enclosed is useful to you.

As we take the role of caring for the children in our school very seriously, the recruitment process will have a focus on child protection. Please do not hesitate to contact us if you have any questions.



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Dear Applicant,

Many thanks for considering a position within our school.

I hope you find the information we have enclosed useful. If there is anything else you wish to know please visit our website or phone the school to speak to the head teacher. We hope you will be able to come and visit at one of the allocated times so you can see our school and ask any questions you may have.

Nether Green Junior School is a vibrant place of learning. Ours is a school which not only promotes high achievement and standards, but is a place where children enjoy learning. The school has a welcoming and caring ethos, and is well regarded within the community. There is a real team spirit and supportive approach. We have an involved and supportive governing body and small but thriving PTA. Parents/Carers are very supportive and involved in their children's education. We continue to maintain excellent partnerships with our local schools and enhance our own development.

We believe in working as a team, and as such you will be welcomed and supported in your role. Despite the pressures of raising attainment and ensuring progress especially in English and Maths, which we take very seriously, we strive to offer a variety of opportunities both within the curriculum and as extended school activities for our children.

We are proud of Nether Green's inclusive ethos. The school has an Integrated Resource and is committed to ensuring all our children are able to achieve their full potential in all aspects of their life. We provide a broad and balanced curriculum within a stimulating learning environment in which our pupils are valued and begin to develop the skills which, in the future, will enable them to be confident, independent, happy and valuable citizens. Our curriculum is supplemented by additional activities, including a large orchestra, sports teams, a range of clubs, residential visits, and an annual opportunity for every child to perform in a drama production.

The school aims to develop the whole child in an environment which is caring, calm, purposeful and happy, and one which respects others and recognises individual needs. We pride ourselves on ensuring that when our children leave Nether Green Junior they are ready to embark on the next step of their learning journey.



We are looking for an Assistant Headteacher who will:

- be a visible and accessible leader, promoting the school and working with parents, carers and the wider community
- share their SEND knowledge and continue to draw on research to improve and further develop our provision across school
- lead, manage and organise others and the provision for our most vulnerable children
- be solution-focused and have the strategic vision to secure the best outcomes for the school in a changing education environment
- work with the senior leadership to lead an outward-looking school which values collaboration and seeks opportunities to work with other schools
- develop leadership throughout Nether Green Junior School, driving the professional development of all our staff members while maintaining our happy, productive workplace

We are looking for someone who is flexible and enthusiastic and has the ability to become an asset to our school, and, just as importantly, someone who will fit in with the school's ethos, contribute to the school's development continuing to ensure our development and improvement is maintained, and become involved in the life of the school.

I look forward to receiving your application form, and hope to meet you on one of the visits when you can get to see our provision and ask any questions.

Yours Sincerely

Will Allen





Information About Our School

Nether Green Junior School has a very welcoming and caring ethos and is well regarded within the community. It is a relatively large and popular junior school situated to the West of the City, three miles from the City Centre. Pupils come to this school mostly from both Broomhill and Nether Green Infant Schools. The school tends to be oversubscribed.

There are approximately 380 children on role divided into thirteen registration groups, 3 in each year group and one which is an Integrated Resource Unit for pupils with significant learning difficulties and complex needs. The school has 27% children from ethnic minority backgrounds and 28% children who do not have English as a first language. The teachers provide a large range of extra-curricular activities many linked with the performing arts and sport. The resource unit has places for 16 pupils. These children work in a small group for core subjects and most integrate into some mainstream classes for appropriate lessons such as P.E., music, art and topic work. Our mainstream teachers work closely with the staff in the integrated resource to support and accommodate the pupils into the mainstream classrooms and school life.



The main school building is an old Victorian style building and houses ten classes, an Intervention and breakout room to support those children who need space to regulate, an area for small group cooking/ crafts, an assembly hall/ library, music room, the Head teacher's and school's administrator's rooms and a dining room. There are two double mobile classrooms which are the teaching space for our Y4 children and space for groups. The school is fortunate to have a purpose built sports hall on site. Community groups also use the building during the evenings including an After School club providing extended care for the children before and after the school day.

