



Saint Augustine's

CATHOLIC HIGH SCHOOL & SIXTH FORM CENTRE

A division of Our Lady of Lourdes Catholic Multi-Academy Company



SUCCESS INSPIRES SUCCESS

A Christ centred learning community committed to the development of the whole person

S48 Inspection February 2019— Outstanding in all areas

Recognised by the Secretary of State for Education as the top performing school in the Midlands

Ofsted 2017—Outstanding in all areas



MASS AT ST CHAD'S CATHEDRAL



School Chapel



One of our student relaxation areas



Deus Fortitudo Mea

MISSION STATEMENT

Our School is founded on Christ, the Son of God, and the teachings of the Catholic Church.

In order to achieve our mission to be a Christ-centred learning community we:

recognise that each student is a member of God's family and as such, is a unique person at his/her own point in the journey of faith

provide opportunities for prayer, retreats and collective worship

provide a safe, supportive and pleasant environment with a warm and welcoming atmosphere

In order to achieve our mission to be committed to development of the whole person we:

offer the highest quality of teaching and learning which will equip students for life

monitor and record student progress regularly, as well as acknowledge and celebrate success

liaise with other schools in order to foster good relationships and ensure continuity of educational provision

place great emphasis on the development of high standards of personal behaviour and self-discipline

offer opportunities for students to be of service to the local community, the Church and society in general

encourage students, staff, parents and Academy Representatives/ Directors to be involved in the life of the school.



OUR SCHOOL

Saint Augustine's Catholic High School was established in 1974 by the Archdiocese of Birmingham to serve the needs of Catholic families living in Redditch, Bromsgrove and the surrounding areas and families of all beliefs. We currently have 921 students on roll in the 13-19 age range. Approximately 34% of our students and 25% of our staff are Catholic. We pride ourselves on being a Catholic school for all.

Saint Augustine's is part of Our Lady of Lourdes Catholic Multi Academy Company, with its feeder Middle School and two feeder First Schools. The conversion within the Redditch and Bromsgrove Catholic Partnership took place in July 2014.

Saint Augustine's Catholic High School was awarded Outstanding in all areas in its Ofsted Inspection in May 2017 and became a Teaching School later that same year. We were also awarded Outstanding in all areas of our Section 48 Inspection, in February 2019.

Our exam results continue to be in the top percentage for the Midlands and Catholic School. We are very proud of the outstanding student outcomes that have been achieved and are testament to the judicious planning which ensures the maintenance of high levels of student progress by staff at Saint Augustine's Catholic High School.

Our Sixth Form is recognised as one of the most successful Sixth Forms in mainstream education. We offer a broad range of academic and vocational subjects at GCE and BTEC. We have high expectations of our students enabling them to achieve excellent examination results, which takes them on to places in the Russell Group universities, to high calibre training and apprenticeships.

Being a truly comprehensive school in terms of intake and socio-economic background, the greater diversity in the student population has provided the Directors, Academy Representatives, leadership team and staff with fresh opportunities and new challenges in relation to raising standards and improving learning and teaching. It has thrived in this and allowed flexibility and innovation in all dimensions. School leaders have responded by significantly improving the student environment, implementing changes to the curriculum and investing in developing learning and teaching. Professional development has been directed to sharing and developing good practice in learning and teaching and different curriculum pathways have been introduced to reflect changing student need. However, the school has continued its emphasis on a traditional curriculum pathway for over 90% of the school cohort.

As a Catholic School, we strive for personal and academic excellence for all students; have a rich prayer and liturgical life and a strong sense of community and service to others. We are very proud of the pastoral care offered to students, the extra-curricular opportunities we offer and our examination results. These compare very favourably with other schools both nationally and in the Local Authority. In 2019 a 100% pass rate was achieved for A Level. With 96% of students gaining 3 or more A levels. From a cohort of 104 students, 61 students achieved A*/A grades or equivalent. At GCSE 77% of students achieved 5+ standard passes including English and Mathematics. 88% of students achieved a standard pass in English (Grade 4) with 75% achieving a strong pass (Grade 5). 81% of students gained a standard pass in Mathematics with 64% achieving a strong pass. Students achieved 100% 9-4 grade in Biology, Chemistry, Physics and Polish. We are determined to continue to improve upon our standards further whilst remembering to always focus on the development of the whole person.

