



THOMAS ALLEYNE'S
HIGH SCHOOL



"Progress Opportunity Individuality"

**Assistant Headteacher
Application Pack**



UTTOXETER
LEARNING TRUST
INSPIRED TEACHING
INSPIRING CHILDREN

"Inspiring Teachers, Inspired Children and Young People"

Contents:

- Introduction
- Advert
- Mission, Vision, Values and Strategy
- Job Description
- Person Specification
- How to Apply

"Inspiring Teachers,
Inspired Children and Young
People"

Introduction

An opportunity has arisen for an enthusiastic, outstanding Teacher of Science to join our senior team. The successful candidate will have a firm commitment to raising whole-school achievement; have a professional approach to staff development; high expectations; and a determination to succeed.

Thomas Alleyne's High School is a 13 – 18 school at the heart of its community, committed to excellence and to providing a broad and balanced curriculum for students.

We are committed to ensuring that every child has access to an outstanding education. Our successful track record of ensuring students make excellent progress has ensured improved outcomes for young people.

We are passionate about staff development and are looking to develop future leaders, and have a proven track record of appointments to leadership positions. We offer a comprehensive CPD programme to develop teaching practice as well as supporting emerging leaders, both through internal development and the NPQ programmes.

For an informal, confidential discussion regarding any queries, please contact: Julie Rudge Headteacher on 01889561820. Site visits can be arranged following Covid-19 risk assessments and guidelines.

We look forward to hearing from you.



Advert

About the role:

Assistant Headteacher

Permanent, Full-time

The post is offered on Senior Leadership (L10 – L14) to be negotiated depending upon experience.

On appointment the job description and tasks will be reviewed to reflect the successful candidate's strengths, and school priorities as defined in the School Improvement Plan.

The post will be linked with a specific area of responsibility alongside oversight of the Science department. The specific area is: curriculum design, timetable, options.

All Science specialisms are welcome to apply with the opportunity to teach from Year 9 to 13

If you would like to discuss the role please contact Julie Rudge at headteacher@tahs.org.uk or for more information and an application pack:

Visit our website: <http://www.thomasalleyne.co.uk/page/?title=Vacancies&pid=134>

e-mail: personnel@tahs.org.uk

Telephone: 01889 561820

Closing Date: 6th May 9am

Interviews will be held: 12th May

Please email applications to: personnel@tahs.org.uk

Uttoxeter Learning School is committed to safeguarding and promoting the welfare of all our students and all posts are subject to enhanced DBS with children's barred list checks and the completion of safeguarding training.

Thomas Alleyne's High School – Mission, Vision and Values – September 2021

'Progress Opportunity Individuality'

Our Mission

. "All students experience excellence in every aspect of their development"

Our Vision

We are committed to serving our community. Making a difference by embracing excellence and transforming lives.

This responsibility lies at the heart of our school vision which is captured in the words, 'Opportunity, Progress, and Individuality.' It is our mission that every child will have a wide range of opportunities at Thomas Alleyne's which will enable them to progress to achieve their goals; fulfilling their potential in education, life and employment.

The learning environment at Thomas Alleyne's is one of

- Respect
- Keeping safe
- Being ready to learn

The focus for students and staff is one of

- Making Progress
- Developing Opportunity
- Creating Individuality.

We will achieve this by:

Challenging, supporting and guiding students of all abilities to achieve their full potential.

Maintaining a disciplined and caring school to ensure our students are safe, happy and enthused about their learning.

Delivering excellent results across a broad, innovative and exciting curriculum of academic, vocational, cultural and sporting activities to equip students for the demands and opportunities of the 21st century. Creating leaders who are socially and environmentally responsible who will lead the way to create a better society for all with respect and tolerance for all at the heart of their education in the local area and the wider world.

Providing strong leadership and highly motivated, professional staff to meet the academic and pastoral needs of every student.

Ensuring mutual respect and partnership between students, staff, parents, the school and the wider Community - making them proud to be associated with Thomas Alleyne's .

Thomas Alleyne's High School September 2021

'Progress Opportunity Individuality'

Thomas Alleyne's High School is a successful and popular 13 – 18 school serving children from a broad geographical area. Our school is genuinely comprehensive in its social academic mix and has an established reputation for the quality of teaching and learning it provides and the strong pastoral system that supports students during their academic journey.