The schools ethos is based on the belief that every child matters and the principles of enjoyment and excellence. To this end we aim to develop the whole child within a broad and balanced Curriculum enriched by additional opportunities especially in the areas of music, sport, creativity and performing arts.

Within our curriculum at Nether Green Junior School we aim to:

- Instil a love of learning and provide a range of opportunities that will allow all learners to gain enjoyment, make progress and achieve their full potential in all aspects of their learning
- Enable students to become confident, independent learners who are self-aware, emotionally intelligent and self-motivated
- Enable pupils to become responsible members of local, national and global communities
- Provide all pupils with an introduction to the essential knowledge that they need to be educated citizens.

Our curriculum is not constrained by subject boundaries and the majority of the work is project based, with an emphasis on learning English and Maths skills. The core subjects of English and Maths are taught on a daily basis, both discretely and through topic links. Pupils practise and reinforce these skills in topic based work, whilst developing and acquiring knowledge and skills in all the other subject areas of the curriculum.

Objectives and skills are broadly allocated to each year group and teachers then plan stimulating and engaging topics creating meaningful links between subjects. This allows children to see links between subjects and most importantly identify the relevance of different skills and subject knowledge within the real World. Some subjects, which do not fit into the

topic, will be taught discretely for example elements of physical education. Throughout the year there will be special themed weeks across the whole school. For example in the summer term there will be a sports week.

Underpinning our curriculum are three curriculum drivers. These are three areas, which have been identified as reflecting the needs of the majority of the children in our school. They are:

Enrichment

Citizenship

Collaboration

Enrichment, Citizenship and Collaboration. Our curriculum drivers ensure the fundamental British values are taught and focussed upon. The social, moral, spiritual and cultural development of pupils is also catered for through our curriculum drivers and their incorporation into learning in the classroom. There are a wealth of extra-curricular opportunities at our school including our 'enrichment' slot to broaden the children's opportunities. The school has a very good reputation for sport and musical opportunities and achievements. The school has achieved the Healthy Schools mark, gold Arts Mark and the gold Games Mark.

The school is part of S10 LP - a learning partnership group who work together to drive school improvement through working together at different levels. We also have close relationships with our infant and secondary main feeder schools. We are a committed and involved member of the Arches school games group. We are open minded and forward looking always looking to improve what we do.



Our Vision at Nether Green Junior School

Forward Together

At Nether Green Junior we aim to provide a broad, vibrant and enriched curriculum. A learning environment that is safe, friendly, stimulating and inclusive. Together with high quality and inspirational teaching, we strive to foster an enduring love for learning in our children both within and beyond the classroom.

Our vision and values are at the core of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils as confident, independent and happy citizens.

Learning

We will encourage our children to:

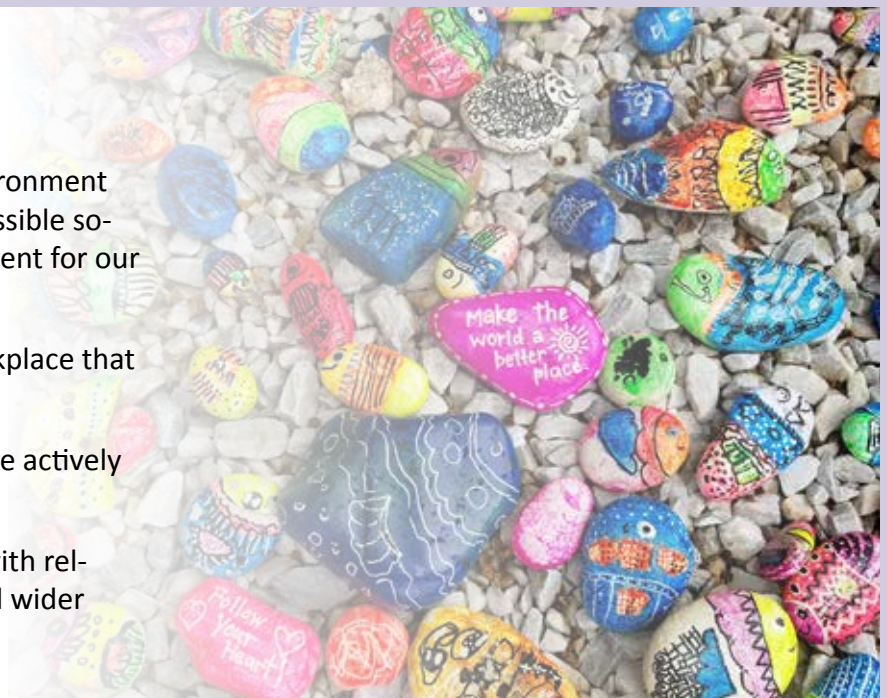
- Be passionate and curious about their learning.
- Develop their full potential.
- Make progress in all areas of the curriculum.
- Be the best that they can be.
- Develop an awareness of their community, country and the wider world.
- Experience new, exciting experiences including music, sport and art.
- Develop the skills to prepare them for the opportunities of tomorrow.



