



Information Pack
Assistant Principal
Oasis Academy Silvertown



Welcome to Oasis Community Learning

A very warm welcome to Oasis Community Learning!

Oasis Community Learning was established as a Multi-Academy Trust in 2004 with the vision to create “Exceptional Education at the Heart of the Community”. We now run academies in five main regions throughout the UK, providing either Primary, Secondary or All-through education to over 32,000 young people - 47% of whom are from disadvantaged backgrounds and 31% who speak English as an additional language.

All of our academies are committed to providing a rich educational experience and ensuring that every child and young person has the opportunity to achieve at the highest level. Our ethos is integral to that provision. It is an expression of our character, a statement of who we are and therefore the lens through which we assess all we do. We are committed to a model of inclusion, equality, healthy relationships, hope and perseverance throughout all aspects of the life and culture of each academy community.

We passionately embrace learning and are committed to every child within our care reaching their full potential, developing holistically across every area of their lives both now and in their future. All of this is underpinned by our philosophy of education which highlights our focus on inspirational leadership, deep learning and healthy communities. It aspires to develop the character and competence of every child within every community of which we are a part.

At Oasis Community Learning therefore, we believe we are all ‘the architects of our students’ lives’ and as such we are committed to laying the right foundations for every one of our young people.

We also know that great schools are only sustainable within happy and healthy communities. In order to tackle the root causes of disadvantage we seek to ensure that school improvement and community development go hand in hand. In this way, the improvement is likely to be deeper, mutually supporting and long lasting.

Our academies are therefore just a part of an Oasis ‘Hub’ that provides wide-ranging and integrated services, designed to meet the needs of local people. Our shared aim is to work with and alongside disadvantaged children, young people, whole families and members of the wider community, empowering them to transform their neighbourhoods into places that are safe, supportive and full of opportunity.

We are now recruiting to appoint an exceptional Assistant Principal to join the team at Oasis Academy Silvertown.



Oasis Academy Silvertown

Oasis Academy Silvertown was planned and founded by the West Silvertown community who dreamed of having a local school which ensured both academic excellence as well as nurturing care for local children. After many years of discussions, plans and applications to the Department for Education, the academy opened in September 2014 in portacabins and finally moved into its permanent home in September 2022.

Our academy vision is to ensure that all of our students become 'Ready for University, Ready to Lead'. We have held tightly to the original dreams that the community had for our school, creating an environment where we have high academic aspirations for every student as well as ensuring we support and develop each child into growing and developing as a leader. Our small size means that every child is known by our staff and that we have a strong community feel where children want to learn and to behave well.

I worked at the academy as Assistant, Deputy and Acting Principal from September 2016 – August 2023 and feel so privileged to have had the opportunity to return as Principal from September 2024. The families, children and staff who make up the Oasis Academy Silvertown community care deeply about the success and futures of all of our students and it is a joy to work alongside them in this role.

The academy has been through considerable change in the past year and is now in a new phase of growth focused on improving student outcomes through a focus on high aspirations, strong relationships and love for learning. We are now in our final period of expansion as we move towards full student capacity (600 students, September 2026).

We believe that school is crucially important for young people, but that they will develop best when also engaged with their local community. As a result, we work closely with local organisations to ensure that our children have the very best opportunities to learn, to be supported and to build relationships with local professionals.

About you

We are looking for a talented, humble and highly motivated leader who is passionate about securing the very best outcomes for all of our students, in particular those who are most vulnerable. An interest in our ways of working will be essential: high aspirations in everything that we do, love for learning for students and staff and a commitment to building and maintaining strong relationships across the staff body as well as with our students and their families.

You will be an experienced leader who has a track record of successful implementation leading to outstanding impact, ideally with experience in inner-city, multi-cultural areas. As a calm, resilient and reflective leader, you will have the skills to build the capacity of others in leadership across the academy. A sound understanding of school improvement strategies is key, as well as the ability to manage change and motivate staff and the community towards the achievement of clear and inspirational goals.

We welcome applications from both experienced Assistant Principals and those wishing to take the next step in their career.

If you are interested in finding out more, we'd love to hear from you. We welcome and encourage all applicants to come and visit the academy prior to applying. Please email Zaynab.kadir@oasissilvertown.org to arrange a time and date for your visit.



Emily Boxer, Principal

Vision statement:

'Ready for university, ready to lead'

Values – our Five Be's:

Be proud. Be professional. Be nice. Be resilient. Be independent.