Comments from our OFSTED Inspection— May 2017

“The Executive Principal and Head of School exude a determination to enable every pupil to achieve his or her potential. Governors, leaders, staff, pupils and students all share high expectations for pupil’s achievement and their personal development.”

“A ‘learning culture’ is firmly embedded among pupils. In all subjects, pupils are keen to discuss and debate ideas and approaches. They are eager to find out more, and determined to improve. Not a minute is wasted in lessons, and pupils readily continue their enquiries and endeavours out of class.”

Comments from our SECTION 48 Inspection—February 2019

This is an outstanding Catholic school because:

“Catholic Life is a core part of every aspect of school life and its curriculum. Its impact on pupils, by the time they leave the school, is profound.

Religious Education is outstanding. As well as being subject experts, teachers are authentic witnesses to a life of faith and inspire pupils in their learning. At GCSE, the progress of pupils is excellent and sustained. Students achieve well at A Level and value their Core Religious Education programmes.

Collective Worship at the school is outstanding. Provision is well planned and sufficiently varied, enabling pupils to lead and be led. It engages them and inspires them to take the messages it shares into their daily lives and interactions with others.

Leaders have dedicated considerable time to reviewing the mission of the school over the last two years. The Catholic Life of the school has developed significantly as a result. There is a clear vision for the future and further key appointments are planned to sustain this improvement .“

See our website for full details.



2018-0007094POSoS

Rt Hon Damian Hinds MP
Secretary of State

Sanctuary Buildings Great Smith Street Westminster London SW1P 3BT tel
: 0370 000 2288 www.education.gov.uk/help/contactus

Mr Tony Quinn
Executive Principal
Saint Augustine's Catholic High School
Stone Pits Lane
Redditch
B97 5LX

28 FEB 2018

Dear Mr. Quinn,

I am writing to congratulate you on Saint Augustine's Catholic High School's recent ranking as the top performing school in the Midlands. It is clear that you and your staff have worked extraordinarily hard, and I would like to thank you for your dedication to providing an excellent education for your pupils. You must all be extremely proud of this achievement!

I would like to wish Saint Augustine's every success in the future, and I hope that your pupils continue to benefit from the excellent education you and your staff provide.

Sincerely
Damian Hinds

Damian Hinds
Secretary of State for Education

2018 Results

(we are awaiting confirmation of our 2019 results)

Progress 8 = + 1.21

- ◆ 1st in Diocese out of 35 schools by 41 points (x3 years)
- ◆ 1st in Worcestershire by 49 points out of 79 schools (x 3 years)
- ◆ 2nd in Midlands but best mixed school
- ◆ Best mixed Catholic School in the country (394 schools) (2nd Overall)

National Teaching School
designated by



National College for
Teaching & Leadership



Deus Fortitudo Mea



Our Curriculum

Our curriculum has evolved to suit changing student need in recent years. We anticipate further changes in the near future to meet new government initiatives, and to better provide for the needs of ALL of our students. In Key Stage 4, which starts at Year 9, all students follow a core curriculum consisting of English (including English Literature), Mathematics, Religious Education and Science. Students choose from one of three different pathways suited to their needs and to their abilities.

In the Sixth Form we currently offer around 30 advanced courses.

All students in the Sixth Form follow a course in General RE and all are entered for General Studies as an additional qualification. At present we do not offer intermediate level courses.



Our Students

Student and parental surveys indicate high levels of satisfaction with the provision and experiences offered by the school. They value the support offered to them by their teachers and the overall Christian environment of the school.

Students are generally hard working, responsible, well behaved, ambitious and hopeful for their future. A significant number of students are involved in the music and performing arts life of the school and a smaller number of students are involved in school sport teams and other school events such as poetry competitions, Maths challenges, STEM clubs, chaplaincy, debating and public speaking and trips abroad.