Environment

We promote:

- A safe, stimulating and inclusive environment for learning that enables the best possible social, academic and cultural development for our children.
- A happy, vibrant and productive workplace that supports and develops all staff.
- Opportunities for parents/carers to be actively involved in their child's learning.
- Positive and enduring partnerships with relevant organisations and the local and wider communities.



Values

Effort & Resilience

Our pupils will be encouraged to:

- Have a growth mindset
- Learn from their mistakes
- Embrace challenges
- Strive to better themselves
- Take risks
- Try their best
- Never give up

Independence

Our pupils will be encouraged to:

- Have high aspirations and expectations of themselves and for others
- Have ownership of their school
- Think freely
- Be a critical thinker
- Be passionate and curious about their learning
- Develop their organisational skills
- Use initiative
- Take responsibility
- Be an active learner

Pride

Our pupils will be encouraged to:

- Show pride in one another's achievements
- Have pride in their work and all aspects of learning
- Look after their school, resources and environment
- Take pride in their achievements

Behaviour & Attitudes

Our pupils will be encouraged to:

- Understand and embrace fundamental world values
- Be happy, friendly and caring
- Embrace difference and diversity
- Listen and other's thoughts, feelings and opinions
- Be respectful, tolerant and caring
- Be humble

Teamwork

Our pupils will be encouraged to:

- Work and play together fairly and with respect
- Listen actively, collaborate and compromise
- Respect different ideas
- Support those who need it

Respect

Our pupils will be encouraged to:

- Be polite and well-mannered
- Value themselves and other people
- Be respectful, tolerant and caring
- Have mutual respect and tolerance for all, including those with different faiths and beliefs
- Respect our school and its environment



COPY OF THE ADVERTISEMENT

JOB TITLE: Assistant Headteacher – SENDCo & Personal Development Lead

TEMP/PERM: Full time. Permanent.

GRADE SALARY: L3-7 (£46,548 to £51,470)

LOCATION: Nether Green Junior School, Fulwood Road, Sheffield, S10 3QA Tel 0114 2302461

POST ADVERTISED: Starting date 1st September 2023

Main Duties and Responsibilities

The new Assistant Headteacher will work closely with all members of the Senior Leadership Team, Phase Leaders and the wider Inclusion team to champion the very best provision for any child with Special Educational Needs at our school. They will support teachers to ensure the provision for pupils with SEN in their class is excellent. This role will involve working closely with families of children with SEMH and SEN.

