

Person Specification

Post: Assistant Principal

| Attributes | Essential | Desirable | How identified |
|-----------------------------|--|--|--|
| Qualifications | <ul style="list-style-type: none"> • Qualified Teacher Status • Good honours degree | <ul style="list-style-type: none"> • Relevant PD • Post-graduate study | <ul style="list-style-type: none"> • Application • Certification |
| Experience | <ul style="list-style-type: none"> • Values driven • Strong teaching ability backed up by good and outstanding outcomes • Significant impact as a middle leader • High quality culture, curriculum or assessment development | <ul style="list-style-type: none"> • Working in an inner-city area of high deprivation • Working in a high-performing school • Whole-school leadership • High-leverage coaching | <ul style="list-style-type: none"> • Application • Interview • References |
| Knowledge and skills | <ul style="list-style-type: none"> • High expectations which motivate and challenge students and staff • Excellent subject, curriculum and assessment knowledge • Accurate analysis, interpretation and understanding of data • Behaviour management to ensure a disciplined and joyful culture • Commitment to safeguarding • Leadership in large group settings • Communicate with clarity • Ability to lead by example • Hold others to account • Support colleagues to bring out the best in them • Ability to prioritise and manage work load efficiently • Good judgement • Build effective relationships with families | <ul style="list-style-type: none"> • Understanding of what makes a Dixons academy different and successful • Strong line management / coaching of teachers • Simplify complex issues and develop innovative solutions | <ul style="list-style-type: none"> • Application • Interview • References |
| Character | <ul style="list-style-type: none"> • Strong moral purpose and drive for improvement • Mission-aligned • Humble and kind • Motivated, enthusiastic and flexible • Excellent interpersonal skills • Good sense of humour • Desire to develop yourself • Ability to receive and act on feedback • Strong attention to detail • Ability to work under pressure • Commitment to the full life of the academy | <ul style="list-style-type: none"> • Willingness to offer extra-curricular provision | <ul style="list-style-type: none"> • Application • Interview • References |

