



# Assistant Principal for SENd Job Application Pack







## Thank you for your interest in our school and our Assistant Principal for SENd position

Following the successful move of the school's current Assistant Principal to a post in specialist education, the school is seeking to appoint an Assistant Principal for SENd across the school with the optional opportunity to lead and teach in the school's Speech and Language Specialist Resource Provision.

The new Assistant Principal will work closely with all members of the Senior Leadership Team, Phase Leaders and the wider Inclusion team to champion the very best provision for any child with Special Educational Needs at our School. The role will be full of opportunity, challenge and great satisfaction as the school retains its "Good" OFSTED rating and continues on its' journey to excellence

The school is proud to be part of the Elliot Foundation. It promotes talent spotting and career development. This would be a fantastic opportunity if you are looking to make an impact and push your career progression to the next level.

Candidates should submit an application and letter of application to include a supporting statement. Please note supporting statements should be written against the person specification.

We can offer you:

- A culturally diverse and dedicated school
- A friendly school with strong links to the local community
- Fantastic children who want to learn and achieve
- Fantastic opportunities for professional development
- A collaborative, inspirational staff team



## Welcome from Rachel Jacob

### Principal - Pinkwell Primary School

I am very pleased to say that Pinkwell is a “GOOD” school! As the Principal it is a privilege to work in partnership with everyone but most importantly our wonderful children! Our distinctive features include a strong inclusive ethos where children are kept at the heart of all we do and partnership with parents and carers is key to our success.

Our vision statement of “Inspire, Motivate, Succeed” comes to life through our child centred approach to teaching and learning which encourages and supports children to become enthusiastic, positive and resilient learners. We have a clear focus on raising standards in all aspects of the curriculum by inspiring children in their learning through our project based approach. OFSTED (2022) said:

“Staff set high expectations for pupils’ learning and behaviour. Pupils like this. They work hard and achieve well.”

We have an excellent team of staff who are fully committed to working in partnership with families and the local community to ensure that every child is happy, safe, secure and achieves success in both their learning and personal achievements. We look forward to hearing from you!



**OFSTED (2022): “This is a happy and inclusive school where everyone is valued.”**





# Welcome from Hugh Greenway

## Chief Executive Officer -

## The Elliot Foundation Academies Trust



The Elliot Foundation is a successful, charitable multi-academy trust specialising in primary academies. We consist of 29 schools spread across 3 different regions in the UK (London, East Anglia and the West Midlands) and a Head Office based in central London.

The simple fact that you are considering a job with the Trust makes you one of the good guys. On behalf of the thousands of children currently in Elliot Foundation schools and those children yet to join us, thank you. Without people like you, there would be no future for our society or our world. You can play a pivotal role in growing a multi academy trust which supports schools to develop not just children's skill sets but their lifelong attitudes to learning and even their moral compass.

Working with The Elliot Foundation will mean you will be given continuous opportunities to challenge and develop your skills and work with a variety of experienced and skilled colleagues. If you have the ambition for yourself and the staff and children in our care, we will take you as far and sometimes further than you believed possible. I look forward to working with you.

[www.elliottfoundation.co.uk](http://www.elliottfoundation.co.uk)

***OFSTED (2022): "Pupils really enjoy coming to Pinkwell Primary School. They said that the thing they like the most about their school is the learning."***

WELCOME

VISION/VALUES

WORKING FOR US

THE ROLE



# Our Vision and Values

Our vision statement of “**Inspire**, **Motivate**, **Succeed**” comes to life through our child centred approach to teaching and learning which encourages and supports children to become enthusiastic, positive and resilient learners. We have a clear focus on raising standards in all aspects of the curriculum by inspiring children in their learning whilst also ensuring children develop the personal and social skills they need to be successful in life.



- We are a forward thinking and innovative school that embraces and acknowledges education as a right and a privilege
- We are an emotionally intelligent school where everyone is **inspired** by relationships, global connections and opportunities
- We are **motivated** to think, question and respond through developing positive habits of mind
- We have high expectations and strive to ensure everyone is supported and challenged to achieve **success**
- We aim to create an environment where everyone feels safe and happy and is actively involved in all areas of learning
- We value everyone as individuals and encourage them to respect one another, helping them to form and maintain positive and meaningful relationships



**OFSTED (2022): “Leaders have developed a well-planned, ambitious and exciting curriculum. They have carefully considered what pupils needs to learn in each subject.”**



# The Elliot Foundation Academies Trust Values

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## 1. Put children first



- a. We trust and value your professionalism
- b. We share the responsibility for the learning and welfare of all of our children
- c. Our purpose is to improve the lives of children