Year 11 students, who have been appointed as prefects, lead whole school projects such as the organisation of the Year Book and School Prom and also carry out lunch and break time duties.

Sixth Formers accept responsibility as School Ambassadors, paid Lunchtime Supervisors and for running Science and Mathematics Clubs in our MAC first and middle schools.

All students contribute to the success of the School's Fundraising Activities. Chaplaincy plays a lead role in fundraising and in supporting a rich and vibrant prayer life within the school. This promotes respect for all people in line with the school's commitment to be a 'Christ centred learning community committed to the development of the whole person'.

The Inclusion Agenda

As a Catholic school the way we care for and value each individual student is core to our mission. It is important to us that we work to provide an inclusive education for all our students. We are becoming more skilled in supporting children with special educational needs and are currently focusing on supporting the small but gradually increasing number of students with emotional and behavioural needs. We have a large number of able students. They perform well and their value added scores are consistently high.



Teaching and Learning

Good lessons are at the heart of what we do at Saint Augustine's. We are totally committed to the highest quality of learning and teaching. We regularly review and monitor practice and share and develop best practice. To this end the school invests heavily in staff development and in technology and is working hard to increase the number of outstanding lessons in our school. Student behaviour is very good overall and we are fortunate to have committed parents and Academy Representatives/Directors. All staff are asked to claim accountability for ensuring high standards in relation to teaching, learning and student behaviour.

Our Catholic Ethos

Our Catholic ethos is key to the success of our school. We truly believe that each person is made in the image of God and is therefore deserving of respect. We therefore strive to help each student in our school to develop fully as a person, ready to take their place as a responsible citizen in the adult world. We support staff in their Individual career progression through appropriate CPD. Both staff and students alike are supported in their own personal faith journey through prayer and days of reflection.



PRINCIPAL
MR G O'CONNOR

Our Staff

The school is led by a senior leadership team, comprising of a Principal, three Assistant Principals, our Head of Science and our Support Staff Leader. There are also three members of staff holding the role of Associate Assistant Principal, being our Heads of English and Maths and our Head of Year 11. This group is the vortex for driving improvement in all aspects of the school and the Multi-Academy.

At Saint Augustine's, the role of the Form Tutor is seen as integral to the success of the social, moral, spiritual and cultural development of all students. Form Tutors and Heads of Year work closely with Curriculum leaders and Subject Teachers to monitor academic performance and to ensure personal and academic excellence for all our young people. Form Tutors also help deliver certain aspects of the Statutory Entitlement Curriculum and with their form support the prayer and liturgical life of the school. Support is given to students and staff both from the RE department and the Chaplaincy Team in this work.

The school has a large number of Support Staff, our Administrative staff have an excellent range of experience and offer a high level of support for teachers and students, enabling teachers to devote time to teaching and learning. We employ a number of Progress Leaders, who offer support in the classroom and one to one work, helping to implement the Inclusion Agenda. We have two experienced Cover Supervisors who covers lessons for absent staff as well as supporting lessons. We have a number of Technicians who work alongside teaching staff in our Science and Technology departments. Our IT systems are supported by Lourdes IT team to maintain all IT within the school and work in the development of New Technology as a Teaching and Learning tool.

Taken from our Section 48 Inspection

The school is an inclusive community firmly rooted in faith. Pupils refer to it as a family and staff describe it as, "a very special place to work".

There is a calm, friendly and welcoming atmosphere throughout the school. There is genuine warmth in all relationships, including towards visitors. Pupils greatly value the dedication of staff and identify quickly with the school community. Fundamentally, all are happy because they know they are valued and cared for as a child of God.

Saint Augustine's Catholic High School authentically lives out its mission – it really is "a Catholic school for all".



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CATHOLIC HIGH SCHOOL & SIXTH FORM CENTRE

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Stonepits Lane,
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PRINCIPAL: Mr G T O'CONNOR BSc (HONS) NPQH



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