The school aims to develop the whole child in an environment which is caring, calm, purposeful and happy, and one which respects others and recognises individual needs. We pride ourselves on ensuring that when our children leave Nether Green Junior they are ready to embark on the next step of their learning journey. We are looking for an Assistant Headteacher who will:

- be a visible and accessible leader, promoting the school and working with parents, carers and the wider community
- share their SEND knowledge and continue to draw on research to improve and further develop our provision across school whilst working within the framework of the SEN Code of Practice
- lead, manage and organise others and the provision for our most vulnerable children
- be solution-focused and have the strategic vision to secure the best outcomes for the school in a changing education environment
- work with the senior leadership to lead an outward-looking school which values collaboration and seeks opportunities to work with other schools
- develop leadership throughout Nether Green Junior School, driving the professional development of all our staff members while maintaining our happy, productive workplace

We are looking for someone who is flexible and enthusiastic and has the ability to become an asset to our school, and, just as importantly, someone who will fit in with the school's ethos, contribute to the school's development continuing to ensure our development and improvement is maintained, and become involved in the life of the school.

Opportunity to View the School

Applicants are welcome to visit the school at one of the following times:

Wednesday 22nd March at 2:30pm

Thursday 23rd March at 4pm

Friday 24th March at 2:30pm

Thursday 30th March at 2:30pm and 4pm

Please ring to let us know if you wish to attend.

The school is committed to safeguarding and promoting the welfare and safety of children and young people and expects all staff to share this commitment. Enhanced DBS check required for all posts.

Enquiries – Application forms, information pack, job description, person specifications and further details are available from the school office..

Please email enquiries@nethergreen-jun.sheffield.sch.uk or Tel: 0114 2302461.

- Closing Date: Monday 17 April 12 noon
- Completed forms should be returned to the school via email or hard copy.
- Shortlisting: Tuesday 18th April
- Interview Date: Monday 24th April
- Applications should be returned to Mr W Allen (Headteacher) at the school address. (Fulwood Road, Sheffield S10 3QA) or via email to enquiries@nethergreen-jun.sheffield.sch.uk

NGJS Assistant Headteacher – SENDCO and Personal Development Lead

Job Description

Post: Assistant Headteacher (Leadership Scale L3-L7)

Responsible to: Headteacher

Purpose of Job:

To play a major role under the direction of the Headteacher:

- in formulating the aims and objectives of the schools particular to SEND and Inclusion
- in establishing the policies through which the aims and objectives shall be achieved and manage staff and resources accordingly
- in monitoring and evaluating progress towards school targets and leading on action to drive continuous school improvement through leading, managing, developing and maintaining high quality inclusion provision which enables quality teaching, excellent learning outcomes and success for all pupils, including those identified as SEND
- maintaining records for those pupils identified as SEND
- maintaining the school's SEND register
- liaising effectively with outside agencies and external providers, to ensure that provision and support is provided to help meet the needs of all pupils
- monitoring and evaluating the quality of teaching and learning for pupils with SEND
- supporting teachers to ensure that SEND processes and systems are followed accurately and completed in a timely fashion
- taking on the responsibilities of the Headteacher as agreed and appropriate in their absence (or the absence of the Deputy Headteacher)
- carrying out the professional duties of a teacher as required.

Key Responsibilities

1. Core Purpose and Accountability

- 1.1 To play a major role under the direction of the Headteacher in formulating the aims and objectives of the school, establishing the policies through which they shall be achieved, managing staff and resources to achieve the aims and objectives of the school and monitor progress towards their achievement.
- 1.2 Undertake the professional duties of the Assistant Headteacher reasonably delegated to you by the Headteacher
- 1.3 In partnership with the Headteacher, Deputy Headteacher and the Senior Leadership Team, provide professional leadership and management of Inclusion, sustaining, evaluating and improving each facet of our inclusion offer to ensure that standards of provision for SEND learners are worthy of emulation across our 7-11yrs age range.
- 1.4 To provide professional leadership and management of School Improvement Plan priorities as directed by the Headteacher.

2. Teachers

It is expected that the teacher standards are met.

