

Person Specification: Assistant Heateacher Mathematics

1. QUALIFICATIONS

- Graduate qualification and QTS
- Relevant recent professional development

2. EXPERIENCE

- Successful teaching experience in a range of contexts
- Proven record of success in improving education provision and raising standards
- Demonstrable experience of team management
- Knowledge of what makes good teaching and learning and especially knowledge and understanding of Assessment for Learning

3. KNOWLEDGE AND SKILLS

- A successful track record of improving student performance
- Evidence of excellent classroom practice
- Professional working knowledge of relevant exam and test regimes
- Evidence of a willingness to develop new skills
- Evidence of curriculum development and innovation
- Professional working understanding of child protection matters and what constitutes a safe school culture
- A commitment to equality of opportunity and inclusive education
- The ability to use and manipulate data to raise student achievement
- Sound mathematical ability and familiarity with data management systems such as Excel
- Evidence of supporting and challenging students who underperform
- Awareness of national initiatives in education
- The ability to raise standards and an understanding of how to develop learning and teaching across the department
- Ability to develop systems to support students both academically, socially and pastorally
- The ability to manage and inspire a variety of students.
- Flexibility and an ability to work under pressure

4. LEADERSHIP AND MANAGEMENT

- Ability to initiate, implement and develop opportunities to maximise student achievement
- Ability to provide vision, leadership and direction
- Ability to function as a leader as well as a member of a team
- Ability to collect, interpret and present data
- Ability to work in a high pressure and sometimes stressful environment and to maintain professional standards and boundaries at all times
- Excellent oral and written communication skills
- Ability to review, monitor and evaluate the curriculum and own work
- Ability to perform effectively in a variety of situations
- Ability to recognise and respond to the needs of students of different attainment levels
- Ability to keep efficient records
- Commitment to the promotion of equality of opportunity
- Evidence of a high standards of attendance and punctuality



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- Ability to define and pursue a vision for the future of the school through coherent planning and systematic monitoring
- Ability to deliver quantifiable results to a demanding timescale
- Ability to manage, change and resolve conflicts
- Ability to lead, motivate, support, challenge and develop students to secure improvement
- Excellent organisational and interpersonal skills
- Maintenance of purposeful and positive ethos through effective classroom teaching and day-to-day management

5. PERSONAL QUALITIES

- Enthusiasm, humour and initiative
- A belief that the best interests of pupils come first
- Dedication to the role, resilience and willingness to learn
- An excellent record of attendance and punctuality
- Empathic and capable of realistic self-assessment
- A collegiate team member with clear values
- The ability to contribute to wider school initiatives