



## Education South West: Teign School Person Specification - Assistant Headteacher

Criteria	Essential	Desirable	Evidence
Qualifications	Degree Teaching qualification	Higher qualification in education and / or management SENCO qualification	Application form Certificates
Experience	Significant experience of leading teams of people within the school context  Proven track record of raising educational standards  Proven track record of aspects of school improvement	Experience of working in at least two schools	Application form Letter of application Selection process References
Shaping the future	Ability to recognise and build on the considerable successes of the school and formulate strategies for progressive innovation and improvement  Sound knowledge of current and future educational developments  Ability to understand the basic 'levers' of change and be able to inspire others to make it happen  Commitment to working within the SLT to agree and lead the school vision and ethos	Proven track record of	Application form Letter of application Selection process References

Leading teaching and learning	Ability to demonstrate effective learning and teaching that drives progress  Ability to inspire and drive high expectations for students and staff  Take a strategic role in the development of new and emerging technologies and extend the learning experience of pupils  Commitment to include and make a difference for every child	Proven experience of Implementing curriculum changes  Can demonstrate where you have disrupted the norm to make a difference	Application form Letter of application Selection process References
Developing self and working with others	Skill to set appropriate and challenging targets  Ability to make and take decisions and delegate appropriately  Commitment to the encouragement, empowerment and training of staff  Commitment to own self development  Desire to work in partnership with others  Welcome challenge, to deliver and drive a joint vision for the school	Demonstrated where you have implemented a coaching network to support staff	Letter of application Selection process References





Leading and managing others	Ability to build on and manage teams to ensure they are high performing  Ability to adopt effective management systems and drive efficient use  Ability to produce and implement appropriate improvement/development plans and policies  Commitment to the continuation of engagement and partnerships with governors, staff, parents, pupils, the wider community, ESW, other schools and international work  Knowledge of financial management and school economics Ability to Communicate clearly, meaningfully and timely	Letter of application Selection process References
Strengthening community	Commitment to promoting community links and cohesion  Ability to recognise and build on the school's excellent multiagency links	Letter of application Selection process References
Personal qualities and attributes	Passionate about education and the love of learning  An effective communicator, who demonstrate empathy  Interpersonal awareness and concern for impact  Resilient and energetic  Firm and fair  Lead by example with high professional standards  Dynamic and motivational  A sense of proportion	Letter of application Selection process References





Safeguarding children	Commitment to safeguarding and promoting the welfare of children and young people	Letter of application Selection process References