- 2.1. To understand, and be able to demonstrate the effective execution, of the duties of a school teacher as set out in the Pay and Conditions Document 2016 and subject to any amendments due to Government legislation. This includes any duties as may be reasonably directed by the Headteacher and the accountabilities expected of class teachers at Nether Green Junior School.
- 2.2. To facilitate and encourage inclusive learning, ambitious provision which enables all pupils to achieve high standards according to their individual starting points and to share and support the corporate responsibility for the well-being, education and discipline of all children.
- 2.3. Uphold the school's principles and policies which underpin good practice and the raising of standards, particularly those on the SEND register.
- 2.4. Develop areas of provision that impact positively on learning and teaching across the school through both independent work and professional relationships with others.
- 2.5. Take an active role in the School Self Evaluation process.
- 2.6. Actively undertake continuous professional development by keeping abreast of the latest developments and thinking, coaching and mentoring, and self-evaluation and peer review.
- 2.7. Be an ambassador for our commitment to promoting inclusion, ensuring all reasonable adjustments are established and sustained.

3. Performance Management

- 3.1. To undertake annual Performance Management, setting and agreeing targets linked to School Improvement Plan priorities with the Headteacher.
- 3.2. Responsibility for line managing a group of staff as designated by the Headteacher.

4. Key Areas

4.1. Positively impact on educational progress of all pupils across the school, particularly those living with SEND.

a. Support the Headteacher in:

- Ensuring the vision for the school is clearly articulated, shared, understood and acted upon effectively by all
 - Demonstrating the vision and values of the school in everyday work and practice
 - Motivating and working with others to create a shared culture and positive climate
- b. Assist the Headteacher in the ongoing and annual review of standards of leadership, teaching and learning in specific areas of responsibility and across all areas of school provision.
- c. Create or contribute to costed development plans which contribute positively to the achievement of the School Improvement Plan actively involving staff in its design and execution.
- d. Develop and implement policies and practices which reflect the school's commitment to high achievement for all and are consistent with national and local strategies and policies.
- e. Promote high expectations for both attainment and progress for all children, particularly those living with SEND.
- f. Work with the Headteacher to establish short, medium and long term plans for the development and resourcing of Inclusion.
- g. Monitor and evaluate the progress made towards achieving the objectives set out in the School Improvement Plan, responding to outcomes accordingly.
- h. Work with outside agencies and stakeholders to inform future action.

4.2. Developing and enhancing the teaching practice of others:

- a. Work with the Headteacher to raise the quality of teaching and learning and pupils' achievement, setting high expectations and monitoring and evaluating effectiveness of learning outcomes.
- b. Provide regular feedback for colleagues in a way which recognises good practice and supports their progress against professional and performance management objectives resulting in a tangible positive impact on pupils' learning.
- c. Develop whole staff to enhance performance:
- Undertake coaching and mentoring
 - Plan, organise and deliver staff meetings, where necessary bringing in outside speakers
 - Keep abreast of the latest developments in primary education and disseminate effectively to other members of staff
- d. Plan, delegate and evaluate work carried out by team(s) and individuals.
- e. Create, maintain and enhance effective relationships with all stakeholders.
- f. Assist with the recruitment and selection of teaching and support staff.

4.3. Securing Accountability

- a. Agree, monitor and evaluate pupil progress targets to make a measurable contribution to whole school targets.
- b. Engage all staff in the creation, consistent implementation and improvement in schemes of work and curriculum plans which encapsulates key school learning strategies.
- c. To ensure that teaching for children living with SEND continues to improve by effectively:
- Providing effective guidance on a choice of teaching and learning methods/strategies
 - Coaching or mentoring
 - Modelling/exemplifying best practice
 - Act as a consultant for other staff
 - Undertake shared planning and team teaching.
- d. Evaluate the quality of teaching and standards of achievement in partnership with the Headteacher and Deputy Headteacher, setting targets for improvement.

4.4. Resource Management

- a. Work with the Headteacher and Business Manager to provide effective organisation and management of the school and seek ways to improve organisational structures and functions based on rigorous self-evaluation.
- b. Work with the Headteacher and Business Manager to ensure the school, the people and the resources within it are organised and managed to provide an efficient, effective and safe learning environment.
- c. To support the Senior Leadership Team in overseeing and evaluating the budget allocation to ensure the budget is spent in line with subject/area learning priorities and best value principles.
- d. Secure and allocate resources to support effective learning and teaching.

