

Assistant Principal/Head of Inclusion

Person Specification

	Essential	Desirable
Knowledge	Job Requirements	
Qualifications / Training	 QTS status Evidence of on-going professional development; attendance on courses, INSET, action research personnel study Hold the National Awardfor SEN Co- ordination (NASENCO) 	 A degree or equivalent Higher degree qualification, postgraduate courses
Experience	 At least 4 years' experience as a class teacher with secure judgements of good and outstanding teaching Experience of successful leadership and management within a school or other educational setting including target setting and monitoring the quality of provision Knowledge of relevant legislation - in particular of the SEN Code of Practice, equal opportunities and disability discrimination legislation and how these apply to pupils with Statements as well as those without Knowledge of the range and type of interventions available and be able to apply these appropriately in the context of the School's resources and the individual child Knowledge of current educational issues and their relationship to the inclusion, behaviour support and Education Welfare Services 	 Experience of leading on developing provision of more able children Experience of inter-agency work
Ability / Skills	 Ability to provide professional leadership and management of a staff team and contribute to the work of other teams to secure high quality teaching, effective use of resources and improved standards of learning and achievement for all pupils across the school Excellent written and oral communication skills Excellent presentation and inter-personal skills Excellent time and task management skills 	



	 Ability to work under pressure and to deadlines Ability to use data effectively in setting targets 	
Special Requirements	A Disclosure Barring Service Check (criminal record check) will be requested in the event of a successful applicant	