Job Description Assistant Headteacher – Teaching and Learning

Purpose: The Assistant Headteacher for Teaching and Learning is a significant senior leadership position. You will have excellent leadership qualities, creativity and energy and will work alongside the existing senior leadership team and Wessex School Improvement Team to make continued, sustainable improvements. The core purpose of the role is to maximise the provision of strong leadership for raising standards of Teaching and Learning in the Academy. Promoting the highest standards of Teaching and Learning in order to ensure the very best academic achievements in the Academy, and to create a positive atmosphere conducive to learning Developing, leading, and managing effective strategies to further improve standards of Teaching and Learning Coordinating Upper and Middle School liaison to support the progression of learning between all key stages Lead the professional development of student facing staff and middle leaders Ensuring robust induction systems are in place to support ECTs, ITT and new teaching staff Line manage designated curriculum and pastoral areas To carry out professional duties in accordance with the Academy Teachers' Pay and Conditions document You will be responsible for the strategic leadership of teaching and learning to ensure continued improvement, and for interpreting and articulating its vision. You will provide strong leadership and management, setting the highest standards of both academic aspiration and pastoral care to contribute to process and outcome above expectations for learners. Contribute to the strategic development and planning of whole school improvement.		
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Reporting to: Headteacher		
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Key Responsibilities:

Strategic

 As a member of the Senior Leadership Team you will be responsible for the strategic development of Teaching and Learning across the whole school (Key Stage 3, 4 and 5), in conjunction with the Wessex Learning Trust policy, ensuring all teaching staff deliver stimulating and inspiring education.

Teaching and Learning

- Lead and support the improvement of Teaching and Learning to raise standards and achievement through quality first teaching, ensuring Teaching and Learning throughout the Academy is of the highest standard, thus ensuring outstanding achievement for all
- Ensure that assessment information is used to plan appropriate Teaching and Learning strategies for every student to succeed
- Ensure the quality of opportunity and recognition of diversity are promoted through Teaching and Learning
- Ensure that literacy and numeracy are reviewed, developed and embedded through Teaching and Learning
- Ensure the speech, language and communication strategy is embedded through Teaching and Learning
- Ensure the reading strategy is embedded through Teaching and Learning
- Ensure teachers set appropriate homework in-line with school policy to consolidate learning. Monitor homework provision and quality
- Embed the Academy's feedback policy to ensure that all teachers provide students with precise verbal and written feedback that shows them how to improve their work
- Ensure that teacher subject knowledge is secure and is updated in-line with new curriculum requirements
- Liaise with Subject Leaders to ensure that schemes of work and curriculum maps are sequenced, challenging, outline key concepts and vocabulary and facilitate progress for all
- Oversee and organise systematic observations, learning walks, work scrutinies and student voice
- Lead and develop a coaching programme to support improvements in Teaching and Learning
- To chair the Teaching and Learning group which bringing innovation to the classrooms
- Challenge underperformance, and utilise effective improvement strategies
- Where required, support individual staff with positive behaviour management strategies
- Ensure middle leaders rigorously track the quality of Teaching and Learning and take appropriate action to make improvements
- Oversee the quality assurance of monitoring whole school Teaching and Learning
- Be the strategic lead for CPD including Teaching and Learning briefings, school INSET and leadership development
- Maintain up-to-date records of CPD undertaken by staff (using the BlueSky system), and monitor the impact of training and support
- Coordinate and evaluate the programme of remote learning