Golden threads of staff culture:

- High aspirations for all staff, all students and all areas of work in the academy. We believe that our students deserve excellence, can achieve excellence and that our hard work can get us there.
- Love for learning for our students and as well as for us as staff. We cultivate a culture of continuous improvement, seeking out opportunities to learn from others so that we develop and get better at what we do. We give and welcome feedback and maintain a humble attitude that makes this possible.
- Strong relationships between staff, students, families and with the community are central to all that we do. We recognize that brilliant teams are greater than the sum of their parts and that everyone is more likely to thrive when work positively and productively with those around them. We develop our relationships by celebrating, supporting and challenging each other, by talking honestly *to* people, not *about* them, by assuming the best and by being resilient, seeking to restore and repair whenever needed.

Job Description

POST:	Assistant Principal
RESPONSIBLE TO:	Principal
GRADE:	L8 – L12 (inner London) + £2000 R+R + Teachers' Pension Scheme
LOCATION:	Oasis Academy Silvertown
WORKING PATTERN:	Full-time and as described in the School Teachers' Pay and Conditions Document
START DATE:	September 2025

THE ROLE:

We are seeking a talented leader who can inspire and motivate students and staff. You will work to secure the highest standards across our Academy. In addition, you will be a member of the Academy Leadership Team, which sets the strategic direction for the whole Academy. This is a fantastic opportunity for a dedicated and inspirational leader.

JOB PURPOSE:

Provide strategic leadership for key areas of the Academy, in consultation with the Principal, consulting with key stakeholders, which brings about high standards of education. All leaders in the Academy share in devising strategies for raising achievement and ensuring high standards of teaching and learning.

The post holder will have the professional duties of Assistant Principals in accordance with the current DFE School Teachers' Pay and Conditions document and wider responsibilities relating to strategic direction and development, teaching and learning, leading and managing staff and the efficient and effective deployment of staff and resources in consultation with the Principal.

RESPONSIBILITIES:

- To provide strategic leadership for specified whole Academy responsibilities.
- To assist the Principal, together with other members of the Academy Leadership Team, in providing leadership and in managing the Academy.
- To actively support the vision, ethos and policies of the Academy.
- To promote and safeguard the welfare of children you teach or come into contact with.

1. Achievement and standards

- Set high expectations and stretching targets for your areas of responsibility which contribute significantly to Academy targets.
- Evaluate student progress across specified areas of responsibility using appropriate assessments and records and the regular analysis of the data to track and monitor progress.
- Use national, local and Academy data effectively to analyse and evaluate student progress; planning and implementing effective interventions to support students.
- Ensure a consistent and continuous focus on student achievement, using baseline and progress data to and assess the effectiveness of actions against targets implementing strategies to address underperformance.

Professional Standards - Attributes, Knowledge and Understanding

- Commitment to a collaborative Academy vision of excellence and equality that sets high standards for every student
- Ability to analyse and evaluate performance data.
- Demonstrate and articulate high expectations and set stretching targets for the Academy.
- Take appropriate action when performance is unsatisfactory within their specified areas of responsibility.
- Have an extensive knowledge and well-informed understanding of the assessment

2. Quality of Provision

- Contribute to raising the quality of teaching and learning so that lessons are good or better and there is no inadequate teaching within the Academy.

- Monitor the quality of teaching and students' learning through the analysis of performance data, observation of teaching, work scrutiny, student interviews in collaboration with the Academy Leadership team.
- Contribute to the development of teaching and learning by supporting training programmes, coaching and mentoring of teachers.
- Develop and maintain Academy policies and practices which promote high achievement and inclusion through effective teaching and learning across the Academy.
- Seek opportunities to collaborate with other Academies, innovative and high achieving schools through the Oasis Community Learning and other relevant networks to share and develop excellent pedagogies.
- Implement strategies that ensure high standards of behaviour.
- Promote extra-curricular activities and out of hours learning which enhance learning opportunities.
- Have a teaching commitment in line with other Assistant Principals within the Academy.

Professional Standards - Attributes, Knowledge and Understanding

- Recognise excellence and challenges underperformance at all levels and ensures corrective action
- Ensures a culture of challenge and support where all students can achieve success.
- Have teaching skills which lead to learners achieving well relative to their prior attainment, making progress as good as, or better than, similar learners nationally.
- Understanding of self-evaluation and an ability to make evidence-based judgements.
- Ability to initiate and support research and debate about effective teaching and learning and develop strategies to improve performance.

3. Leadership and Management

- Be a strategic and supportive member of the Leadership Team of the Academy, playing a key role in the development of the Academy.
- Effectively manage an agenda of change to raise standards in specified areas of Academy life.
- Take the lead strategic oversight for specified areas of improvement and development.
- Play a key role in creating an environment within the Academy where students and staff develop and maintain positive attitudes towards each other, the environment and community.
- Contribute to the development and review of the Academy Improvement Plan, Self-Evaluation and the related documentation.
- Line manage designated teaching and support staff working collaboratively to raise student achievement and attainment across the Academy and provide effective support, guidance, challenge and information for all staff within designated areas of responsibility.

