

The Churchgate Charter

Home-School Agreement

As a school, we must work in a partnership as school, students and parents/carers to ensure that your child has the best possible chance of achieving our vision of ***'no set destiny for any child'***

Our Home-School Agreement outlines the behaviours that we hold ourselves and each other to each day for the benefit of all members of the academy and aligns with our school values of ***Nurture, Aspire, Achieve and Respect***. This commitment sits alongside additional expectations, such as no use of mobile phones in school and compulsory uniform items. These are captured within our behaviour and uniform policies respectively and are available on the academy website.

By signing this home-school agreement, you are making a commitment to the best possible education for the time in which you are a member of Goffs-Churchgate Academy community.

As a student at Goffs-Churchgate Academy, I commit to demonstrating these values by writing my name below –

Name (PRINT):

Signature:

Parent/Carer: As a parent/carers at Goffs-Churchgate Academy, I commit to demonstrating these values by writing my name below –

Name (PRINT):

Signature:

Goffs-Churchgate Academy: As a school, we commit to demonstrating these values by writing below –

Role/Position:

Name (PRINT):

Signature:

Churchgate Charter – Student Commitment

‘No set destiny for any child’

<p>Nurture</p> <p><i>We care about everyone and our community. We support each other to be the best version of ourselves.</i></p>	<p>Aspire</p> <p><i>We have high expectations in everything we do. We dare to dream big in creating deliberate goals.</i></p>	<p>Achieve</p> <p><i>Every day, we seize the chance to learn. Actively overcoming barriers in the pursuit of new understanding and skills.</i></p>	<p>Respect</p> <p><i>To have a positive attitude toward oneself and our community. We do the right thing, because it is the right thing to do.</i></p>
<ul style="list-style-type: none"> • We support individuals to be the best version of themselves by giving them support and feedback • We take pride in and show respect for our school environment, local community, and ourselves • We show empathy to our peers and wider community • We value one another for being different, standing up to bullying, and accept, include, and empower everyone in our community • We celebrate our individual and collective successes within the school 	<ul style="list-style-type: none"> • We always try to go into lessons with a positive attitude and desire to do our best and take pride in our work • We always set personal, ambitious goals for our futures and are equipped to achieve them • We always strive for 100% attendance, and we are on time for school and lessons, every day • We always wear our full school uniform with pride • We seek opportunities to learn everywhere – at home, through enrichment, taking part in clubs and within our community 	<ul style="list-style-type: none"> • We are resilient and see our mistakes as opportunities to learn and improve • We arrive at school ready and equipped to learn • We take responsibility for our role in our learning at home and in school • We respond consistently to 3-2-1 Track and give our full attention when appropriate to support us learning new knowledge • We are aware of the barriers that exist for us and others, and work to overcome them 	<ul style="list-style-type: none"> • We always conduct ourselves considerately and with good manners in and outside of school • We will use kind and respectful language towards everyone in our community, even when we disagree • We are honest and are always prepared to take accountability for our actions • We always follow instructions the first time from all members of staff, understanding that ‘eventually’ is not the expectation • We are committed to demonstrating our core values, which is not driven by fear of consequence and/or rewards

Churchgate Charter – Staff Commitment

‘No set destiny for any child’