4.5. Developing Self and Working with Others

- a. Work with the Headteacher to build a professional learning community which enables others to achieve.
 - b. Support staff in achieving high standards of teaching and learning through effective continuing professional development.
 - c. Be committed to your own professional development.
 - d. Implement successful performance management processes with self and staff as directed by the Headteacher.
- Treat people fairly, equitably and with dignity and respect to create and maintain a positive school culture
 - Build a collaborative learning culture within the school
 - Actively engage with other schools in Sheffield and other school partnerships to build effective learning communities
 - Acknowledge the responsibilities and celebrate the achievements of individuals and teams
 - Develop and maintain a culture of high expectations for self and others
 - Regularly review own practice, and set personal targets
 - As appropriate and under the leadership of the headteacher, undertake activities related to professional, personnel/ HR issues

4.6. Strengthening Community

- a. Work with the Headteacher to collaborate with other schools and organisations in order to share expertise and bring positive benefits to their own and other schools
- b. Contribute towards our sustained reputation as a setting that actively promotes inclusion.

5. Specific Duties for Assistant Headteacher

5.1. To provide professional leadership and management of the Nether Green Junior School's Inclusion Offer, to raise standards of provision and suitability of teaching and curriculum design across the school:

- a. To ensure that the NGJS Curriculum takes into account the requirements of the National Curriculum and each pupil's individual needs.
- b. To ensure continuity and progression for all students across the key stage linked to the National Curriculum.
- c. To be responsible for consistency of assessment and the analysis of pupil progress data with a particular focus on children living with SEND.
- d. As strategic leader, ensure that all components of the curriculum are developed appropriately leading to clear and sustained improvement, adapted to suit the needs of learners living with SEND.
- e. To ensure that pupils of all abilities to be appropriately challenged and that strategies for effective teaching and promotion of inclusion are of the highest quality.
- f. To ensure that all pupils work in a positive, stimulating, language rich environment where work is effectively displayed and achievements rewarded.
- g. To manage allocated budgets and resources.
- h. To ensure that the highest expectations for presentation of work are evident in all areas across the school.

5.2 To ensure that curriculum design and delivery for all pupils is broad, rich, relevant and positively impacts on the quality of their education

- a. To monitor standards and teaching in the foundation subjects, providing mentoring, coaching and support as appropriate. Work in partnership to ensure targets set around subject leadership are met.
- b. Ensure that curriculum design is effective in all subjects across the school.

5.2.3. To ensure the smooth and professional operation of the school at all times by:

- The effective deployment of staff
- Accurate and considered timetabling
- Organisation of all staff meetings
- Oversight of the school calendar

5.2.4. To take an active role in the Senior Leadership Team, contributing to the development of identified areas leading to high standards of provision, effective use of resources and improved standards of learning and achievement for all children

5.2.5. To lead the Performance Management of staff as designated by the Headteacher

5.2.6. To identify and pursue leadership and management development opportunities (to be agreed and negotiated with the Headteacher who will give support throughout).

5.3 To ensure the best-possible running of the school

5.3.1. To work in conjunction with the Headteacher and expert colleagues to establish a highly effective timetable, ensuring curriculum coverage that offers improved equality of prominence, proportionally.

- a. Design the timetable for learning time and accompanying interventions
- b. Ensure that the school environment is used to its maximum potential.

5.3.2. To ensure that staff absence has the smallest possible impact on pupil achievement

- a. Constructively evaluate existing protocols, liaising with the Headteacher and Business Manager.
- b. Act as point of contact with colleagues calling in with absence notifications or updates
- c. Organise the best-possible cover for colleagues managing the impact on the timetable

Not all of the above duties will need to be performed all of the time and will vary according to the needs of the school at different points. The specific focus for the Assistant Head's work programme will be negotiated and agreed at the beginning of the performance management cycle.

