



# Sheffield Springs Academy

The best in everyone™

Part of United Learning

## **Briefing Pack for Applicants**

**Assistant Principal - Mathematics**

**June 2024**

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## Section 1 - Post Advertisement



<b>Job title:</b>	Assistant Principal - Mathematics
<b>Location:</b>	Sheffield Springs Academy, Hurlfield Road, Sheffield, S12 2SF
<b>Starting salary:</b>	Starting at £56,00 gross per annum (plus, a £2,000 Recruitment Bonus)
<b>Contract:</b>	Permanent, Full-time, 37.5 hours per week.
<b>Start Date:</b>	January 2025 or sooner if possible.

Sheffield Springs Academy is seeking to appoint an Assistant Principal (Mathematics) to join their Senior Leadership Team. The successful candidate will assist the Senior Vice Principal and Senior Leadership Team in the leadership, management and organisation of the academy in order to achieve high standards. They will work with a particular focus on leading rapid and sustained improvement to our mathematics department.

This is an excellent opportunity to join an Ofsted rated 'Good' academy. The academy is part of United Learning, a national group of schools and academies. Sheffield Springs Academy is an 11-16 school. As part of United Learning our aim is to bring out 'the Best in Everyone' and we continuously strive to ensure that students and staff have every opportunity to succeed, with their potential developed to the utmost. Our school has motivated, ambitious students with a high percentage of our students going on to attend Russell group universities.

United Learning is one of the largest and most successful Trusts in the country who offers unrivalled Continuing Professional Development (CPD) and training, including opportunities for nationwide networking. Our pledge, to all our academy teachers, is that by working for us you will benefit from more pay, more time, and more support.

The city of Sheffield itself is a vibrant place to live and work with two universities and a range of entertainment opportunities alongside the access to the beautiful Peak District within a 20-minute commute. Quality of life is routinely ranked highly, and it is one of the greenest cities in Europe: [Welcome to Sheffield](#)

### Main duties will include:

- Monitoring and improving academic progress in liaison with the team of curriculum area leaders and other key colleagues.
- Identification of student groups within the school who need additional interventions in order to secure excellent outcomes.
- Strategic oversight of programmes of intervention delivered by staff, academic tutors and supporting the work of trust-level subject advisors.
- Overall leadership of interventions to support individuals and cohorts of students, including in-school time and interventions taking place outside normal school time.
- Providing high quality line management to specific middle leaders as a SLT Link.
- Supporting staff in setting and achieving aspirational targets for all students.
- Working as part of a highly effective leadership team to support the running of a calm, purposeful and positive academy.

## **We are looking for a senior leader who:**

- Is a highly skilled and inspirational classroom practitioner who models effective pedagogical practice.
- Has strategic vision and proven ability to make things happen.
- Has a proven track record of raising standards.
- Has the ability to lead and inspire others and work as part of a team.
- Has personal qualities to motivate, support and challenge others.
- Is committed to improving the life chances of our students and support them to become well rounded citizens.

## **We will offer you:**

- Highly competitive salary.
- Excellent facilities and resources.
- Access to an outstanding professional development programme.
- Polite, respectful and dedicated students who want to learn and fulfil their potential.
- A respectful working environment.
- Colleagues who are supportive, friendly and who are committed to each other's professional development.
- A chance to become part of one of the largest groups of academies in the country.
- Opportunities to work collaboratively with colleagues in other schools within the Yorkshire cluster and across United Learning.
- Excellent employee benefits which include a highly sought-after pension scheme with high employer contributions.
- Access to training through the Apprenticeship Levy.
- Perkbox benefits platform.
- We are open to requests for flexible or part-time working; and we encourage open and regular conversations about work-life balance.

If you possess these qualities and share the academy's vision, then we will be delighted to hear from you. Please refer to the job description and person specification for further details.

To apply, please click the 'Apply Now' button at the top of the advert on our website using the following link to our vacancies page: [Sheffield Springs Academy Vacancies](#) and complete our online application form. Please note that CVs are not accepted. **The closing date for this post is 09:00am Wednesday 10 July 2024. Interviews will take place week commencing 15 July 2024.**

**If you would like to discuss this exciting opportunity, please contact [hr@unitedlearningyorks.org.uk](mailto:hr@unitedlearningyorks.org.uk)**

United Learning is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Employees will, in accordance with statutory guidance, be subject to a comprehensive checking process including references from current and previous employers, health, right to work in the UK, an Enhanced DBS check and a further check against the appropriate barred list.