In 2019, Thomas Alleyne's High School's commitment to excellence, and track record of strong academic progress, led to us being selected to become a national teaching school, taking a leading role in recruiting and training new entrants to the profession and in training experienced teachers. Whilst the teaching school model changed in 2021, we continue to be committed to ensuring effective professional development for all our staff.

We are also a member of Uttoxeter Learning Trust working with Oldfields Hall Middle School, Ryecroft Middle School, Windsor Park Middle School, Picknall First School, Hutchinson Memorial First School, Richard Clarke First School and All Saints Church Leigh. The aim of our multi-academy trust is to provide the most effective quality of education and transition for students from the age of 3 to 18.

A school at the Heart of its community

Thomas Alleyne's High School is a successful and popular 13-18 school serving the local community. This school is genuinely comprehensive in its social academic mix and has an established reputation for allowing individual talent to flourish and for ensuring the highest pastoral care for students.

In 2019, on average students made more progress at Thomas Alleyne's High School than at 90% of schools in Staffordshire. A unique feature of our school is our House system which underpins our strong academic performance and enables all students to feel part of a thriving, busy community from their first day.

We pride ourselves in offering a broad curriculum which meets the needs of all our learners and ensures students have the qualifications and skills for the next stage of their lives - whether it is post -16 study in 6th form, college or an apprenticeship.

A hallmark of Thomas Alleyne's High School is the quality and dedication of the whole school staff. Both are important in ensuring the high standard of service we offer and we are proud of the strong reputation that we have within the local community. The school occupies a site between the centre of the market town of Uttoxeter and the open fields of the Dove Valley. The school buildings are in a rich variety of styles and periods and include two Georgian listed buildings, grassy areas and courtyards. They provide excellent facilities for our young people.

The Science department

We are proud of our track record of students consistently making excellent progress. In 2019 (the last year of reportable results) the results achieved placed the Science department in the highest quintile nationally for progress in science. We are ambitious for our students and always strive for further improvement.

Our team consists of 8 full-time and 3 part-time specialists in the department who are responsible for all aspects of the teaching of science throughout the school. We teach all levels of ability and age ranges including A-Level.

The department has Heads of Biology, Chemistry, Physics and Vocational Science. The 9 laboratories ensure that science is always taught in specialist facilities and teaching and learning is supported by 2 full time technicians and 1 part time technician.

Thomas Alleyne's is extremely proud of the school farm. Students may opt to study BTEC Animal Care which attracts students of all abilities.

All members of the department work collaboratively to continue to improve both teaching and learning within the department. We developed all of the schemes of work for the specifications at GCSE, A level and BTEC. Students in Year 9, 10 and 11 follow the AQA GCSE (9-1) course, following either the Trilogy route or separate GCSEs in Biology, Chemistry and Physics. Students in Year 12 and Year 13 follow the A-Level courses in Biology, Chemistry and Physics as well as Forensics and BTEC Applied Science.

Each year group is divided into half-year populations with each population being placed into 4 or 5 sets. The setting arrangements for Year 9 are determined by the three middle schools who use common tests for the process. Set changes for each year group are discussed at the end of the autumn term and at the end of each year.

We would welcome you to come and visit us prior to application.



Aims and Objectives of our Trust

Our aim is for our schools, to share good practice, meeting the needs of our young people, our communities and our global society.

Our objectives are to:

- Cultivate and value the achievements and positive attitudes of our young people whilst keeping them safe and well, ensuring equality and celebrating diversity.
- Use expertise across the School to innovate teaching and learning to be at the forefront of educational practice and a self-improving organisation, preparing pupils for the changing world of work.
- To continue to develop our school community through dissemination of good practice and interdependence.
- Develop a central team that offers expertise in many areas, supporting schools to build on their performance and ensure accountability and value for money.
- Strengthen partnerships with external agencies, charities, local communities, and business to ensure that the education within the School is supported by a broad curriculum offer which promotes STEM as well as creativity, languages and humanities, and narrows the performance gap between groups of students.
- Develop and retain strong leadership through on-going professional development, succession planning and addressing workload and the well-being of our workforce.



