Application Form – Leadership Post

| Post | Type | School/Service | Type |
|------|------|----------------|-------|
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Please ensure you return this form on or before the date and time stated in the advertisement.

Please note that as part of our move towards mitigating unconscious bias within the recruitment process, personal details may only be viewed after the screening and/or first stage relevant to the school's recruitment process.

Personal Details

| First Name(s) | Туре | Type | | | | | | |
|--------------------------|------|--------|------|-------------|--|----------|------|--|
| Last Name(s) | Type | | | | | | | |
| Home Address | Type | | | | | | | |
| Town/City | Туре | County | | Туре | | Postcode | Туре | |
| Telephone | Type | | М | Mobile Type | | e | | |
| Email | Type | | | | | | | |
| Teacher Reference Number | | | | NI Number | | | | |
| Type | | | Туре | | | | | |
| | | | | | | | | |

| Permission to work in the United Kingdom (UK) | | | | |
|---|---|--|--|--|
| Do you have permission to work in the UK? | | | | |
| Yes □ | No □ | | | |
| If there are any restrictions on your right to work in the UK, please provide details here: | | | | |
| Туре | | | | |
| Please note: permission to work with a previous employer | or in a previous post is not transferable | | | |





Qualifications, Training and Statutory Induction Period

| Details of teaching qualifications obtained or in progress | | | | | | | |
|--|------------------------|--------------|-----------------------------|------------------|----------------------|--|--|
| Name of college, university or other institution, | Inclusive da & year | ates, month | Degree/PGCE/other | Grade/class | Main subject and age | | |
| location | From | То | | | range | | |
| Туре | Туре | Туре | Туре | Туре | Туре | | |
| Туре | Туре Туре | | Туре | Туре | Туре | | |
| Qualified Teacher Status | (QTS) or Qu | ualified Tea | cher Learning and Ski | lls (QTLS) statu | ıs | | |
| Please | provide the | date when QT | S or QTLS was, or is expect | ed to be awarded | J | | |
| QTS Date | | | QTLS Date | | | | |
| Туре | | | Туре | | | | |

| NQT induction period | | | | | |
|--|------|-----------|--|--|--|
| If you gained QTS after 7 th May 1999, have you completed the Statutory NQT Induction Period? | | | | | |
| Yes □ | No □ | Partially | | | |

| Secondary school(s) or equivalent | | | | | |
|-----------------------------------|---------------------|----------------------|--|--|--|
| Name of school/college lesstion | Examinations passed | | | | |
| Name of school/college, location | Date | Subject (with grade) | | | |
| Туре | Туре | Type | | | |
| Туре | Туре | Type | | | |





| Details of degrees/diplomas and any other qualification obtained or in progress | | | | | | | | |
|---|----------------------|------|---------------------------------|--|--------------|--|--|--|
| Name of college, university or other institution, location | Inclusive of month & | • | Type of degree/ course title | Grade/ class (or state if still in | Main subject | | | |
| | From | То | | progress) | | | | |
| Type | Type | Туре | Туре | Туре | Туре | | | |
| Туре | Type | Type | Туре | Type | Туре | | | |

| Details of any relevant short courses attended in the past five years | | | | | | |
|---|----------------|--|--|--|--|--|
| Date Course Title Provider | | | | | | |
| Туре | Туре | | | | | |
| Туре | Type Type Type | | | | | |

Employment History

| Details of current or most recent employment | | | | | | | |
|--|--------------------------------|--------------------------|-------------------------------|------|------------------------|--|--|
| Name and address of | Position held Full/part time | | Inclusive dates, month & year | | Reason for leaving (if | | |
| employer | | | From | То | applicable) | | |
| Туре | Туре | Туре | Туре | Туре | Туре | | |
| Current salary | | Any allowance(s) awarded | | | | | |
| Туре | | Туре | | | | | |





Previous employment, voluntary work or other activities

Please complete with most recent employment/other activities first, detailing gaps between employment/other activities e.g. bringing up family, travelling, periods of unemployment etc. Please include any voluntary work or school based work experience. Please account for any periods since leaving school/university to ensure a chronological order of employment/other activity.

| Employer/ | Nature of | Position held | Full/ part time | Inclusive dates, month & year | | Reason(s) for leaving |
|--------------|-----------|---------------|-----------------------|----------------------------------|------|-----------------------|
| organisation | business | | | From | То | |
| Туре | Туре | Type | Туре | Type | Type | Туре |
| Туре | Туре | Type | Type | Type | Type | Туре |
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| Туре | Туре | Type | Туре | Type | Type | Туре |
| Туре | Туре | Туре | Type | Туре | Type | Туре |

Leisure activities

Please state briefly what your main leisure interests are, particularly where these are relevant to the work for which you are applying.