## **Section 2 – United Learning**

Sheffield Springs Academy is part of United Learning which is a large and growing group of schools aiming to offer a life changing education to children and young people across England.

Our schools work as a team and achieve more by sharing than any single school could. Our Subject Specialists, Group-wide Intranet, our own curriculum and online learning portal all help us share knowledge and resource, which supports simplifying work processes and managing workloads for an improved work-life balance.

As a Group we can reward our staff better, we provide good career opportunities, better pay, employee benefits and ultimately, the satisfaction of helping children to succeed. We invest in our staff wellbeing. Our academies each have at least eight INSET/training days per year (with three of those solely dedicated to planning) and an ongoing group-wide wellbeing programme. It is an ethos we call 'the Best in Everyone'.

We are working hard to become a more diverse organisation, which is key to our commitment to bringing out 'the Best in Everyone'. We welcome applications from everyone committed to this ethos and would particularly welcome applications from black and minority ethnic candidates who are currently under-represented in the Group as a whole. We always appoint on merit. We are open to discussing flexible working options.

<https://unitedlearning.org.uk/>

## Section 3 – Letter from the Regional Director

Dear Candidate

Thank you very much for your interest in the role within the Yorkshire United Learning Cluster. The cluster itself is a close-knit group of three Secondary Academies: Barnsley Academy, Sheffield Park Academy and Sheffield Springs Academy, who work alongside a number of local Primary Academies; all from within the United Learning Trust.

The cluster is well-established and has excellent support from locally based cluster central services. These cover Business Management, HR, IT and Site/Estate Facilities. They are led by an Executive Business Manager. This provides our Academies with excellent trained advice and support in these areas; this benefits the leadership and wider staff of every Academy.

United Learning Trust is a national organisation serving Primary and Secondary Academies, all-through Academies and Independent Schools. Our ethos is, “the Best in Everyone”. This is a useful phrase that sums up the work and focus of the organisation. Every decision taken is done with this aim in mind: for staff, for students and for the community. The Trust values of Respect, Determination and Ambition are driven through the Character Programme, which each Academy has carefully interpreted in their own way. The Trust attributes of Creativity, Confidence and Enthusiasm are demonstrated at every level.

United Learning, and Academies within the Yorkshire Cluster, demonstrate a strong commitment to staff CPD and staff wellbeing. If you join our schools you will be inducted, supported and developed in a deliberate way from before you even take up post. Our status as an Academy Trust enables highly competitive rates of pay progression and our employee schemes, such as Perkbox, are an attractive feature of employment.

Above everything, we put young people first and seek to recruit adults who share this view. We work with students, parents and families to provide a structured, supportive experience that enables them to achieve as well as they possibly can and become excellent scholars and rounded individuals. We insist on classrooms and corridors that are respectful, orderly places where everyone is expected to display positive and mature attitudes.

Applying for a new job is a huge investment of time and emotional energy. The recruitment decision has to be right for employee and employer. I would encourage you to seek out any information you need in order to make the important decision to apply and we welcome visits to our schools in advance of applications wherever this might be helpful.

I do wish you the very best with your application and thank you again for considering us.

Best wishes,

Laura Moore  
Regional Director  
United Learning

## Section 4 – Letter from the Principal of Sheffield Springs Academy



Dear Candidate

Thank you very much for your interest in the role at Sheffield Springs Academy. The school itself is a fantastic place to work and a brilliant place to learn. Our values are respect, excellence, ambition and pride; if you join our academy you will see these demonstrated in all aspects of academy life and by all members of our wonderful team.

### **The team**

I am extremely proud to be the Principal of Sheffield Springs Academy, I have worked at the academy for over 15 years and many colleagues have been here longer than this still; I believe this shows the team ethos and community-feel of our academy. The team are deeply invested in our students and new employees are warmly welcomed into this team.

### **Where we are and where we're going**

Sheffield Springs Academy is an outward-facing school, learning from outstanding schools both within the group and beyond. We are unapologetic about our high standards and unashamedly ambitious for all our students and our staff team, we are embarking upon a journey towards becoming a great school. As part of this journey, we are creating an academic culture that is warm, disciplined and joyful and ensures impeccable behaviour. We aim for a culture that means teachers can teach and students can develop their knowledge.