Assistant Headteacher: Job Description

Grade:	Leadership Scale: 10—14
Salary:	To be confirmed on successful appointment to the post
Accountable to:	The Head of School

Primary Purpose of the role

- To provide vision, exceptional and outstanding leadership and management for the Science department and the leadership of curriculum and timetable.
- To be responsible for the leadership, internal organization, management and control of the department.
- To build a collaborative learning culture within and across the department to ensure that every child reaches their full potential in all areas of their development
- Develop the culture of the school by putting the needs of the children first to ensure excellent attitudes, equality, respect and the best support for pupils with special educational needs
- To respond dynamically as appropriate to key national policies and initiatives
- To ensure safeguarding the welfare of children and young persons for whom the School is responsible and those with whom they come into contact

Assistant Headteacher: Job Description

Shaping the Future

- Working with the Governors, Deputy Head, Head of School and Assistant Headteacher to create the strategic vision for the science department and leadership of timetable
- Ensure that the School vision is clearly articulated, shared, understood and acted upon effectively by all
- Work within the school communities to translate the visions into agreed objectives and operational plans which will promote and sustain school improvement and team ownership
- Ensure creativity, innovation and the use of appropriate new technologies to achieve excellence
- Ensure that strategic planning takes account of the diversity, equality, values and experience of the community
- Determine and implement, clear evidence-based improvement plans and policies for the Science department
- Determine and implement the curriculum to reflect diversity and opportunities for pupils, including those pupils with special educational needs, to be excited by learning
- Ensure that key policies, procedures and practices supporting Thomas Alleyne's High School school improvement are developed and implemented to secure positive impact

Leading Teaching, Learning and Managing the Organisation with continual Monitoring and Evaluation

- Lead by example, providing inspiration and motivation
- Demonstrate and articulate high expectations and set stretching targets for the whole community so that the department and departments line managed are performing in the top 20% of schools nationally
- Ensure compliance regarding health and safety requirements
- Determine, organise and implement a diverse, flexible curriculum that reflects the distinctive character the school, and implement an effective assessment framework
- Together with the interim Deputy Headteacher ensure at Thomas Alleyne's High School that there is a continuous and consistent focus on pupils' achievement, using data and benchmarks to monitor progress of all students
- Challenge under-performance at all levels and ensure effective corrective action and follow-up
- Maintain and promote high standards of behaviour, discipline and attendance
- Manage financial and human resources effectively and efficiently to achieve educational goals and priorities and to compare favorably with national benchmarks
- Ensure that the management systems work effectively in line with legal requirements
- Manage and organise the school environment efficiently and effectively.

Assistant Headteacher: Job Description

Developing Self and Working with Others

- Treat people fairly, equitably and with dignity and respect to create and maintain a positive Schooling culture
- Build a collaborative learning culture and communications strategy between the schools and actively engage with other schools to build effective learning communities
- Develop and maintain effective strategies and procedures for staff recruitment, induction, professional development and performance review
- Ensure effective planning, allocation, support and evaluation of work undertaken by teams and individuals, ensuring clear delegation of tasks and devolution of responsibilities
- Acknowledge the responsibilities and celebrate the achievements of individuals and teams
- Develop and maintain a culture of high expectations for self and others and taking appropriate action when performance is unsatisfactory
- Regularly review own practice, set personal targets and take responsibility for own personal development by participating positively in arrangements made for the appraisal of Assistant Headteacher performance
- Manage own workload and that of others to allow an appropriate work/life balance

Security Accountability

- Promote the School ethos that enables everyone to work collaboratively, share knowledge and understanding, celebrate success and accept responsibility for outcomes
- Ensure individual staff accountabilities are clearly defined, understood and agreed and are subject to rigorous review and evaluation, in keeping with performance management and appraisal procedures
- Work with the Governing Body, providing information, objective advice and support, to enable them to meet their statutory responsibilities
- Develop suitable quality assurance systems, including internal reviews, self- evaluation and performance management
- Present a coherent, understandable and accurate account of the department's performance to a range of audiences including the governors, staff, parents and carers
- Ensure every individual child has access to high quality teaching and learning

Strengthening Community

- Collaborate with other schools in order to share expertise and bring positive benefits
- Collaborate at both strategic and operational levels with parents, carers and across multiple agencies for the well-being of all children

The Assistant Headteacher will undertake any other duties which from time to time may be required and be relevant and commensurate with the post, as deemed necessary by the Head of School.