- Take an active role as a Team Leader within the Academy's Performance Management policy in addition to promoting and providing induction and Continuous Professional Development opportunities to ensure the professional effectiveness of teaching and support staff colleagues.
- Maintain clear expectations, high standards of professionalism and collaboration to meet the academy Improvement Planning priorities.
- Assist in the appointment of staff and their deployment to make most effective use of their skills, expertise and experience to raise standards of achievement across the Academy.
- Ensure that all staff within the specified areas of responsibility have a clear understanding of their roles and responsibilities.
- Effectively manage and deploy relevant finances.

Professional Standards - Attributes, Knowledge and Understanding

- Acts as a lead professional, setting a professional example to staff and students.
- Makes professional, managerial and organisational decisions based on informed judgements.
- Knows about the use of a range of evidence, including performance data, to evaluate and improve aspects of school life, including challenging poor performance.
- Commitment to the equitable management of staff and resources.
- Able to delegate and monitor the implementation of management tasks

4. Personal Development and Well-Being

- Promote high standards of pastoral support and well-being across the Academy.
- Recognise and reward students who are making good progress, and identify underachievement putting in place appropriate support to address the areas of weakness.
- Support the extended Academy programme including visits.
- Treat all members of the Academy community fairly, equitably and with respect to create and maintain the Academy ethos.
- Safeguard all students through the implementation of Academy policies and procedures
- Ensure a safe working and learning environment through application of appropriate risk assessment and adherence to current Health and Safety regulations

Professional Standards – Attributes, Knowledge and Understanding

- Have a commitment to choice and flexibility in learning to meet the needs of every student.
- Have sufficient depth of knowledge and experience to be able to give advice on the development and well-being of students.

5. Views of Learners, Parent/Carers and other Stakeholders

- Ensure an effective partnership with parents and carers to support students' academic and personal development.
- Ensure parents and carers are well informed about their child's progress and targets.
- Prepare guidance materials for parents and carers to help them support their child's learning.

Professional Standards – Attributes, Knowledge and Understanding

- Create and maintain an effective partnership with parents and carers to support and improve students' academic and personal development.
- Recognises and takes account to the richness and diversity of the Academy's community.
- Listens to, reflects and acts on community feedback.
- Builds and maintains relationships with parents, carers and the community that enhances the education of all students.

6. Professional Development

- Keep up to date with current research in school improvement in the specified areas of responsibility.
- Lead professional development activities, as appropriate, to update and develop the skills of colleagues.
- Provide regular coaching and mentoring for less experienced colleagues.
- Participate in Performance Management accordance with Academy policy.

Professional Standards – Attributes, Knowledge and Understanding

- Contribute to the professional development of colleagues through coaching and mentoring, demonstrating effective practice, and providing advice and feedback.
- Build a collaborative learning culture within the specified areas of responsibility.

The person undertaking this role is expected to work within the policies, ethos and aims of the Academy and to carry out such other duties as may reasonably be assigned by the Principal. The post holder will be expected to have an agreed flexible working pattern to ensure that all relevant functions, including extra-curricular activities, are fulfilled through direct dialogue with employees, contractors, and community members.

All staff take an active role in the Academy's care and guidance of students.

The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.

Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Degree and Qualified Teacher Status • Recent relevant professional development 	Post graduate study Evidence of middle leadership training
Experience, skills & knowledge	<ul style="list-style-type: none"> • Record of good and outstanding teaching experience • Leadership experience in a school or academy • Proven record of success in raising student achievement • Use of MIS and data tracking systems to improve outcomes • Understanding of what is required to secure effective teaching to improve student performance in an inclusive environment • Experience and understanding of planning, monitoring, review and evaluation processes • Experience of academy/school self -evaluation • Knowledge and understanding of recent educational initiatives and the legislative framework • Ability to use assessment data effectively to raise achievement • Ability to provide appropriate challenge and support for students • Knowledge of behaviour management strategies and an ability to maintain good discipline • Understanding of the practical application of Equal Opportunities in an Academy context • Ability to converse at ease with parents and students and members of the public and provide advice in accurate spoken English 	<ul style="list-style-type: none"> • Experience in inner-city education settings
Personal Qualities	<ul style="list-style-type: none"> • Ability to motivate students and staff • Have a willingness to demonstrate commitment to the values and behaviours which flow from the Oasis ethos • Have a commitment to the Golden Threads of staff culture: high aspirations, love for learning and strong relationships • Good communication skills • Good IT skills • Ability to work as part of a team • Ability to be a reflective practitioner • Ability to take initiative and work independently 	

	<ul style="list-style-type: none">• Commitment to safeguarding and promoting the welfare of children• Willingness to undergo appropriate checks, including enhanced DBS checks.• Ability to form and maintain appropriate relationships and personal boundaries with children• Emotional resilience in working in a range challenging situations	
--	---	--