We are committed to staff wellbeing and have a wide-reaching wellbeing programme in place, we listen to the views of our staff team and we strive to make Sheffield Springs a brilliant place to work. We hold celebration briefings, ensure early finishes on INSET days, have a realistic marking policy, calendar in meeting-free-weeks and host a range of wellbeing activities to make sure staff have the time and support they need to fully support our pupils.

### **Location**

Our academy is located at one of Sheffield's highest points, with incredible views across our catchment area directly to Stanage Edge, Hathersage and beyond into the Peak District. We are less than 30 minutes from the beautiful Peak District National Park, only 15 minutes away from the M1 motorway network and just a 5-minute walk to the nearest Supertram stop which provides efficient links to all areas of the city. Sheffield is a vibrant and diverse city; we are incredibly lucky to be in such a fantastic location which offers so much.

Applying for a new job is a huge investment of time and energy. I would encourage you to seek out any information you need in order to make the important decision to apply and I welcome visits to our school in advance of applications wherever this might be helpful.

I wish you the very best with your application and thank you for taking the time to consider Sheffield Springs Academy as a place of employment.

Best wishes,

Claire Cartledge  
Principal  
Sheffield Springs Academy

## Section 5 – Job Description



### Job Description

<b>Post title</b>	Assistant Principal - Mathematics
<b>Salary</b>	United Learning Leadership Pay Range
<b>Responsible to</b>	Senior Vice Principal
<b>Responsible for</b>	Designated Heads of Department
<b>Role purpose</b>	To assist the Senior Vice Principal and Senior Leadership Team in the leadership, management and organisation of the Academy in developing outcomes. To play a significant role in driving forward rapid development of the mathematics department.
<b>Relevant qualifications</b>	Qualified Teacher Status (QTS) Leadership and Management Experience.

The postholder must, at all times, carry out their duties and responsibilities within the spirit of United Learning Trust and academy policies and procedures, and within the legislative framework applicable to academies.

### Role Summary

As a member of the Senior Leadership Team the Assistant Principal is expected to work alongside Senior Leaders in defining and articulating the vision and shared values for the academy and implement these through planning and good communication, ensuring the views and opinions of stakeholders are sought as appropriate.

### Key Responsibilities

#### Main duties

As part of the senior leadership team and in addition to the requirements of a subject teacher, areas of responsibility and key tasks are as follows:

Along with the Principal to take responsibility for:

- Driving rapid development for the mathematics department, alongside other Academy and mathematics leaders



- The strategic direction and development for the Academy.
- Promoting and celebrating the ethos of the Academy in accordance with its aims and curriculum policies.
- Taking a leading role in developing a learning culture with high expectations for student progress.
- Anticipating, planning and making provision for future demands.
- Day to day management of the academy.

Along with all members of the Senior Leadership Team to have line management responsibility involving:

- Monitoring standards of achievement through regular meetings with the relevant members of staff and through lesson observations and attendance at meetings; offering advice, support, and challenge.
- Ensuring the implementation of Academy policies.
- Working closely in a coaching role with the staff being line managed in planning for and implementing improvement.
- Taking a full and active role in the Academy's Performance Management system.

Other Senior Leadership Responsibilities:

- To lead staff by example, being highly visible and promoting good order throughout the Academy.
- Assist in the appointment of staff following 'Safer Recruitment Procedures'.
- Assist in the preparation and review of Academy Policy documents.
- To ensure effective communication within the Academy community, including meeting with parents, dealing with complaints, and delivering staff briefings.
- Take assemblies as required.
- Take responsibility for personal professional development.
- 'Pulling together' to support the academy in times of challenge such as adverse weather, high absence etc.

Accountability:

- Advise and report to the Local Governing Body as required.
- Work in accordance with statutory policy.
- Liaise with officers, inspectors and other outside agencies as required.

- Support the Senior Leadership Team in developing good working relationships between the academy and local community.
- Contribute to the process and completion of any self-evaluation processes.
- Be accountable for the delivery of key strategic objectives as determined in negotiation with the Principal and Senior Leadership Team in its entirety.