## 2. Be safe



- a. Don't assume that someone else will do it
- b. Look after yourself, your colleagues and all children
- c. We are all responsible for each other's safety and well being
- d. Discuss any concerns with an appropriate member of staff

## 3. Be kind & respect all



- a. People are allowed to be different as are you
- b. Kindness creates the positive environment we all need to flourish
- c. This kindness should extend to ourselves as well as to others

## 4. Be open



- a. If you can see a better way, suggest it
- b. If someone else suggests a better way to you, consider it
- c. We exist to nurture innovators and support those who take informed risks in the interests of children

## 5. Forgive



- a. We all make mistakes
- b. Admit them, learn from them and move on

## 6. Make a difference



- a. Making the world a better place starts with you
- b. Model the behaviour that you would like to see from others

**OFSTED (2022): "This is a happy and inclusive school where everyone is valued."**



# Staff Learning and Development

Schools are all about learning; we aim to impart knowledge, build skills and develop social skills that will help all children thrive. Every person in our Trust enables this to happen and we want to ensure that YOU also receive the support to do all of the above in your role.

We don't want you to have just a job at Pinkwell and the Elliot Foundation; we want you to have a career with us.

We are committed to developing opportunities for our people to grow in their role; whether that is as a new teacher in their first teaching job, or supporting classroom and business services staff through a qualification such as an apprenticeship.



**OFSTED (2022): “Staff are highly supportive of leaders. Staff described the school as a happy place to work where everyone feels part of ‘Team Pinkwell’.”**

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# Our Achievements



Pinkwell is proud to be a GOOD school following our inspection in April 2022. As a school team we have worked together to ensure we strive for excellence every day. We are exceptionally proud of this inspection outcome and the fact that our children believe the best thing about school is “learning”. Inspectors commented on how both academic learning and personal well being of everyone is at the heart of what we do.



Pinkwell is proud to be a Flagship School, which is validation of our inclusive practices and ongoing commitment to developing educational inclusion. In achieving this status, we can now further our work in inclusion through internal research activities



The Inclusion Quality Mark (IQM) inclusive school award recognises the ongoing commitment by schools to provide the very best education for all children irrespective of differences. At Pinkwell, we create an environment for all children to succeed and we actively promote diversity and inclusion throughout the school



The School Games Mark is a government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community. Putting physical activity and competitive sport at the heart of schools and providing more young people with the opportunity to compete and achieve their personal best.



The award raises the profile and quality of science across the whole school by ensuring subject leaders have developed a clear intent and aspirational vision for science throughout the school. PQSM also means that subject leaders effectively implement a curriculum for science that is informed by research evidence and best practice. In addition, At Pinkwell, we now building and consolidating their knowledge and skills, developing positive attitudes about science and its value to their lives and globally. This has been supported through us achieving the award



# Safeguarding Children and Young People

Pinkwell Primary School is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are therefore expected to behave in such a way that supports this commitment, our school values and the Trust's values. Appointment to this post will be subject to the following satisfactory pre-employment checks:

- Identity and right to work in the UK check
- Receipt of two satisfactory references
- A Barred List Check
- Enhanced Disclosure and Barring Service (DBS) Check which is satisfactory to the Trust;
- Copies of all relevant qualifications required for this post;
- Completion of a Medical Questionnaire and confirmation by Occupational Health that you are medically fit to undertake the duties of the post;
- Teacher Prohibition check (if applicable)
- S128 check (if applicable)
- Childcare Disqualification check
- EEA teacher sanction check (if applicable)
- Overseas criminal checks (if applicable)
- Satisfactory completion of a probationary period (6 months).

The successful postholder will also be required to undertake the following mandatory training

- Child Protection Level 1
- Prevention of Radicalisation
- Child Sexual Exploitation (CSE)
- FGM
- Child on Child abuse
- Keeping Children Safe in Education
- E-Safety

**OFSTED (2022): “ Staff keep pupils safe. Pupils’ well-being is at the heart of everything that happens.”**





## How to Apply

If you wish to apply for this role, please complete the Application Form contained within the pack of documents, and submit to Lisa Gannon, Operations & HR Manager by post to the school address or by email to [lgannon@pinkwellschool.org](mailto:lgannon@pinkwellschool.org).

Closing date: 29th March 2023 at midday

Interview date: Week commencing 17th April 2023

For more information about our wonderful school please visit our website: [www.pinkwellschool.org](http://www.pinkwellschool.org)

***OFSTED (2022): “Exciting things happen regularly at Pinkwell. For example pupils get to take part in a variety of performances, look after the environment, create films and join different clubs, including gardening, climbing and drama”***