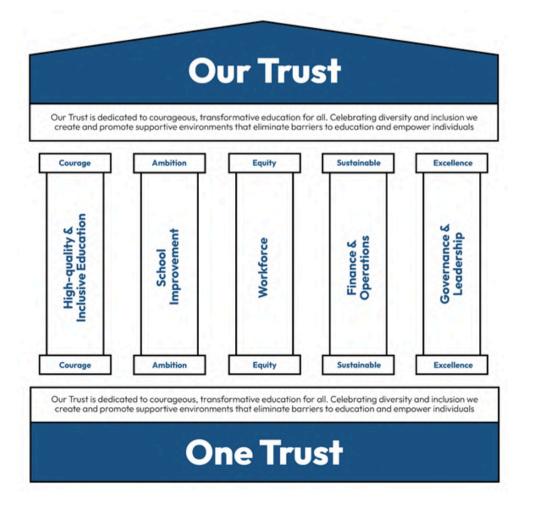


Our Trust, One Trust: HISP Multi Academy Trust



OUR TRUST was formed in January 2020. We now have eight schools: Thornden, Highcliffe, Danebury and Crofton Secondary Schools, and Portswood and Tanners Brook Primary Schools, joined on 1 July 2024 by Isle of Wight's Carisbrooke College and Medina College (including VI Form). We are delighted to be in discussions with a number of other schools also interested in joining.

OUR TRUST's purpose is courageous, transformative education for all. Celebrating diversity and inclusion, our vision is to create and promote supportive environments that eliminate barriers to education and empower individuals.

Our mission is to empower learners to achieve and succeed by putting them at the heart of everything we do. This will be achieved with careful growth and sustainable school improvement; through the development and embedding of a professional continuum; by attracting high quality trainees to our School Centred Initial Teacher Training; nurturing talent; providing high quality CPD through our Teaching School Hubs, Maths Hub, Science Learning Partnership and Research Hub; and ensuring that we grow our own inspirational school leaders.







Medina College is a thriving, caring and forwardthinking school – our motto, Aspire and Achieve, encapsulates our aim of providing the highest quality education for all, where every child is encouraged to aim high and achieve their personal best.

The school is located on two separate sites in Newport, the County town on the Isle of Wight. The KS3 and KS4 (Years 7 - 11) site is set in beautiful and spacious grounds, providing a wealth of opportunities for our students.





The Island VI Form is a dedicated post 16 site which welcomes students from all schools and academies across the Isle of Wight. Our learning facilities are of a standard to rival any national learning institution.

The Island VI Form is an ideal bridge between school and higher education, or employment and gives students more freedom and responsibility. Students are encouraged to manage their own time and develop the study and work skills needed for university, or the world of work.





Our VI Form Community



We are delighted to advertise a new and exciting position within our learning community.

The Assistant Headteacher - VI Form, Learning, Progress, Aspirations and Futures will support the Head of VI Form to ensure there is a learning environment which embraces opportunities for all students by securing high quality learning and teaching alongside supporting our vision for ensuring that all students achieve their full academic potential and can contribute as global citizens.



The role





Experience

Excellence

Relationships

Do you...

...Have a commitment to building and maintaining effective and positive relationships with parents, carers, trustees, the wider community and other schools.

...Hold and articulate clear and inspiring vision, values and moral purpose, demonstrating optimistic personal behaviour (including a good sense of humour), and positive relationships and attitudes

...Believe in building excellent educational environments that inspire and unlock potential

...Have a proven strong, successful leadership and management experience in a range of secondary schools







Resilence

...Demonstrate a strategic leadership style that is characterised by integrity, creativity, resilience and clarity.

What is involved...





Teaching and Learning

With the Assistant Headteacher - Teaching and Learning and Disadvantaged, support with the leadership of whole school CPD; identifying the CPD needs of all staff, especially those in the VI Form and create a brochure of opportunities for development

Progress and Assessment

With the Director of Progress and Attainment and Head of VI Form, use and review performance data, overseeing the setting of challenging but realistic targets for students and take appropriate action in conjunction with Leaders if necessary

Welfare and Safeguarding

With the Head of VI Form, inspire and motivate all students in the VI Form, ensuring their welfare, success and a consistently outstanding experience in line with the College's mission statement

Commitment to Inclusion

With the Head of VI Form and Assistant Headteacher - SENDCo, ensure a clear commitment to inclusion to ensure that every student has the opportunity to succeed

Destination of Choice

Continue to develop the profile of the The Island VI Form as the destination of choice for post 16 study for students across the Isle of Wight

Can you also lead 'Futures'

(Careers).

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Careers and Employability

Provide leadership of Careers and Employability Programme across Medina College and The Island VI Form, benchmarking against Gatsby and building aspirations for all.

Transition

Support with the organisation of VI Form taster days for KS4 as well as providing KS3 students with an experience of post 16 education to support them making informed choices. Lead on the coordination of the transition from Year 11 including assisting the Head of VI Form with conducting interviews for Year 11 students and parents.

Lead the whole school strategy on Aspirations and Futures



Pathways

Provide support for students applying for courses other than via UCAS, as well as alternative pathways such as apprenticeships.



UCAS, Oxbridge, Medicine...

Oversee and lead on the UCAS process for Years 12 and 13, and post A Level cohort. Lead and organise the VI Form Higher Education programme, building relationships with university admissions tutors, apprenticeship providers and raising the awareness of Years 10 and 11 students of the criteria for university entry. Lead on the Oxbridge, Medical, Dentistry and Veterinary programmes.

Can you say yes...

I will be motivated, passionate, driven and resilient

I believe that every teacher is a teacher of SEND and every leader is a leader of SEND





I have a deep understanding and commitment to inclusion

I will lead, I will support

I am the right person to join the team....

Contact Us

If you are interested in pursuing the new and exciting role, then please contact us to arrange an informal chat about the position.

We are offering two tour opportunity dates Wednesday, 9 October or Thursday, 10 October. If you would like further details about either of these, please get in touch.

Alternative tour dates are available, please get in touch!

Interviews will be held on Friday, 18 October 2024