Type...





| To avoid unconscious bias within recruitment processes, we encourage you not to include information such as your name, age, name of academic institutions, etc. within your supporting statement. | | | | |
|---|--|--|--|--|
| Type | | | | |
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In this section, you are asked to detail how your knowledge, skills and experience, or any other factors, relate to the criteria



Personal Statement in support of application

listed on the person specification and job description.



Referees

Please list referees who can comment on your skills and abilities to carry out the duties of the post for which you are applying. One of these must be your current line manager/ last employer. If your employer is/was a school, the referee provided must be the Headteacher. Our normal practice is to take up references prior to interview.

| Referee 1 – Current or most recent employer | | | | | | | |
|---|-------------------------------------|------------------|------|--|--|--|--|
| Name | Туре | Name of employer | Туре | | | | |
| Position | Туре | Telephone | Туре | | | | |
| Email | Type | | | | | | |
| Address | Туре | | | | | | |
| How is the abo | ve known to you? | Type | | | | | |
| May we contac | ct this referee prior to interview? | Yes □ | No □ | | | | |
| | | | | | | | |
| Referee 2 | | | | | | | |
| Name | Туре | Name of employer | Туре | | | | |
| Position | Type | Telephone | Type | | | | |
| Email | Type | | | | | | |
| Address | Type | | | | | | |
| How is the abo | ve known to you? | Type | | | | | |
| May we contact | ct this referee prior to interview? | Yes □ | No □ | | | | |





Declaration of criminal offences

| The school is required to give you the opportunity to voluntarily declare convictions, cautions, reprimands or final warnings that are not 'protected' as defined by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013 and 2020). You will be provided with a criminal self-declaration form by the school if you are shortlisted for the post. All posts in schools are exempt from the Rehabilitation of Offenders Act 1974. | | | | |
|---|-------|------|--|--|
| If you are appointed you will be required to have an up to date Disclosure and Barring Service (DBS) Certificate. The existence of a criminal background does not automatically mean that you cannot be appointed but it may do so. | | | | |
| The DBS now offers an update service, which keeps DBS certificates up to date and allows employers to make an online check with an applicant's consent. This applies where the type and level of check are identical and in the same workforce area (e.g. schools). | | | | |
| Please confirm if you currently subscribe to the update service | Yes 🗆 | No 🗆 | | |

Declaration

| Do you have a close relationship with, and/or are you related to, anyone in school or a school governor? | | | | |
|--|------|------------------------------|--|--|
| Yes □ | No 🗆 | If yes, state details below. | | |
| Туре | | | | |

I confirm that I am not barred, either totally or to a limited extent, from work involving regular contact with children, young persons or other vulnerable people, nor subject to any prohibitions, sanctions, conditions, restrictions or disqualifications in relation to my employment/work imposed by the Secretary of State or a regulatory body.

In accordance with the Data Protection Act 1998, I agree that information I have provided may be held and used for personnel reasons.

I understand that an offer of appointment will be subject to satisfactory references, DBS clearance, proof of identity and right to live and work in UK, medical checks and relevant qualifications.

I understand that failure to disclose any relevant information, or the provision of false information, could result in the withdrawal of any offer of appointment, or my dismissal without notice at any time in the future, and possible criminal prosecution.

I hereby declare that information given on this form is complete and accurate.

| Name | Type | Signature | Туре | |
|--|------|-----------|------|--|
| Date | Type | | | |
| You will be asked to sign this at interview, which then makes it a legal document. | | | | |





Childcare (Disqualification) Regulations 2009

The Department for Education (DfE) has revised its Statutory Guidance "Keeping Children Safe in Education".

This update requires schools which provide care for pupils under the age of 8, to ensure that staff and volunteers working in these settings are not disqualified from doing so under the Childcare (Disqualification) Regulations 2009.

A person may be disqualified through

- 1. having certain orders or other restrictions placed upon them
- 2. having committed certain offences

Upon appointment an education setting may, therefore, require you to sign a declaration confirming that you are not disqualified under those Regulations from working in schools.

| How did you find out about this job? | | | | |
|---|--|--|--|--|
| Advertisement on Teach in Herts website | | | | |
| Advertisement on the TES website | | | | |
| Advertisement on Guardian online | | | | |
| Advertisement on Twitter | | | | |
| Advertisement on Facebook | | | | |
| Advertisement on LinkedIn | | | | |
| If other, please specify: Type | | | | |
| | | | | |
| Additional information | | | | |
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