

Assistant Headteacher

Person Specification

Qualifications:

A Graduate with QTS status

Professional Development:

- Evidence of a commitment to own professional development
- Evidence of keeping up to date with educational thinking and knowledge
- A strong commitment to the quality professional development of staff
- The drive to develop others' capabilities and help them realise their full potential

Experience:

- Significant successful experience in leadership and management in education at a middle or senior level in a collaborative context
- Evidence of successfully leading significant school improvement work
- Experience of successfully challenging underperformance of staff and students
- Successful experience of managing change in an educational setting
- Successful experience in the leadership of teams
- Successful teaching experience in the secondary phase, including 11-18 work

Special Knowledge and Skills:

- High level communication, organisational and management skills
- The ability to evaluate colleagues' work and provide supportive feedback securing improvement
- The ability to secure improvement in provision supported by the ability to analyse and interpret data effectively
- The ability to set clear expectations and hold others to account for their performance, and challenge underperformance
- The ability to establish a positive ethos with a commitment to high achievement for all students
- Ability to enable and empower others

Personal qualities:

- Commitment to safeguarding young people
- Commitment to principles of comprehensive and inclusive education and fairness to all
- Resilience, self-motivation, stamina and the ability to undertake a variety of roles in a pressurised and demanding context
- A positive attitude to continuous improvement
- The ability to lead, inspire and motivate
- An unequivocal positive role model to staff and students
- The skills to work with hard to reach parents and members of the community
- Good humoured, warmth and moral purpose

Evidence from Application, Reference and Interview