This job description will be reviewed annually to reflect the plans, growth and development of the School



Person Specification

Key Criteria	Essential
Professional Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status recognised by the Department of Education • A relevant graduate qualification to degree level or equivalent • Evidence of recent relevant Continuing Professional Development (CPD)
Skills, Abilities and Competencies	<ul style="list-style-type: none"> • Successful recent strategic leadership experience • Proven track record in leading, monitoring and managing staff including building a successful team, delegating effectively and implementing and managing change • Building strong working relationships internally and externally • Proven track record of consistently raising attainment having the ability to plan strategically with the expertise to deliver and to communicate compellingly the school's vision and drive the strategic leadership, empowering all students and staff to excel • Leading successful school improvement work recognising successful and innovative curriculum development • In-depth knowledge and understanding of the wider educational agenda including current national policies and educational issues as well as the statutory and legal framework governing the operation of a school • New technologies for teaching, learning and management. Knowledge of the potential of ICT to enhance learning, interpret and analyse data and understand school information systems • Understanding of the current Ofsted framework and requirements • Strategic Planning, including experience of involvement in school improvement planning, implementation, monitoring and self-evaluation • Be articulate and approachable with excellent interpersonal communication skills both verbally and in writing with a wide range of audiences including students, staff, parent/carers, governors, the local authority and the community

Person Specification Continued

Key Criteria:	Essential
Professional and People Management Skills	<ul style="list-style-type: none"> • Ability to establish, develop and promote an outward-facing department which works with other schools and organisations in a climate of mutual challenge – to champion best practice and secure excellent accountability • Demand ambitious standards for all students, overcoming disadvantage and advancing equality. Instil a strong sense of accountability in staff for the impact of their work on students' outcomes • Ability to lead effective teams and develop team approaches • Experience of successfully organising, managing and motivating staff • Ability to be pro-active and positive about challenge and change • Commitment to own personal and professional development and that of all staff • Commitment to a distributed management style • Be a visible high profile role model with a professional approach that commands excellence, confidence, School and respect of the school and wider community
Personal Qualities	<ul style="list-style-type: none"> • Ability to articulate vision to a variety of audiences • Advocacy, facilitation and negotiation skills • Intellectually versatile and innovative • Emotionally intelligent and perceptive • Reliable and Schoolworthy • Demonstrates energy, dynamism and resilience • Proactive and positive approach to problem solving • Ability to develop a high profile and be strong visible presence for the School • Calm under pressure and self-motivated • Excellent time management skills • Ability to influence and pursue challenging and rigorous questions • Excellent interpersonal, skills with the sensitivity to work well in a range of situations <p>In addition to the ability to perform the duties of the post, issues relating to safeguarding and promoting the welfare of children will need to be demonstrated these will include:</p> <ul style="list-style-type: none"> • Motivation to work with children and young people • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Emotional resilience in working with challenging behaviours • Attitudes to use of authority and maintaining discipline

How to apply

Salary package - Leadership Scale 10 –14

Contract type - Permanent Full Time

Closing date - 6th May

Shortlisted candidates will be advised by 7th May if they are selected for interview.

Our ambition is to appoint a candidate starting the summer term or as soon as practicable.

How to apply

Please register your interest in applying for the post no later than 9am noon on 6th May 2021. Your registered interest should be accompanied by the completion of an application form. Your application form should be supported by a separate personal statement saying in no more than two sides of A4 why you think you are the person we need to ensure that all pupils at Thomas Alleyne's High excel, relating this to your current experience, skills, and knowledge. Your registered interest and accompanying application form and statement should be e-mailed to Julie Titterton at personnel@tahs.org.uk

The School is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.



Registered address:

Thomas Alleyne's High School

Dove Bank

Uttoxeter

Staffordshire

ST14 8DU

Company number: 10547353