## General

- Develop excellent working relationships with colleagues internally, centrally and externally.
- Be an effective and flexible member of the team.
- Ensure any documentation produced is to a high standard and is in line with the in-house style.
- Participate in training and other learning activities as required.
- Participate in the Performance Management process.
- Provide appropriate guidance and supervision and assist in the training and development of staff as appropriate.
- To represent the academies at events as appropriate.
- To support and promote academy and United Learning's ethos, playing a part in strengthening relationships between academies and with central office.
- To be aware of, and comply with, United Learning's policies and procedures relating to child protection, health, safety and security, confidentiality, and data protection, reporting all concerns to an appropriate person.
- To actively participate in continuous professional development and act as a positive role model across the academies and Trust.
- The above duties are not exhaustive, and the post-holder may be required to undertake tasks, roles and responsibilities as may be reasonably assigned to them by the Executive Business Manager and Human Resources.
- This job description will be kept under review and may be amended via consultation with the individual, Executive Business Manager and Human Resources as required.

## Information

This post may require the post-holder to have a degree of flexibility and willingness to work outside of normal working hours.

The information contained above is to help staff understand and appreciate the work content of their post and the role they are to play in the organisation. However, it should be noted that whilst every effort has been made to outline all the duties and responsibilities of the post, a document such as this does not permit

every item to be specified in detail. Broad headings have therefore, been used in which case all the usual associated duties are included in this job description.

This job description will be reviewed annually as part of the performance management process and may be subject to amendment or modification at any time after consultation with the post-holder.

Elements of this job description and changes to it may be negotiated at the request of either the post-holder or the incumbent of the post.

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I accept my job description and job title as detailed above.

<b>Name (print)</b>	
<b>Sign</b>	
<b>Date</b>	

## Section 6 – Person Specification



### Person Specification

<b>Post title</b>	Assistant Principal - Mathematics		
<b>Salary</b>	United Learning Leadership Pay Scale		
<b>Education and Qualifications</b>	<b>Essential</b>	<b>Desirable</b>	
Qualified Teacher Status (QTS).	X		
Degree or equivalent academic qualifications.	X		
Evidence of further/higher study.	X		
National Professional Qualification (NPQ) for Senior Leadership (NPQSL).		X	
<b>Experience</b>	<b>Essential</b>	<b>Desirable</b>	
Raising student achievement.	X		
Excellent teaching at secondary level.	X		
A minimum of two years of middle leadership experience which includes: <ul style="list-style-type: none"> <li>• Successful leadership at Head of Department, Head of Year, Associate Senior Leader, Assistant Head Teacher level (or other significant role, i.e. TLR).</li> <li>• Line management of staff</li> <li>• A strong track record of success in the areas that you are applying to lead, evidenced by key performance indicators.</li> </ul>	X		
Inspiring staff and students and establishing successful relationships.	X		
The ability and experience to develop a vision and put this into practice.	X		
Leading a range of initiatives and projects at a whole-school level.	X		
Establishing and maintaining high standards and expectations.	X		
Appropriate professional development.	X		
Good knowledge and use of a range of data to support the Senior Leadership Team in driving improvement.	X		
<b>Knowledge and Skills</b>	<b>Essential</b>	<b>Desirable</b>	
Good skills in staff management and ability to undertake the support and supervision of staff.	X		
Ability to mentor and coach staff in order to develop and improve professional practice.	X		
Knowledge and understanding of current educational issues.	X		
Understand issues that may form barriers to learning and be able to initiate appropriate action to overcome underachievement.	X		
Excellent ICT skills and a knowledge of how the use of new technologies can enhance learning and the monitoring of student performance.	X		
Good organisational ability and time management skills.	X		