<p>Nurture</p> <p><i>We care about everyone and our community. We support each other to be the best version of ourselves.</i></p>	<p>Aspire</p> <p><i>We have high expectations in everything we do. We dare to dream big in creating deliberate goals.</i></p>	<p>Achieve</p> <p><i>Every day, we seize the chance to learn. Actively overcoming barriers in the pursuit of new understanding and skills.</i></p>	<p>Respect</p> <p><i>To have a positive attitude toward oneself and our community. We do the right thing, because it is the right thing to do.</i></p>
<ul style="list-style-type: none"> • We make time for the little interactions with everybody in the school • We make our school a safe place for staff and students through consistent/predictable responses (<i>‘Nurture with Rigour’</i>) • We celebrate our inclusivity and diversity (SEND, cultural, religious, LGBT etc) of our staff and student body • We are prepared to do the ‘unpleasant’ jobs for each other, students and in support of our school community • We assume good intentions behind people’s actions. We are curious to find out the reason behind their actions 	<ul style="list-style-type: none"> • We are organised professionals that are attentive, punctual and meet all academy deadlines • We are invested in and follow school policies, routines and procedures to ensure that all classrooms are consistent • We dress smartly and professionally and encourage students to do the same • We expect the best of ourselves and our students inside and outside of the classroom, setting ourselves challenging targets and strive to meet them • We always thoroughly prepare our lessons in advance to support the learning of every child 	<ul style="list-style-type: none"> • We always model whatever we ask people to do so that our expectations are clear, living our shared agreed Social Norms • We give constructive feedback and advice in a thoughtful and collegiate manner, sharing our knowledge and expertise • We actively seek out and act on feedback to continually develop our practice as teachers and leaders • We support with extra-curricular clubs and workshops, sharing our passions beyond the curriculum with the school community • We watch and listen attentively in all professional development sessions to maximise impact 	<ul style="list-style-type: none"> • We give sanctions and rewards consistently, respectfully and fairly, in-line with the behaviour policy • We greet students positively in all interactions and at the beginning of each lesson • We communicate effectively with parents in a timely manner and invite, listen and respond to their views, working together to achieve success • We take our responsibility to safeguard students seriously and take the time to know every child so that we can support them to overcome individual obstacles • We challenge poor behaviour wherever we see it and never walk away from a difficult conversation

Churchgate Charter – Parent Commitment

‘No set destiny for any child’

<p>Nurture</p> <p><i>We care about everyone and our community. We support each other to be the best version of ourselves.</i></p>	<p>Aspire</p> <p><i>We have high expectations in everything we do. We dare to dream big in creating deliberate goals.</i></p>	<p>Achieve</p> <p><i>Every day, we seize the chance to learn. Actively overcoming barriers in the pursuit of new understanding and skills.</i></p>	<p>Respect</p> <p><i>To have a positive attitude toward oneself and our community. We do the right thing, because it is the right thing to do.</i></p>
<ul style="list-style-type: none"> • We look for opportunities to get involved with school life, including PTFA, Parent Working Groups and School Events • We advocate for the school within the local community and challenge misconceptions • We encourage inclusion and support the acceptance of differences within our school community • We assume good intentions and demonstrate a curiosity to understand the ‘why’ • We provide reasonable challenge to the school around the implementation of ‘Nurture with Rigour’ at Goffs-Churchgate. Helping identify the support needed for students to meet expectations 	<ul style="list-style-type: none"> • We support the academy’s policies, including uniform, behaviour and routines • We review students’ work and encourage them to take pride in their books, providing opportunities for my child to explain/teach what they have learnt • We support our child’s aspirations and research next stages in their education • We encourage our child to get involved in all aspect of the academy, including extra-curricular activity • We prepare our child for learning each day, ensuring uniform is always worn correctly and that they have correct equipment each day 	<ul style="list-style-type: none"> • We provide a supportive environment at home that facilitates learning, reading and completion of homework • We take an active interest in what our child is learning in each subject and find opportunities to discuss with them • We read all communication sent out by the academy and attend Parents’ Evenings and meetings arranged by the academy to discuss progress and/or behaviour • We inform the academy if there are any concerns or information that the school needs to be aware of, including if my child is absent • We support our child to have 100% attendance, arriving to school on-time every day and avoid arranging holidays during term time 	<ul style="list-style-type: none"> • We actively communicate with my child’s tutor/PSL/DoL when we have concerns, resolving disputes in a calm and polite manner, understanding everyone has our child’s best interest at heart • We build relationships with the school and key staff, always treating them with respect • We praise our child when they receive recognition from the academy • We support the academy’s behaviour policy, including sanctions and detention • We take responsibility for my child’s journey to and from school, including support of the academy’s expectations in the local community