In addition, the post is subject to compliance with;

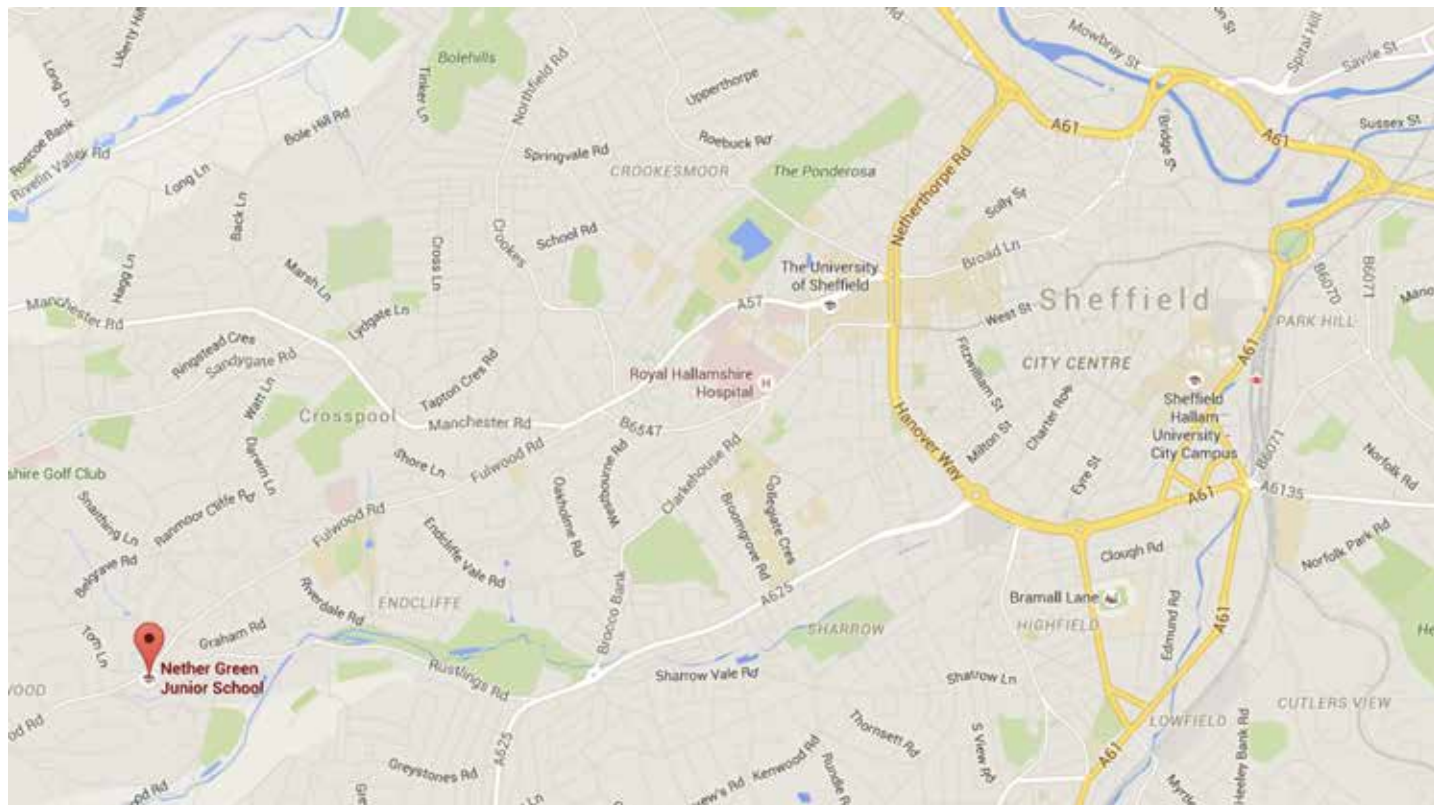
- School policies, guidelines and procedures.
- All staff have a responsibility for providing and safeguarding the welfare of children and young persons they are responsible for or comes into contact with.