Ability to manage students firmly, fairly and effectively and to develop strong relationships.	X	
Excellent written and oral communication skills and the ability to communicate across a wide range of audiences.	X	
A willingness to go the 'extra distance'; being committed to give time and support when and how needed to improve the life chances of students.	X	
Ability to work with the Senior Leadership Team in implementing strategies for raising achievement and achieving excellence for students, in particular disadvantaged students.	X	
Use appropriate models and principles of effective learning and assessment for learning.	X	
Ensure high standards of behaviour and attendance.	X	
Use performance data effectively to ascertain areas for improvement.	X	
Ability to work with the Senior Leadership Team in implementing strategies for developing effective teachers to ensure the entitlement of all students to effective teaching and learning.	X	
Think strategically by building, communicating and implementing a shared vision of excellence, equity and high standards for every student.	X	
Communicate and model vision and values both within and beyond the academy.	X	
Set and achieve ambitious, challenging goals and targets.	X	
Understand and practise educational inclusion so that all have the opportunity to be the best they can be.	X	
Develop positive interpersonal relationships.	X	
Promote individual and team development and sustain a learning community that impacts on academy improvement.	X	
Share leadership and accountability for goals and standards.	X	
Manage change, conflict and empower individuals and teams.	X	
Collaborate and network effectively with others within and beyond the academy.	X	
Give and receive effective feedback and act to improve personal performance.	X	
<b>Management and Leadership</b>	<b>Essential</b>	<b>Desirable</b>
Leads by example and acts as a role model for professional behaviour and good practice.	X	
Sets the pace for action and demonstrates commitment to achieving stretching goals.	X	
Translates broad strategies into clear objectives and practical action plans.	X	
Actively implements and encourages improvement processes.	X	
A person who is committed to an ethos of high standards, personal fulfilment and academic success.	X	
<b>Teamwork</b>	<b>Essential</b>	<b>Desirable</b>
Recognises the contribution and achievement of colleagues.	X	
Keeps colleagues, stakeholders and/or customers informed of progress.	X	
Treats others fairly, openly and consistently.	X	
Expresses disagreement or challenges views calmly, constructively and tactfully.	X	
Supports and co-operates with colleagues.	X	
<b>Personal Attributes</b>	<b>Essential</b>	<b>Desirable</b>
Maintains confidentiality and discretion	X	
Able to make connection between their work and the benefits to students.	X	
Good written and verbal communication skills.	X	

Ability to prioritise and manage workload while maintaining a flexible response to urgent requests.	X	
Good interpersonal skills and ability to work with staff and stakeholders at all levels.	X	
Organised and good attention to detail.	X	
High expectations of self.	X	
Ability and willingness to travel to locations within the cluster, attend meetings off-site with agencies, etc.	X	

## **Section 7 – The Appointment Process**

These notes are intended to guide you when making an application.

### **The Application Form**

The application form is accessible via the 'Apply' link on the job advertisement. Please complete the application form neatly, fully and accurately, including exact dates. You are requested to submit a concise application. CVs are not accepted.

### **Education and Training**

State your qualifications and any training you have undertaken relevant to the post.

### **Present Appointment**

Make it clear what your present post is, which establishment you work in and who your employer is.

### **Previous Appointment**

When completing this section it is important that you offer a continuous record, or an explanation of any gaps to allow full account to be taken of your experience, for example, child raising, voluntary work.

### **Referees**

Suitable referees are people who have direct, recent experience of your work and who are in responsible positions. Reference will be taken if the candidate is successfully short-listed for interview. We may need to contact them at short notice so please be specific with regard to contact addresses including e-mail and telephone numbers.

### **The Supporting Statement**

The supporting statement is regarded as a very important part of your application. You should make statements that demonstrate how your qualifications and experience match the post.

### **Arrangements for Interview**

Shortlisted applicants will be contacted as soon as possible after the closing date. Referees are contacted prior to the interview stage for teaching and support staff posts. We would ask that all shortlisted applicants read the safeguarding information on the school website/s prior to attending the interview.

### **The Interview**

Candidates will be invited to interview at the school during which time they will have the opportunity to meet staff and students and see the school at work.

### **Feedback**

Feedback is offered to those candidates who are shortlisted, interviewed and not recommended for appointment. It is hoped that this information will help you with future applications.

## Section 8 – Visitors/Contacts for Sheffield Springs Academy

**The academy is located in a thriving town close to the beautiful Peak District**



Sheffield Springs Academy  
Hurlfield Road  
Sheffield  
South Yorkshire  
S12 2SF

Website: [www.sheffieldsprings-academy.org](http://www.sheffieldsprings-academy.org)

Email: [enquiries@sheffieldsprings.org](mailto:enquiries@sheffieldsprings.org)

Telephone: 0114 2392631

Sheffield Springs Academy is an 11-16 secondary school and is Ofsted rated 'Good'. As part of United Learning, our aim is to bring out 'the Best in Everyone'. Our values are Respect, Excellence, Ambition and Pride, and these are demonstrated in all aspects of academy life and by all members of our wonderful team.