





## Qualifications

### **Essential:**

- A good degree
- QTS
- Evidence of sustained further professional development

### **Experience**

#### **Essential:**

- A strong track record of success at senior leadership in a similar context
- Demonstratable experience of building, inspiring and developing teams whilst holding staff to account in a clear, open and fair way Experience in building partnership with other organisations, local commu-
- nities and wider stakeholders
- Evidence of setting and achieving clear goals for improvement through
- meticulous evaluation and detailed planning
  A clear understanding of what a 'good' and 'outstanding' looks like within a classroom and school the strategies to translate them into practice and drive whole-school improvements
- A demonstratable ability to create, a positive climate for learning that engages pupils and motivates them to do well
- The appetite to achieve challenging targets for high standards of attainment for all pupils



- Experience or knowledge of leading in a pastoral role



**Skills and Attributes** Essential:

- Ability to work successfully within a team, bringing to bear appropriate degrées of creativity, flexibility, self-motivation and independence
- Be an outstanding classroom practitioner and have a proven track record of improving academic standards
- Be skilled in acting as a presence and role model in order to influence pupils and staff
- Be reflective and self-analytical towards challenges and issues
- Be a proactive problem solver, showing initiative and offering solutions
- Be an ambassador for the values and ethos of the academy with pupils, staff, parents and the wider community
- Have strong data analyse skills with the ability to synthesis information form a range of sources
- Excellent organisation and communication skills for a range of audiences
- Highly competent in the use of ICT as a tool to enhance and improve ways of working

# **Personal Qualities and Values**

Essential:

- The ability to work in a way that promotes the safety and wellbeing of children and young people including having an awareness of the safeguarding requirements of the Academy along with Child Protection Policy
- Professional, loyal and with personal integrity
- A team player with humility willing to share expertise, skills and
- A positive attitude and a sense of humour with a grounded disposition
- A problem solver that can self-manage and work to tight deadlines
- Belief in the positive difference high quality educational opportunities make to peoples' lives
- A commitment to inclusion, diversity and equal opportunity and providing a learning environment where children feel safe and valued as individuals