This post is subject to the current conditions of employment for Class Teachers contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and Class Teachers and other current legislation. This job description should be read in conjunction with 'Clarification notes on the exercise of professional duties for all teachers, other than head teachers' contained within Parts XI and XII of the School Teachers' Pay & Conditions Document. This job description may be amended at any time following discussion between the head teacher and member of staff

Assistant Headteacher – SENDCO & Personal Development Lead Person Specification

Aspect	Requirement	Essential	Desirable
Qualification	Qualified teacher status	X	
	Holder of National Award for Special Educational Needs Coordination		X
	If the National Award for Special Educational Needs Coordination is not held, the willingness to complete the training within twenty-four months of appointment	X	
	Holder of Designated Safeguarding Leader training accreditation		X
	Holder of a National Professional Qualification for Leadership (eg. NPQML, NPQSL, NPQH)		X
	Diploma in Trauma And Mental Health Informed Schools and Communities (TISUK equivalent)		X
Experience	Teaching experience in EYFS, KS1 or KS2.		X
	Proven track record in bringing about improvement in pupil outcomes	X	
	Evidence of different leadership and management roles in an educational context		X
	Experience of line managing a team of staff	X	
	Experience of leading inclusion and understanding a range of SEND needs.	X	
	Competent in the use of technology to enhance teaching and learning and able to use computerised school systems to manage the organisation	X	
	Successful involvement with, and management of planning and target setting	X	
	Experience of Ofsted processes		X
	Record of recent professional development	X	
	Track record in working with, and impacting on, parental engagement	X	
Knowledge & understanding	Thorough knowledge and understanding of national curriculum and current developments	X	
	Knowledge of referral pathways in Sheffield		X
	Knowledge of curriculum and best practice in relation to EYFS, KS1 or KS2	X	
Abilities & skills	Demonstrable ability to manage change effectively		X
	Ability to use pupil data in order to set aspirational and challenging targets	X	
	Ability to communicate vision and inspire others		
	Ability to develop an ethos and structure for managing behaviour, which enables pupils to become independent and self-managing in the classroom	X	
	Ability to work effectively as part of the school team and with Governing Board members, pupils and their families.	X	
	Ability to prioritise an inclusion caseload.	X	
	Excellent communication (written, oral and presentation skills)	X	
	Excellent interpersonal skills	X	
	Excellent self-awareness and ability to manage self	X	
	Willingness to learn from others and both seek and take advice	X	
Equality	Ability to integrate equality policies into action	X	
Safeguarding	Ability to develop an appropriate environment which ensures the safety of all users of Nether Green Junior School	X	
	Training to the level of DSL or DDSS		X
Other requirements	Resilience, the ability to work under pressure and to meet deadlines	X	
	A commitment to Nether Green Junior School's vision, values and ethos	X	

Nether Green Junior School Location



Directions from the City Centre

From: Sheffield Train Station Sheaf Street, Sheffield S1 2BP

- Take A61, St Mary's Gate and Hanover Way to Glossop Rd/B6547
- Head south-west on Sheaf St/A61 towards Sheaf Square.
- Continue to follow A61.
- Use the right 2 lanes to turn slightly right onto St Mary's Rd/A61.
- Continue onto St Mary's Road.
- At the roundabout, take the 2nd exit onto St Mary's Gate.
- At the roundabout, take the 2nd exit onto Hanover Way.
- Continue onto Upper Hanover St.
- Follow Glossop Rd/B6547 to Fulwood Rd.
- Turn left onto Glossop Rd/B6547.
- Turn left onto Fulwood Rd/A57.
- Keep left to continue on Fulwood Rd for 1.3 miles until you reach Nether Green Junior School.

School postcode: S10 3QA

Key Dates for your Diary

Before the closing date if you wish to speak to the Headteacher or the current SENDCO about the post please contact the school office.

- **Deadline for receipt of applications:**
Monday 17 April, 12 noon
- **Visits to the school:**
Wednesday 22 March at 2:30pm
Thursday 23 March at 4pm
Friday 24 March at 2:30pm
Thursday 30 March at 2:30pm and 4pm
- **Interview: Monday 24 April**