Leadership Lead a positive culture and ethos to secure sustained improvements and prepare students for next steps Work in collaboration with Senior and Middle Leaders to ensure improved progress of Teaching and Learning As a member of the Senior Leadership Team, you will contribute to the dayto-day leadership of the school reporting to the Headteacher and accountable to the Director of Learning of the Wessex Learning Trust for school improvement. Uphold the Christian distinctiveness and ethos of the Academy Contribute to the preparation, implementation and monitoring of the Academy's priorities and other improvement plans Attend all relevant associated meetings as required Support the work of the Local Governing Body, and be accountable to the Standards and School Improvement Committee. Leadership Ensure evidence and records for an Ofsted inspection are regularly updated Ensure safeguarding and health and safety regulations are observed, with safe working practices followed The Academy recognises that the following skills are required for this post: Leading Flexibility: the ability and willingness to adapt to the needs of a situation Accountability: the drive, resilience and ability to set clear expectations and parameters Leadership: the drive and ability to provide clear direction to students and staff, and to enthuse and motivate them Passion for learning: the drive and ability to support students in their learning, and to help them become confident, independent, aspirational learners Motivational: the drive and ability to inspire staff in their professional learning, supporting reflective practice Inspirational: lead from the front Relating to others Influential: the ability and the drive to produce positive outcomes by role modelling and influencing others Collaborative: the ability to work with others to achieve shared goals Empathic: the drive to lead with emotional intelligence Reflective: lead personal and professional development **Developing people** Encourage staff to work together and share expertise within and across teams Coach colleagues to achieve their full potential Teach a subject in the main school timetable, using this to model good practice and credibility Salary/Grade **Leadership Scale Range 12 – 16**

Additional duties and information

The responsibilities outlined in this job description are in addition to those covered in the generic teachers' job description. Senior Leaders make a significant and sustained wider contribution to the Academy.

The Wessex Learning Trust and Kings Academy are committed to safeguarding and promoting the welfare of students and staff. All staff working within the Wessex Learning Trust are expected to share a commitment to this. You will be expected to lead, follow, and promote the procedures in the child protection policy and report any concerns.

Whilst every effort has been made to explain the main duties and responsibilities of the post, not all individual tasks undertaken will necessarily have been identified. The postholder will be expected to comply with any reasonable request as directed by the Headteacher to undertake work of a similar nature that is not specified in this job description. This may include being the Headteacher's representative for meetings and events.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers and to maintain a professional standard of demeanour and dress.

This job description is current at the date shown but will be reviewed annually as part of the appraisal process or at other appropriate times as determined by the Academy.

Person Specification Assistant Headteacher

Description	Method of Assessment
Qualifications, Knowledge and Understanding	
 A good degree and Qualified Teacher Status Evidence of previous and ongoing commitment to further professional 	Application form/interview
 training/development Knowledge of current educational thinking regarding raising achievement through Teaching and Learning 	
Desirable	
 Level 2 or above safeguarding trained Safer recruitment trained 	
Skills and Abilities Essential	
 To be an outstanding classroom practitioner and enjoy teaching Can demonstrate high standards in the necessary professional 	
competencies required for teachers, including subject knowledge, curriculum enactment, positive classroom management, assessment recording and reporting on progress	Application form/interview
 Understand and interpret complex data to improve outcomes 	
 Understand the importance of self-evaluation in raising standards 	
Be a creative and strategic thinker	
Organise, develop and evaluate effective systems	
 Proven track record of success in a middle leadership capacity in the secondary sector 	
Prioritise and plan in advance to ensure completion of tasks The state of the	
 Take responsibility for CPD needs Have a commitment to the continuous improvement of Teaching and Learning and the achievement of the highest possible academic and social standards 	
Good ICT skills	
 Excellent interpersonal and communication skills 	
 Excellent listening skills 	
 Excellent written communications skills 	
 Evidence of high order administrative, organisational and management skills 	
 A highly professional manner and positive role model at all times 	
 An forensic focus on standards in order to raise achievement 	
A calm and clear approach when problem-solving	
High level of emotional intelligence	
 Ability to chair meetings and be an ambassador for the Academy when attending external meetings 	

- A good sense of humour and the ability to remain calm under pressure
- Excellent punctuality and attendance
- A can-do attitude

<u>Strategic Direction – Leadership and Management</u>

Essential

- Have an ambitious Vision for school improvement.
- Identify future problems and suggest solutions
- Be able to support the Headteacher in developing a broad range of strategies for improvement
- Be able to prioritise, be efficient and meet deadlines
- Be an effective team player with the capacity to lead and influence others
- Set high expectations and challenge underachievement whilst retaining a positive and encouraging working relationship

Desirable

• Experience of budget, finance, HR and operations

Experience

Essential

- Evidence of whole school impact in a secondary school
- Evidence of successful team leadership
- Evidence of having led and implemented change
- Evidence of engaging effectively with parents/carers
- Evidence of significantly improving achievement levels of young people

Desirable

Experience of working with the wider community

Application form/interview

Application form/interview